
ENGROSSED SUBSTITUTE SENATE BILL 5874

State of Washington

66th Legislature

2019 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Warnick, Billig, Becker, Short, Fortunato, Rivers, Walsh, O'Ban, Bailey, Wilson, L., Holy, Wagoner, and Wellman)

READ FIRST TIME 02/22/19.

1 AN ACT Relating to direct funding for rural satellite skill
2 centers; and amending RCW 28A.245.020.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.245.020 and 2007 c 463 s 3 are each amended to
5 read as follows:

6 (1) Beginning in the 2007-08 school year and thereafter, students
7 attending skill centers shall be funded for all classes at the skill
8 center and the sending districts, up to one and six-tenths full-time
9 equivalent or as determined in the omnibus appropriations act. The
10 office of the superintendent of public instruction shall develop
11 procedures to ensure that the school district and the skill center
12 report no student for more than one and six-tenths full-time
13 equivalent students combining both their high school enrollment and
14 skill center enrollment. Additionally, the office of the
15 superintendent of public instruction shall develop procedures for
16 determining the appropriate share of the full-time equivalent
17 enrollment count between the resident high school and skill center.

18 (2)(a) A rural satellite skill center must report direct
19 enrollment and receive direct funding if it meets the following
20 criteria:

1 (i) The center is located at least thirty miles from a core
2 campus or other satellite program and enrolls students from a minimum
3 of two school districts;

4 (ii) The center is solely responsible for hiring staff and
5 covering all staffing costs;

6 (iii) The center is solely responsible for providing facilities,
7 equipment, materials, supplies, and training;

8 (iv) The center has demonstrated the ability to build successful
9 community and local business partnerships;

10 (v) The center has been operational and has secured agreements
11 for at least one year with two or more rural districts in the area to
12 accept and enroll students in the center, has completed the required
13 feasibility study, and has secured commitments from local businesses
14 or industries;

15 (vi) The career and technical education advisory committee and
16 the local school district board of directors recommend and support
17 the direct funding; and

18 (vii) The center shares liability of all reviews for the purposes
19 of auditing and the consolidated program review including state and
20 federal monitoring of the career and technical education programs.

21 (b) A core campus skill center may receive, for administrative
22 purposes, up to seven percent of the funding provided to a partnered
23 rural satellite skill center under (a) of this subsection.

24 (c) A core campus skill center may charge the annually required
25 per-pupil facility fee consistent with RCW 28A.245.100 related to
26 minor repair and maintenance capital accounts as negotiated in the
27 interdistrict cooperative agreement.

28 (3) For the purposes of this section, "rural," consistent with
29 the definition in the small, rural school achievement program and the
30 rural education achievement program eligibility criteria, means:

31 (a) A local education agency that serves only schools that have a
32 national center for education statistics school locale code of forty-
33 one, forty-two, or forty-three; or

34 (b) A local education agency that is located entirely within
35 counties with a population density less than one hundred persons per
36 square mile or counties smaller than two hundred twenty-five square
37 miles as determined and published by the office of financial
38 management each year for the period of July 1st to June 30th.

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