## SENATE BILL 5804

## State of Washington 66th Legislature 2019 Regular Session

**By** Senators Warnick, Takko, Short, Zeiger, Schoesler, Honeyford, Rivers, Wilson, L., Brown, Becker, Walsh, and Braun

Read first time 02/04/19. Referred to Committee on Early Learning & K-12 Education.

AN ACT Relating to supporting effective agriculture, food, and natural resource education; amending RCW 28A.300.080 and 28A.300.090; and adding new sections to chapter 28A.300 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 Sec. 1. RCW 28A.300.080 and 1983 1st ex.s. c 34 s 1 are each 6 amended to read as follows:

7 (1) The legislature recognizes that agriculture is the most basic 8 and singularly important industry in the state, that agriculture is 9 of central importance to the welfare and economic stability of the 10 state, and that the maintenance of this vital industry requires a 11 continued source of trained and qualified individuals who qualify for 12 employment in agriculture ((and agribusiness)), food, and natural 13 resource career pathways.

14 (2) The legislature finds that research shows that students 15 enrolled in a career and technical education program in high school have a higher graduation rate than other students, and that the 16 agricultural education branch of career and technical education 17 fosters an understanding of the history and principles of 18 agriculture, agriscience, manufacturing, agribusiness, leadership, 19 advocacy, career-connected learning experiences, and community 20 21 service.

- 1 (3) The legislature, therefore, intends to promote comprehensive and formal instruction in agricultural education, and membership in 2 the corr<u>esponding career and technical student organizations, to</u> 3 provide students with the opportunity to: 4 (a) Develop fundamental leadership and communication skills; 5 6 (b) Develop an applied understanding of the agricultural industry 7 and its potential; (c) Explore and understand career opportunities through 8 9 supervised experiences; 10 (d) Engage with industry mentors; and (e) Plan for career and college success. 11 (4) In an effort to assist actions of schools to offer career and 12 technical education courses, the legislature intends to support 13 dropout prevention programs and career readiness, and improve 14 15 learning opportunities and educational outcomes in agriculture, food, 16 and natural resource education. 17 (5) The legislature declares that it is within the best interests 18 of the people and state of Washington that a comprehensive ((vocational education program in agriculture)) career-connected 19 learning opportunity through a career and technical education program 20 in agriculture, food, and natural resource sciences be maintained in 21 22 the state's secondary school system in order to ensure both an adequate supply of trained and skilled individuals, and appropriate 23 24 representation of sexual orientation, racial, and ethnic groups in
- 25 <u>all phases of the industry</u>.

26 Sec. 2. RCW 28A.300.090 and 1983 1st ex.s. c 34 s 2 are each 27 amended to read as follows:

28 (1) A ((vocational)) career-connected learning opportunity in the 29 agriculture, food, and natural resource career cluster area shall be established as a career and technical education ((service area 30 31 within)) program in the office of the superintendent of public instruction ((shall be established)). Adequate funding for the 32 33 staffing of individuals trained or experienced in the field of ((vocational agriculture shall be provided for the vocational)) 34 agriculture, food, and natural resource education ((service area for 35 coordination of the state)) shall be provided for the program ((and 36 37 <del>to</del>)).

38 <u>(2) The program shall</u> provide assistance to ((<del>local</del>)) school 39 districts ((<del>for the coordination of the</del>)) <u>and coordinate its</u> 1 activities ((of)) with applicable career and technical student 2 ((agricultural)) organizations ((and associations)). The program 3 staff members must include, but are not limited to, the supervisor of 4 the agriculture, food, and natural resource education program 5 employed by the office of the superintendent of public instruction 6 and any additional staff member deemed appropriate.

7 ((<del>(2)</del>)) <u>(3)</u> The ((vocational agriculture education service area))
8 program shall:

9 (a) Assess needs in ((vocational)) agriculture ((education)) 10 food, and natural resource sciences, assist local school districts in establishing ((vocational)) agriculture, food, and natural resource 11 education programs, review local school district applications for 12 approval of ((vocational)) agriculture, food, and natural resource 13 education programs, evaluate existing programs, and plan research and 14 studies for the improvement of curriculum materials for specialty 15 16 areas of ((vocational)) agriculture, food, and natural resource 17 education. Standards and criteria developed under this subsection shall satisfy the mandates of federally-assisted ((vocational)) 18 career and technical education; 19

(b) Develop in-service programs for teachers and administrators of ((vocational)) agriculture, food, and natural resource education, review applications for ((vocational)) career and technical education agriculture, food, and natural resource teacher certification, and assist in teacher recruitment and placement in ((vocational)) career and technical education agriculture, food, and natural resource programs;

27 (c) Serve as a liaison with the <u>future</u> <u>farmers</u> of America, 28 representatives of business, industry, and appropriate public agencies, and institutions of higher education in order to 29 30 disseminate information, promote improvement of ((vocational)) career 31 and technical education agriculture, food, and natural resource 32 programs, and assist in the development of adult and continuing 33 education programs in ((vocational)) agriculture, food, and natural 34 resource education; and

35 (d) Establish an advisory task force committee of agriculturists, 36 who represent the diverse areas of the agricultural industry in 37 Washington, which shall make annual recommendations including, but 38 not limited to, the development of curriculum, staffing, strategies 39 for the purpose of establishing a source of trained and qualified 40 individuals in agriculture, and strategies for articulating the state 1 program in ((vocational)) agriculture, food, and natural resource 2 education, including youth leadership throughout the state school 3 system. 4 <u>(4) For the purposes of this section, "agriculture, food, and</u> 5 <u>natural resource career cluster area" means a program of study</u>

6 <u>requiring the student to:</u>

7 (a) Complete courses in the following areas:

8 <u>(i) Agribusiness systems;</u>

9 <u>(ii) Animal systems;</u>

10 <u>(iii) Biotechnology systems;</u>

11 (iv) Environmental service systems;

12 (v) Food products and processing systems;

13 <u>(vi) Natural resource systems;</u>

14 <u>(vii) Plant systems; and</u>

15 <u>(viii) Power, structural, and technical systems;</u>

16 (b) Develop an extended learning program that is supervised by

17 their agriculture, food, and natural resource educator; and

18 (c) Be engaged in a career and technical student organization.

19 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.300
20 RCW to read as follows:

21 The legislature finds that career and technical student 22 organizations prepare students to enter a postsecondary education 23 institute and a career. The legislature finds also that barriers for 24 agriculture, food, and natural resource students should be removed.

25 Therefore, to help local school districts meet performance targets established in RCW 28A.700.040, to provide assistance to 26 27 students of agriculture, food, and natural resource education programs at schools that qualify as rural and low-income schools 28 under the federal every student succeeds act, P.L. 114-95, and to 29 30 provide assistance consistent with the requirements the federal every 31 student succeeds act, the office of the superintendent of public instruction shall provide every student enrolled in an approved 32 agriculture, food, and natural resource education course, based on 33 34 annual June 1st enrollment, with membership to the corresponding career and technical student organizations. 35

36 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 28A.300 37 RCW to read as follows: 1 The superintendent of public instruction, in consultation with 2 the board of directors of the Washington FFA association, shall adopt 3 and periodically revise rules to implement RCW 28A.300.090 and 4 section 3 of this act.

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