## SUBSTITUTE SENATE BILL 6405

State of Washington 66th Legislature 2020 Regular Session

By Senate Ways & Means (originally sponsored by Senators Stanford, Liias, Wilson, C., Hasegawa, Hunt, Nguyen, Randall, Frockt, and Saldaña)

READ FIRST TIME 02/11/20.

AN ACT Relating to supporting student success at community and technical colleges by increasing full-time faculty and stabilizing the use of part-time faculty; creating new sections; and providing an expiration date.

## 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. Sec. 1. The legislature finds that having 7 adequately staffed faculty at the state's community and technical colleges is a significant factor in providing students with academic 8 9 excellence, better educational opportunities, and overall student 10 success. It is the intent of the legislature to improve student 11 success in the community and technical college system by increasing 12 the number of full-time tenured and tenure-track academic employee 13 positions at community and technical colleges. The legislature 14 further finds that inadequate levels of compensation for nontenure 15 track faculty at community and technical colleges, which includes 16 associate, adjunct, contingent, and part-time faculty, undermines the 17 quality of the educational experience by contributing significantly 18 to limited time on campus outside of class time, the need to work at 19 multiple colleges and take on unrelated additional work, lack of 20 access to college resources for themselves as faculty and their 21 students, and marginalization within the college community.

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NEW SECTION. Sec. 2. (1) Subject to the availability of amounts appropriated for this specific purpose, the state board for community and technical colleges must study the ratio of part-time to full-time academic employees by discipline at each community and technical college and make recommendations for creating more full-time employment positions. Each community and technical college district must develop a plan to reduce reliance on part-time academic employees through conversion of positions to full-time status, salary improvements, and other remedies deemed appropriate given labor market conditions and educational programs offered and provide it to the state board for community and technical colleges. The board shall work with academic employee collective bargaining representatives to develop and submit a report on the study with recommendations for improving the ratio of part-time to full-time academic employees. The board shall submit the report to the fiscal and higher education committees of the legislature no later than December 31, 2020.

(2) This section expires June 30, 2021.

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