

CERTIFICATION OF ENROLLMENT

SENATE BILL 5613

60th Legislature
2007 Regular Session

Passed by the Senate March 8, 2007
YEAS 49 NAYS 0

President of the Senate

Passed by the House April 9, 2007
YEAS 81 NAYS 17

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5613** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SENATE BILL 5613

Passed Legislature - 2007 Regular Session

State of Washington 60th Legislature 2007 Regular Session

By Senators Kilmer, Kastama, Kauffman, Shin, Delvin, Brown and McAuliffe

Read first time 01/25/2007. Referred to Committee on Economic Development, Trade & Management.

1 AN ACT Relating to entrepreneurial training opportunities; and
2 amending RCW 28C.18.060.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28C.18.060 and 1996 c 99 s 4 are each amended to read
5 as follows:

6 The board, in cooperation with the operating agencies of the state
7 training system and private career schools and colleges, shall:

8 (1) Concentrate its major efforts on planning, coordination
9 evaluation, policy analysis, and recommending improvements to the
10 state's training system.

11 (2) Advocate for the state training system and for meeting the
12 needs of employers and the work force for work force education and
13 training.

14 (3) Establish and maintain an inventory of the programs of the
15 state training system, and related state programs, and perform a
16 biennial assessment of the vocational education, training, and adult
17 basic education and literacy needs of the state; identify ongoing and
18 strategic education needs; and assess the extent to which employment,

1 training, vocational and basic education, rehabilitation services, and
2 public assistance services represent a consistent, integrated approach
3 to meet such needs.

4 (4) Develop and maintain a state comprehensive plan for work force
5 training and education, including but not limited to, goals,
6 objectives, and priorities for the state training system, and review
7 the state training system for consistency with the state comprehensive
8 plan. In developing the state comprehensive plan for work force
9 training and education, the board shall use, but shall not be limited
10 to: Economic, labor market, and populations trends reports in office
11 of financial management forecasts; joint office of financial management
12 and employment security department labor force, industry employment,
13 and occupational forecasts; the results of scientifically based
14 outcome, net-impact and cost-benefit evaluations; the needs of
15 employers as evidenced in formal employer surveys and other employer
16 input; and the needs of program participants and workers as evidenced
17 in formal surveys and other input from program participants and the
18 labor community.

19 (5) In consultation with the higher education coordinating board,
20 review and make recommendations to the office of financial management
21 and the legislature on operating and capital facilities budget requests
22 for operating agencies of the state training system for purposes of
23 consistency with the state comprehensive plan for work force training
24 and education.

25 (6) Provide for coordination among the different operating agencies
26 and components of the state training system at the state level and at
27 the regional level.

28 (7) Develop a consistent and reliable data base on vocational
29 education enrollments, costs, program activities, and job placements
30 from publicly funded vocational education programs in this state.

31 (8) Establish standards for data collection and maintenance for the
32 operating agencies of the state training system in a format that is
33 accessible to use by the board. The board shall require a minimum of
34 common core data to be collected by each operating agency of the state
35 training system.

36 The board shall develop requirements for minimum common core data
37 in consultation with the office of financial management and the
38 operating agencies of the training system.

1 (9) Establish minimum standards for program evaluation for the
2 operating agencies of the state training system, including, but not
3 limited to, the use of common survey instruments and procedures for
4 measuring perceptions of program participants and employers of program
5 participants, and monitor such program evaluation.

6 (10) Every two years administer scientifically based outcome
7 evaluations of the state training system, including, but not limited
8 to, surveys of program participants, surveys of employers of program
9 participants, and matches with employment security department payroll
10 and wage files. Every five years administer scientifically based net-
11 impact and cost-benefit evaluations of the state training system.

12 (11) In cooperation with the employment security department,
13 provide for the improvement and maintenance of quality and utility in
14 occupational information and forecasts for use in training system
15 planning and evaluation. Improvements shall include, but not be
16 limited to, development of state-based occupational change factors
17 involving input by employers and employees, and delineation of skill
18 and training requirements by education level associated with current
19 and forecasted occupations.

20 (12) Provide for the development of common course description
21 formats, common reporting requirements, and common definitions for
22 operating agencies of the training system.

23 (13) Provide for effectiveness and efficiency reviews of the state
24 training system.

25 (14) In cooperation with the higher education coordinating board,
26 facilitate transfer of credit policies and agreements between
27 institutions of the state training system, and encourage articulation
28 agreements for programs encompassing two years of secondary work force
29 education and two years of postsecondary work force education.

30 (15) In cooperation with the higher education coordinating board,
31 facilitate transfer of credit policies and agreements between private
32 training institutions and institutions of the state training system.

33 (16) (~~Participate in the development of~~) Develop policy
34 objectives for the work force investment act, P.L. 105-220, or its
35 successor; develop coordination criteria for activities under the (~~job~~
36 ~~training partnership~~) act with related programs and services provided
37 by state and local education and training agencies; and ensure that

1 entrepreneurial training opportunities are available through programs
2 of each local work force investment board in the state.

3 (17) Make recommendations to the commission of student assessment,
4 the state board of education, and the superintendent of public
5 instruction, concerning basic skill competencies and essential core
6 competencies for K-12 education. Basic skills for this purpose shall
7 be reading, writing, computation, speaking, and critical thinking,
8 essential core competencies for this purpose shall be English, math,
9 science/technology, history, geography, and critical thinking. The
10 board shall monitor the development of and provide advice concerning
11 secondary curriculum which integrates vocational and academic
12 education.

13 (18) Establish and administer programs for marketing and outreach
14 to businesses and potential program participants.

15 (19) Facilitate the location of support services, including but not
16 limited to, child care, financial aid, career counseling, and job
17 placement services, for students and trainees at institutions in the
18 state training system, and advocate for support services for trainees
19 and students in the state training system.

20 (20) Facilitate private sector assistance for the state training
21 system, including but not limited to: Financial assistance, rotation
22 of private and public personnel, and vocational counseling.

23 (21) Facilitate the development of programs for school-to-work
24 transition that combine classroom education and on-the-job training,
25 including entrepreneurial education and training, in industries and
26 occupations without a significant number of apprenticeship programs.

27 (22) Include in the planning requirements for local work force
28 investment boards a requirement that the local work force investment
29 boards specify how entrepreneurial training is to be offered through
30 the one-stop system required under the work force investment act, P.L.
31 105-220, or its successor.

32 (23) Encourage and assess progress for the equitable representation
33 of racial and ethnic minorities, women, and people with disabilities
34 among the students, teachers, and administrators of the state training
35 system. Equitable, for this purpose, shall mean substantially
36 proportional to their percentage of the state population in the
37 geographic area served. This function of the board shall in no way

1 lessen more stringent state or federal requirements for representation
2 of racial and ethnic minorities, women, and people with disabilities.

3 (~~(+23+)~~) (24) Participate in the planning and policy development of
4 governor set-aside grants under P.L. 97-300, as amended.

5 (~~(+24+)~~) (25) Administer veterans' programs, licensure of private
6 vocational schools, the job skills program, and the Washington award
7 for vocational excellence.

8 (~~(+25+)~~) (26) Allocate funding from the state job training trust
9 fund.

10 (~~(+26+)~~) (27) Work with the director of community, trade, and
11 economic development to ensure coordination between work force training
12 priorities and that department's economic development and
13 entrepreneurial development efforts.

14 (~~(+27+)~~) (28) Adopt rules as necessary to implement this chapter.
15 The board may delegate to the director any of the functions of this
16 section.

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