Public policy purposes of professional educator standards board performance-based certification system. The policy purposes of professional educator standards board performance-based certification system are:

1. To provide qualified educators for the emerging performance-based P-12 education system.
2. To assure that practitioners are more directly involved in decisions related to professional practice.
3. To recognize that there is a distinction between the level of competence of beginning educators and the competency of educators who have been able to demonstrate their competencies at a professional level.
4. To assure that all educators demonstrate their competencies before attaining the status of a professional educator.
5. To establish a certificate level that recognizes service at a high level of achievement.
6. To establish a certification system that provides for continuing support and developmental assistance to individuals as they progress toward professional certification.
7. To prepare educators who are able to assess their professional growth and achievement in light of their impact on student learning.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-79A-007, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-79A-007, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 00-03-048, § 180-79A-007, filed 1/14/00, effective 2/14/00. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010 and 28A.150.220(4). WSR 99-01-174, § 180-79A-007, filed 12/23/98, effective 1/23/99.]