

CERTIFICATION OF ENROLLMENT

SENATE BILL 6261

60th Legislature
2008 Regular Session

Passed by the Senate March 8, 2008
YEAS 47 NAYS 0

President of the Senate

Passed by the House March 4, 2008
YEAS 93 NAYS 1

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6261** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SENATE BILL 6261

AS AMENDED BY THE HOUSE

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By Senators Kilmer, Rockefeller, Schoesler, Shin, Fraser, and Rasmussen

Read first time 01/14/08. Referred to Committee on Higher Education.

1 AN ACT Relating to adult youth programs; amending RCW 28C.18.060;
2 and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that there is a
5 persistent and unacceptable high rate of unemployment among young
6 people in Washington. The unemployment rate among those between
7 eighteen and twenty-four years of age is seventeen percent, about four
8 times the unemployment rate among the general population. It is the
9 legislature's intent that the workforce training and education
10 coordinating board examine programs to help young people be more
11 successful in the workforce and make recommendations to improve
12 policies and programs in Washington.

13 **Sec. 2.** RCW 28C.18.060 and 2007 c 149 s 1 are each amended to read
14 as follows:

15 The board, in cooperation with the operating agencies of the state
16 training system and private career schools and colleges, shall:

17 (1) Concentrate its major efforts on planning, coordination

1 evaluation, policy analysis, and recommending improvements to the
2 state's training system(());
3 (2) Advocate for the state training system and for meeting the
4 needs of employers and the workforce for workforce education and
5 training(());
6 (3) Establish and maintain an inventory of the programs of the
7 state training system, and related state programs, and perform a
8 biennial assessment of the vocational education, training, and adult
9 basic education and literacy needs of the state; identify ongoing and
10 strategic education needs; and assess the extent to which employment,
11 training, vocational and basic education, rehabilitation services, and
12 public assistance services represent a consistent, integrated approach
13 to meet such needs(());
14 (4) Develop and maintain a state comprehensive plan for workforce
15 training and education, including but not limited to, goals,
16 objectives, and priorities for the state training system, and review
17 the state training system for consistency with the state comprehensive
18 plan. In developing the state comprehensive plan for workforce
19 training and education, the board shall use, but shall not be limited
20 to: Economic, labor market, and populations trends reports in office
21 of financial management forecasts; joint office of financial management
22 and employment security department labor force, industry employment,
23 and occupational forecasts; the results of scientifically based
24 outcome, net-impact and cost-benefit evaluations; the needs of
25 employers as evidenced in formal employer surveys and other employer
26 input; and the needs of program participants and workers as evidenced
27 in formal surveys and other input from program participants and the
28 labor community(());
29 (5) In consultation with the higher education coordinating board,
30 review and make recommendations to the office of financial management
31 and the legislature on operating and capital facilities budget requests
32 for operating agencies of the state training system for purposes of
33 consistency with the state comprehensive plan for workforce training
34 and education(());
35 (6) Provide for coordination among the different operating agencies
36 and components of the state training system at the state level and at
37 the regional level(());

- 1 (7) Develop a consistent and reliable database on vocational
2 education enrollments, costs, program activities, and job placements
3 from publicly funded vocational education programs in this state((~~-~~));
4 (8)(a) Establish standards for data collection and maintenance for
5 the operating agencies of the state training system in a format that is
6 accessible to use by the board. The board shall require a minimum of
7 common core data to be collected by each operating agency of the state
8 training system(~~(-~~
9 ~~The board shall~~));
10 (b) Develop requirements for minimum common core data in
11 consultation with the office of financial management and the operating
12 agencies of the training system((~~-~~));
13 (9) Establish minimum standards for program evaluation for the
14 operating agencies of the state training system, including, but not
15 limited to, the use of common survey instruments and procedures for
16 measuring perceptions of program participants and employers of program
17 participants, and monitor such program evaluation((~~-~~));
18 (10) Every two years administer scientifically based outcome
19 evaluations of the state training system, including, but not limited
20 to, surveys of program participants, surveys of employers of program
21 participants, and matches with employment security department payroll
22 and wage files. Every five years administer scientifically based net-
23 impact and cost-benefit evaluations of the state training system((~~-~~));
24 (11) In cooperation with the employment security department,
25 provide for the improvement and maintenance of quality and utility in
26 occupational information and forecasts for use in training system
27 planning and evaluation. Improvements shall include, but not be
28 limited to, development of state-based occupational change factors
29 involving input by employers and employees, and delineation of skill
30 and training requirements by education level associated with current
31 and forecasted occupations((~~-~~));
32 (12) Provide for the development of common course description
33 formats, common reporting requirements, and common definitions for
34 operating agencies of the training system((~~-~~));
35 (13) Provide for effectiveness and efficiency reviews of the state
36 training system((~~-~~));
37 (14) In cooperation with the higher education coordinating board,
38 facilitate transfer of credit policies and agreements between

1 institutions of the state training system, and encourage articulation
2 agreements for programs encompassing two years of secondary workforce
3 education and two years of postsecondary workforce education(());

4 (15) In cooperation with the higher education coordinating board,
5 facilitate transfer of credit policies and agreements between private
6 training institutions and institutions of the state training
7 system(());

8 (16) Develop policy objectives for the workforce investment act,
9 P.L. 105-220, or its successor; develop coordination criteria for
10 activities under the act with related programs and services provided by
11 state and local education and training agencies; and ensure that
12 entrepreneurial training opportunities are available through programs
13 of each local workforce investment board in the state(());

14 (17) Make recommendations to the commission of student assessment,
15 the state board of education, and the superintendent of public
16 instruction, concerning basic skill competencies and essential core
17 competencies for K-12 education. Basic skills for this purpose shall
18 be reading, writing, computation, speaking, and critical thinking,
19 essential core competencies for this purpose shall be English, math,
20 science/technology, history, geography, and critical thinking. The
21 board shall monitor the development of and provide advice concerning
22 secondary curriculum which integrates vocational and academic
23 education(());

24 (18) Establish and administer programs for marketing and outreach
25 to businesses and potential program participants(());

26 (19) Facilitate the location of support services, including but not
27 limited to, child care, financial aid, career counseling, and job
28 placement services, for students and trainees at institutions in the
29 state training system, and advocate for support services for trainees
30 and students in the state training system(());

31 (20) Facilitate private sector assistance for the state training
32 system, including but not limited to: Financial assistance, rotation
33 of private and public personnel, and vocational counseling(());

34 (21) Facilitate the development of programs for school-to-work
35 transition that combine classroom education and on-the-job training,
36 including entrepreneurial education and training, in industries and
37 occupations without a significant number of apprenticeship
38 programs(());

1 (22) Include in the planning requirements for local workforce
2 investment boards a requirement that the local workforce investment
3 boards specify how entrepreneurial training is to be offered through
4 the one-stop system required under the workforce investment act, P.L.
5 105-220, or its successor((-))i

6 (23) Encourage and assess progress for the equitable representation
7 of racial and ethnic minorities, women, and people with disabilities
8 among the students, teachers, and administrators of the state training
9 system. Equitable, for this purpose, shall mean substantially
10 proportional to their percentage of the state population in the
11 geographic area served. This function of the board shall in no way
12 lessen more stringent state or federal requirements for representation
13 of racial and ethnic minorities, women, and people with
14 disabilities((-))i

15 (24) Participate in the planning and policy development of governor
16 set-aside grants under P.L. 97-300, as amended((-))i

17 (25) Administer veterans' programs, licensure of private vocational
18 schools, the job skills program, and the Washington award for
19 vocational excellence((-))i

20 (26) Allocate funding from the state job training trust fund((-))i

21 (27) Work with the director of community, trade, and economic
22 development to ensure coordination between workforce training
23 priorities and that department's economic development and
24 entrepreneurial development efforts((-))i

25 (28) Conduct research into workforce development programs designed
26 to reduce the high unemployment rate among young people between
27 approximately eighteen and twenty-four years of age. In consultation
28 with the operating agencies, the board shall advise the governor and
29 legislature on policies and programs to alleviate the high unemployment
30 rate among young people. The research shall include disaggregated
31 demographic information and, to the extent possible, income data for
32 adult youth. The research shall also include a comparison of the
33 effectiveness of programs examined as a part of the research conducted
34 in this subsection in relation to the public investment made in these
35 programs in reducing unemployment of young adults. The board shall
36 report to the appropriate committees of the legislature by November 15,
37 2008, and every two years thereafter. Where possible, the data

1 reported to the legislative committees should be reported in numbers
2 and in percentages;

3 (29) Adopt rules as necessary to implement this chapter.

4 The board may delegate to the director any of the functions of this
5 section.

6 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this
7 act, referencing this act by bill or chapter number, is not provided by
8 June 30, 2008, in the omnibus appropriations act, this act is null and
9 void.

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