

SB 5532 - DIGEST

Addresses the education of students with disabilities.

Requires each school district to: (1) Provide professional development regarding special education; and

(2) Convene an ongoing special education advisory committee to increase parental and family involvement and be a partner with the school district to provide effective special education programming.

Requires the superintendent of public instruction to adopt rules for required reporting of the school district that align with the federal individuals with disabilities education act reporting requirements.

Provides a recognition award for a school district that meets or exceeds system-wide performance goals or measurements.

Requires the state board of education, in collaboration with the office of the superintendent of public instruction, to decide on the details of the recognition award.

Requires a representative from the division of vocational rehabilitation to attend each individualized education program meeting to assist certain students with transition planning.

Requires each school district and teacher preparation program to include mandatory coursework on special education and related services that includes: (1) Why some students with disabilities need special education or related services; and

(2) How to recognize students with disabilities who may qualify for special education or related services.