

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE SENATE BILL 5790

60th Legislature
2007 Regular Session

Passed by the Senate April 19, 2007
YEAS 44 NAYS 0

President of the Senate

Passed by the House April 18, 2007
YEAS 97 NAYS 0

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE SENATE BILL 5790** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SECOND SUBSTITUTE SENATE BILL 5790

AS AMENDED BY THE HOUSE

Passed Legislature - 2007 Regular Session

State of Washington 60th Legislature 2007 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Hobbs, Rockefeller, Rasmussen, Fairley, McAuliffe, Kohl-Welles, Pridemore, Hatfield, Clements, Jacobsen and Shin)

READ FIRST TIME 03/05/07.

1 AN ACT Relating to skill centers; amending RCW 84.52.068; adding a
2 new chapter to Title 28A RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that student access to
5 programs offered at skill centers can help prepare them for careers,
6 apprenticeships, and postsecondary education. The legislature further
7 finds that current limits on how school districts and skill centers
8 report full-time equivalent students and the time students are served
9 provide a disincentive for school districts to send their students to
10 skill centers. The legislature further finds that there are barriers
11 to providing access to students in rural and remote areas but that
12 there are opportunities to do so with satellite and branch campus
13 programs, distance and online learning programs, and collaboration with
14 higher education, business, and labor. The legislature further finds
15 that skill centers provide opportunities for dropout prevention and
16 retrieval programs by offering programs that accommodate students' work
17 schedules and provide credit retrieval opportunities. The legislature
18 further finds that implementing the recommendations from the study by

1 the workforce training and education coordinating board will enhance
2 skill center programs and student access to those programs.

3 NEW SECTION. **Sec. 2.** A skill center is a regional career and
4 technical education partnership established to provide access to
5 comprehensive industry-defined career and technical programs of study
6 that prepare students for careers, employment, apprenticeships, and
7 postsecondary education. A skill center is operated by a host school
8 district and governed by an administrative council in accordance with
9 a cooperative agreement.

10 NEW SECTION. **Sec. 3.** Beginning in the 2007-08 school year and
11 thereafter, students attending skill centers shall be funded for all
12 classes at the skill center and the sending districts, up to one and
13 six-tenths full-time equivalents or as determined in the omnibus
14 appropriations act. The office of the superintendent of public
15 instruction shall develop procedures to ensure that the school district
16 and the skill center report no student for more than one and six-tenths
17 full-time equivalent students combining both their high school
18 enrollment and skill center enrollment. Additionally, the office of
19 the superintendent of public instruction shall develop procedures for
20 determining the appropriate share of the full-time equivalent
21 enrollment count between the resident high school and skill center.

22 NEW SECTION. **Sec. 4.** (1) The office of the superintendent of
23 public instruction shall review and revise the guidelines for skill
24 centers to encourage skill center programs. The superintendent, in
25 cooperation with the workforce training and education coordinating
26 board, skill center directors, and the Washington association for
27 career and technical education, shall review and revise the existing
28 skill centers' policy guidelines and create and adopt rules governing
29 skill centers as follows:

30 (a) The threshold enrollment at a skill center shall be revised so
31 that a skill center program need not have a minimum of seventy percent
32 of its students enrolled on the skill center core campus in order to
33 facilitate serving rural students through expansion of skill center
34 programs by means of satellite programs or branch campuses;

1 (b) The developmental planning for branch campuses shall be
2 encouraged. Underserved rural areas or high-density areas may partner
3 with an existing skill center to create satellite programs or a branch
4 campus. Once a branch campus reaches sufficient enrollment to become
5 self-sustaining, it may become a separate skill center or remain an
6 extension of the founding skill center; and

7 (c) Satellite and branch campus programs shall be encouraged to
8 address high-demand fields.

9 (2) Rules adopted under this section shall allow for innovative
10 models of satellite and branch campus programs, and such programs shall
11 not be limited to those housed in physical buildings.

12 (3) The superintendent of public instruction shall develop and
13 deliver a ten-year capital plan for legislative review before
14 implementation.

15 (4) Subject to available funding, the superintendent shall:

16 (a) Conduct approved feasibility studies for serving noncooperative
17 rural and high-density area students in their geographic areas; and

18 (b) Develop a statewide master plan that identifies standards and
19 resources needed to create a technology infrastructure for connecting
20 all skill centers to the K-20 network.

21 NEW SECTION. **Sec. 5.** Subject to available funding, skill centers
22 shall provide access to late afternoon and evening sessions and summer
23 school programs, to rural and high-density area students aligned with
24 regionally identified high-demand occupations. When possible, the
25 programs shall be specifically targeted for credit retrieval, dropout
26 prevention and intervention for at-risk students, and retrieval of
27 dropouts. Skill centers that receive funding for these activities must
28 participate in an evaluation that is designed to quantify results and
29 identify best practices, collaborate with local community partners in
30 providing a comprehensive program, and provide matching funds.

31 NEW SECTION. **Sec. 6.** (1) The superintendent of public instruction
32 shall establish and support skill centers of excellence in key economic
33 sectors of regional significance. The superintendent shall broker the
34 development of skill centers of excellence and identify their roles in
35 developing curriculum and methodologies for reporting skill center
36 course equivalencies for purposes of high school graduation.

1 (2) Once the skill centers of excellence are established, the
2 superintendent of public instruction shall develop and seek funding for
3 a running start for career and technical education grant program to
4 develop and implement career and technical programs of study targeted
5 to regionally determined high-demand occupations. Grant recipients
6 should be partnerships of skill centers of excellence, community
7 college centers of excellence, tech-prep programs, industry advisory
8 committees, area workforce development councils, and skill panels in
9 the related industry. Grant recipients should be expected to develop
10 and assist in the replication of model career and technical education
11 programs of study. The career and technical education programs of
12 study developed should be consistent with the expectations in the
13 applicable federal law.

14 NEW SECTION. **Sec. 7.** The superintendent of public instruction
15 shall assign at least one full-time equivalent staff position within
16 the office of the superintendent of public instruction to serve as the
17 director of skill centers.

18 **Sec. 8.** RCW 84.52.068 and 2005 c 514 s 1104 are each amended to
19 read as follows:

20 (1) A portion of the proceeds of the state property tax levy shall
21 be deposited into the student achievement fund as provided in this
22 section.

23 (2)(a) The amount of the deposit shall be based upon the average
24 number of full-time equivalent students in the school districts during
25 the previous school year as reported to the office of the
26 superintendent of public instruction by August 31st of the previous
27 school year.

28 (b) For the 2004-2005 through 2007-2008 school years, an annual
29 amount equal to two hundred fifty-four dollars per full-time equivalent
30 student in all school districts shall be deposited in the student
31 achievement fund.

32 (c) For the 2008-2009 school year, an annual amount equal to two
33 hundred sixty-five dollars per full-time equivalent student in all
34 school districts shall be deposited in the student achievement fund.

35 (d) For the 2009-2010 school year, an annual amount equal to two

1 hundred seventy-seven dollars per full-time equivalent student in all
2 school districts shall be deposited in the student achievement fund.

3 (e) For the 2010-2011 school year and each year thereafter, an
4 annual amount equal to two hundred seventy-eight dollars per full-time
5 equivalent student in all school districts shall be deposited in the
6 student achievement fund.

7 (f) The school district annual amounts shall be deposited based on
8 the monthly apportionment schedule as defined in RCW 28A.510.250. The
9 office of the superintendent of public instruction shall notify the
10 department of the monthly amounts to be deposited into the student
11 achievement fund to meet the apportionment schedule. The
12 superintendent of public instruction shall ensure that moneys generated
13 by skill center students is returned to skill centers.

14 NEW SECTION. Sec. 9. Sections 2 through 7 of this act constitute
15 a new chapter in Title 28A RCW.

--- END ---