
SENATE BILL 6264

State of Washington

66th Legislature

2020 Regular Session

By Senators McCoy, Wellman, Kuderer, Hasegawa, Das, Nguyen, Wilson, C., and Hunt

Read first time 01/14/20. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to school district consultation with local
2 tribes; amending RCW 28A.345.070; and adding a new section to chapter
3 28A.300 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
6 RCW to read as follows:

7 (1)(a) The office of the superintendent of public instruction and
8 the Washington state school directors' association government-to-
9 government task force shall collaborate with the tribal leaders
10 congress on education to develop a tribal consultation training and
11 schedule.

12 (b) The tribal consultation training and schedule created under
13 this section shall be offered by the office of Native education in
14 the office of the superintendent of public instruction.

15 (c) The tribal consultation and training must be developed and
16 finalized by January 1, 2021.

17 (d) The tribal consultation training must incorporate, at a
18 minimum, the following issues:

19 (i) Identification of Native students, including federal
20 identification guidelines for American Indian and Alaskan Native
21 students;

1 (ii) Data sharing between school districts and tribes, including
2 model policies and procedures created by the Washington state school
3 directors' association and the United States bureau of Indian
4 education; and

5 (iii) Implementation of the tribal history, culture, and
6 government curriculum under RCW 28A.320.170.

7 (2)(a) School district directors and educational service district
8 board members must take and certify completion of the tribal
9 consultation training created under this section by the following
10 dates:

11 (i) By September 1, 2021, for directors of school districts or
12 board members of districts that are required to perform tribal
13 consultation under Title VI of the federal every student succeeds act
14 (P.L. 114-95, 20 U.S.C. Sec. 1001 et seq., 20 U.S.C. 6301 et seq.);

15 (ii) By September 1, 2023, for directors of school districts or
16 board members of districts that do not fall under (a)(i) of this
17 subsection but that have at least fifty students that are reported as
18 American Indian/Alaskan Native under RCW 28A.300.042 as of October 1,
19 2020; and

20 (iii) By September 1, 2024, for directors of school districts or
21 board members of districts that do not fall under (a)(i) or (ii) of
22 this subsection.

23 (b) All school district directors and educational service
24 district board members must take the consultation training by
25 September 1, 2024.

26 (c) All directors of school districts or board members of
27 districts that take the tribal consultation training under this
28 section must renew the certification of completion of the training
29 within five years of the date of initial certification.

30 (3) The office of the superintendent of public instruction may
31 adopt rules to implement this section.

32 **Sec. 2.** RCW 28A.345.070 and 2005 c 205 s 2 are each amended to
33 read as follows:

34 (1) Beginning in ~~((2006))~~ 2021, and at least once annually
35 through ~~((2010))~~ 2025, the Washington state school directors'
36 association ~~((is encouraged to))~~ shall convene regional meetings and
37 invite the tribal councils from the region for the purpose of
38 establishing government-to-government relationships and dialogue
39 between tribal councils and school district boards of directors.

1 Participants in these meetings should discuss issues of mutual
2 concern, and should work to:

3 (a) Identify the extent and nature of the achievement gap and
4 strategies necessary to close it;

5 (b) Increase mutual awareness and understanding of the importance
6 of accurate, high-quality curriculum materials about the history,
7 culture, and government of local tribes; and

8 (c) Encourage school boards to identify and adopt curriculum that
9 includes tribal experiences and perspectives, so that Indian students
10 are more engaged and learn more successfully, and so that all
11 students learn about the history, culture, government, and
12 experiences of their Indian peers and neighbors.

13 (2) Regional meetings must also include discussions of:

14 (a) Tribal consultation training and training requirements
15 created under section 1 of this act;

16 (b) Identification of Native students, including federal
17 identification guidelines for American Indian and Alaskan Native
18 students;

19 (c) Data sharing between school districts and tribes, including
20 model policies and procedures created by the Washington state school
21 directors' association and the United States bureau of Indian
22 education; and

23 (d) Consultations between individual school boards and local
24 tribes.

25 (3) By December 1, ((2008)) 2023, and every two years thereafter
26 ((through 2012)), the school directors' association shall report to
27 the education committees of the legislature regarding the progress
28 made in the development of effective government-to-government
29 relations, the narrowing of the achievement gap, and the
30 identification and adoption of curriculum regarding tribal history,
31 culture, and government. The report shall include information about
32 any obstacles encountered, and any strategies under development to
33 overcome them.

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