

CERTIFICATION OF ENROLLMENT

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5764

Chapter 166, Laws of 2022

67th Legislature
2022 Regular Session

APPRENTICESHIPS—HIGHER EDUCATION

EFFECTIVE DATE: June 9, 2022

Passed by the Senate March 7, 2022
Yeas 49 Nays 0

DENNY HECK

President of the Senate

Passed by the House March 3, 2022
Yeas 94 Nays 2

Laurie Jinkins

**Speaker of the House of
Representatives**

Approved March 24, 2022 9:25 AM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Sarah Bannister, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE SENATE BILL 5764** as passed by the Senate and the House of Representatives on the dates hereon set forth.

SARAH BANNISTER

Secretary

FILED

March 24, 2022

**Secretary of State
State of Washington**

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5764

AS AMENDED BY THE HOUSE

Passed Legislature - 2022 Regular Session

State of Washington **67th Legislature** **2022 Regular Session**

By Senate Ways & Means (originally sponsored by Senators Randall, Sheldon, Conway, Das, Hasegawa, Keiser, Kuderer, Lias, Nguyen, Nobles, Saldaña, Wellman, C. Wilson, and J. Wilson)

READ FIRST TIME 02/07/22.

1 AN ACT Relating to apprenticeships and higher education; amending
2 RCW 28B.92.030; adding a new chapter to Title 28B RCW; creating a new
3 section; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28B.92.030 and 2019 c 406 s 21 are each amended to
6 read as follows:

7 (~~As used in this chapter:~~) The definitions in this section
8 apply throughout this chapter unless the context clearly requires
9 otherwise.

10 (1) "Council" means the student achievement council.

11 (2) "Financial aid" means either loans, grants, or both, to
12 students who demonstrate financial need enrolled or accepted for
13 enrollment as a student at institutions of higher education.

14 (3) "Financial need" means a demonstrated financial inability to
15 bear the total cost of education as directed in rule by the office.

16 (4) "Institution" or "institutions of higher education" means:

17 (a) Any public university, college, community college, or
18 technical college operated by the state of Washington or any
19 political subdivision thereof; or

20 (b) Any other university, college, school, or institute in the
21 state of Washington offering instruction beyond the high school level

1 that is a member institution of an accrediting association recognized
2 by rule of the council for the purposes of this section and that
3 agrees to and complies with program rules adopted pursuant to RCW
4 28B.92.150. However, any institution, branch, extension or facility
5 operating within the state of Washington that is affiliated with an
6 institution operating in another state must be:

7 (i) A separately accredited member institution of any such
8 accrediting association;

9 (ii) A branch of a member institution of an accrediting
10 association recognized by rule of the council for purposes of this
11 section, that is eligible for federal student financial aid
12 assistance and has operated as a nonprofit college or university
13 delivering on-site classroom instruction for a minimum of twenty
14 consecutive years within the state of Washington, and has an annual
15 enrollment of at least seven hundred full-time equivalent students;

16 (iii) A nonprofit institution recognized by the state of
17 Washington as provided in RCW 28B.77.240; or

18 (iv) An approved apprenticeship program under chapter 49.04 RCW.

19 (5) "Maximum Washington college grant":

20 (a) For students attending two or four-year institutions of
21 higher education as defined in RCW 28B.10.016, is tuition and
22 estimated fees for fifteen quarter credit hours or the equivalent, as
23 determined by the office, including operating fees, building fees,
24 and services and activities fees.

25 (b) For students attending private four-year not-for-profit
26 institutions of higher education in Washington, in the 2019-20
27 academic year, is nine thousand seven hundred thirty-nine dollars and
28 may increase each year afterwards by no more than the tuition growth
29 factor.

30 (c) For students attending two-year private not-for-profit
31 institutions of higher education in Washington, in the 2019-20
32 academic year, is three thousand six hundred ninety-four dollars and
33 may increase each year afterwards by no more than the tuition growth
34 factor.

35 (d) For students attending four-year private for-profit
36 institutions of higher education in Washington, in the 2019-20
37 academic year, is eight thousand five hundred seventeen dollars and
38 may increase each year afterwards by no more than the tuition growth
39 factor.

1 (e) For students attending two-year private for-profit
2 institutions of higher education in Washington, in the 2019-20
3 academic year, is two thousand eight hundred twenty-three dollars and
4 may increase each year afterwards by no more than the tuition growth
5 factor.

6 (f) For students attending Western Governors University-
7 Washington, as established in RCW 28B.77.240, in the 2019-20 academic
8 year, is five thousand six hundred nineteen dollars and may increase
9 each year afterwards by no more than the tuition growth factor.

10 (g) For students attending approved apprenticeship programs,
11 beginning in the 2022-23 academic year, is ((tuition and fees, as
12 determined by the office, in addition to required program supplies
13 and equipment)) the same amount as the maximum Washington college
14 grant for students attending two-year institutions of higher
15 education as defined in (a) of this subsection to be used for tuition
16 and fees, program supplies and equipment, and other costs that
17 facilitate educational endeavors.

18 (6) "Office" means the office of student financial assistance.

19 (7) "Tuition growth factor" means an increase of no more than the
20 average annual percentage growth rate of the median hourly wage for
21 Washington for the previous fourteen years as the wage is determined
22 by the federal bureau of labor statistics.

23 NEW SECTION. Sec. 2. (1) It is the intent of the legislature to
24 remove barriers for students enrolled in a state registered
25 apprenticeship program under chapter 49.04 RCW to access the
26 Washington college grant.

27 (2) It is the goal of the legislature that students enrolled in
28 state registered apprenticeship programs and receiving related
29 supplemental instruction at a community and technical college have
30 access to the Washington college grant through the financial aid
31 office at their college. The Washington student achievement council
32 shall verify access to the Washington college grant for students
33 enrolled in state registered apprenticeship programs receiving their
34 related supplemental instruction other than at a community and
35 technical college.

36 (3) The state board for community and technical colleges must
37 fully implement this goal by the beginning of the 2025-26 academic
38 year.

1 (4) As part of the implementation process, the state board for
2 community and technical colleges must collaborate with the office of
3 student financial assistance, as defined in RCW 28B.92.030, to create
4 a student information technology interface to simplify the
5 application, verification of registration, eligibility, and award to
6 students.

7 (5) The state board for community and technical colleges and the
8 office of student financial assistance must establish data-sharing
9 agreements with other state agencies to verify student data.

10 NEW SECTION. **Sec. 3.** (1) The student achievement council shall
11 contract with the William D. Ruckelshaus Center to do the following:

12 (a) Evaluate paths to credentials for apprentices, including
13 recommendations on the requirements and benefits of expanding the
14 multioccupational trades degree, and exploration of other credentials
15 that will support transfer to baccalaureate degrees or other advanced
16 credentials for apprentices. This evaluation may include options for
17 instructional modality and analysis of the opportunities and
18 limitations for incorporating general education course requirements
19 into degree pathways for apprentices. The evaluation may also include
20 reviewing credit articulation within the college system, prior
21 learning assessments, and competency-based models, as applicable;

22 (b) Examine national best practices in delivery and award of
23 educational credentials to apprentices. This exploration may include
24 assessment of the governance structures and operational models for
25 delivery of apprenticeship degree pathways, including operational
26 considerations and costs associated with those models, and make
27 recommendations on the model or models best suited for implementation
28 in Washington with consideration on sustainably funding and growing
29 state registered apprenticeships in the future;

30 (c) Research apprentices' demand for degrees, for individuals in,
31 or who have completed, a state registered apprenticeship program;

32 (d) Review the current funding model for apprentices within the
33 community and technical college system, with consideration on the use
34 of state funds for apprenticeships, and national funding structures
35 for apprenticeship programs that could be applied within Washington
36 state. The center must consult with the Washington state
37 apprenticeship council established under chapter 49.04 RCW, the state
38 board for community and technical colleges, the associated general
39 contractors of Washington, the association of Washington business,

1 and any other relevant or impacted parties as needed to provide
2 recommendations to the legislature on a sustainable funding model for
3 related supplemental instruction and credit for apprentices through
4 the community and technical college system to ensure it fully covers
5 institutional and apprenticeship program costs of related
6 supplemental instruction. This funding model review may include
7 institutional costs of developing, administering, delivering,
8 hosting, instructing, and contracting. These recommendations must be
9 included in the annual report established in subsection (2) of this
10 section;

11 (e) Consult with the state board for community and technical
12 colleges, an organization representing the presidents of the public
13 four-year institutions of higher education, the office of the
14 superintendent of public instruction, the joint transfer council of
15 Washington, the department of labor and industries, the Washington
16 state labor council, the associated general contractors of
17 Washington, the association of Washington business, the Washington
18 building trades council, the student achievement council, the
19 independent colleges of Washington, private career colleges, an
20 accrediting body, career connect, and other stakeholders with
21 interests and expertise in apprenticeship training and higher
22 education mobility;

23 (f) Identify and remove barriers for apprentices to access the
24 Washington college grant program, established under RCW 28B.92.200,
25 and all other student services and support programs and resources.

26 (2) The student achievement council shall report annually by
27 December 1st, beginning in 2023, in compliance with RCW 43.01.036,
28 the William D. Ruckelshaus Center's progress, findings, and
29 recommendations to the appropriate higher education committees of the
30 legislature on the evaluations in subsection (1) of this section. The
31 annual report in 2026 shall provide viable policy options for degree
32 pathways for individuals who complete state registered apprenticeship
33 programs.

34 (3) The apprenticeship council, in consultation with the state
35 board for community and technical colleges, the student achievement
36 council, an organization representing the presidents of the public
37 four-year institutions of higher education, and any other relevant or
38 impacted parties as needed, shall explore whether the state should
39 establish an institution, or centralized program, for apprentices to
40 receive related supplemental instruction for credit towards a degree.

1 A report on their findings, with a recommendation, must be included
2 in the December 1, 2023, annual report established in subsection (2)
3 of this section.

4 (4) This section expires July 1, 2028.

5 NEW SECTION. **Sec. 4.** All institutions of higher education, as
6 defined in RCW 28B.10.016, must establish a policy for granting as
7 many credits as possible and appropriate, for related supplemental
8 instruction in active state apprenticeship programs, registered
9 during or before July 1, 2022, by the 2028-29 school year. For all
10 state registered apprenticeship programs approved after July 1, 2022,
11 all institutions of higher education, as defined in RCW 28B.10.016,
12 must establish a policy for granting as many credits, as possible and
13 appropriate, for related supplemental instruction within six years of
14 the program's registration. While establishing credits, institutions
15 of higher education must consult with their faculty representatives.
16 Credits are at the sole discretion of each institution of higher
17 education and must be determined in consultation with their faculty
18 representatives. Credits established by institutions of higher
19 education are not intended to impact the possible revision of
20 previously approved related supplemental instruction in a state
21 registered apprenticeship program.

22 NEW SECTION. **Sec. 5.** Sections 2 through 4 of this act
23 constitute a new chapter in Title 28B RCW.

24 NEW SECTION. **Sec. 6.** If specific funding for the purposes of
25 this act, referencing this act by bill or chapter number, is not
26 provided by June 30, 2022, in the omnibus appropriations act, this
27 act is null and void.

Passed by the Senate March 7, 2022.
Passed by the House March 3, 2022.
Approved by the Governor March 24, 2022.
Filed in Office of Secretary of State March 24, 2022.

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