WAC 392-160-005 Definitions. As used in this chapter:
(1) "Transitional bilingual instruction" means a system of instruction which:
   (a) Uses two languages, one of which is English, as a means of instruction to build upon and expand language skills to enable a student to achieve competency in English;
   (b) Introduces concepts and information in the primary language of a student and reinforces them in the English language; and
   (c) Tests students in the subject matter in English.
(2) "Primary language" means the language most often used by a student (not necessarily by parents, guardians, or others) for communication in the student's place of residence.
(3) "Eligible student" means any student who meets the following two conditions:
   (a) The primary language of the student must be other than English; and
   (b) The student's English skills must be sufficiently deficient or absent to impair learning.
(4) "Alternative instructional program" means a program of instruction which may include English as a second language and is designed to enable the student to achieve competency in English.