_____

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5843
_____

State of Washington   **60th Legislature**   **2007 Regular Session**

By Senate Committee on Ways & Means (originally sponsored by Senators Oemig, Tom, Rockefeller, Zarelli and Keiser)

READ FIRST TIME 03/05/07.

1   AN ACT Relating to educational data and data systems; amending RCW
2 28A.410.070; adding new sections to chapter 28A.300 RCW; and creating
3 a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5   NEW SECTION. **Sec. 1.** The legislature finds that:
6   (1) Reliable data on student progress, characteristics of students
7 and schools, and teacher qualifications and mobility is critical for
8 accountability to the state and to the public;
9   (2) Educational data should be made available as widely as possible
10 while appropriately protecting the privacy of individuals as provided
11 by law;
12   (3) School districts and the office of the superintendent of public
13 instruction need robust and compatible data systems and programs to
14 reduce inefficiencies caused by the lack of connectivity and to
15 minimize or eliminate multiple data entry; and
16   (4) Schools and districts should be supported in their management
17 of educational data and should have access to user-friendly programs
18 and reports that can be readily used by classroom teachers and building
19 principals to improve instruction.

1   NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
2   RCW to read as follows:
3   (1) As a first step in establishing a framework and baseline
4   information for better linking data on students, teachers, and student
5   achievement, the office of the superintendent of public instruction
6   shall, to the extent funds are appropriated for this purpose, conduct
7   a feasibility study on establishing a statewide longitudinal
8   student-teacher data system. The primary purpose of the data system is
9   to better aid research into programs and interventions that are most
10   effective in improving student performance, better understand the
11   state's public educator workforce, and to provide information on areas
12   within the educational system that need improvement.
13   (2) A preliminary set of data elements shall be developed by the
14   office of the superintendent of public instruction in collaboration
15   with the professional educator standards board, the state board of
16   education, and the joint legislative audit and review committee by
17   December 2007. The feasibility study shall include conducting pilot
18   studies on the collection of this preliminary set of identified data
19   elements in two school districts, with one over twenty thousand in
20   full-time equivalent enrollment and the other less than two thousand in
21   full-time equivalent enrollment.
22   (3) By November 1, 2008, the office of the superintendent of public
23   instruction shall provide a final report on the results of the
24   feasibility study, including the results from the pilot studies, to the
25   appropriate policy and fiscal committees of the legislature.
26   (4) The topics covered in the feasibility study shall include, but
27   are not limited to:
28   (a) Detailed estimates on the cost of the development and
29   implementation of the data system;
30   (b) A final list of specific data elements that are necessary to
31   allow effective and efficient research on an individual school,
32   district, and statewide basis, and of those data elements,
33   identification of what data is currently reported by schools and school
34   districts and what is not reported;
35   (c) The standards needed for validation and verification of data
36   entered into the systems to ensure accuracy and compatibility of data;
37   and

1   (d) The staffing and related impacts on schools and school
2   districts from the collection of the recommended data elements and
3   consideration of ways to reduce duplicate reporting of data.

4   (5) In conducting the feasibility study, the office of the
5   superintendent of public instruction shall consult with the Washington
6   state institute for public policy, the professional educator standards
7   board, the state board of education, the joint legislative audit and
8   review committee, the center for analysis of longitudinal data in
9   education research, other research organizations as appropriate, the
10   association of Washington school principals, the Washington association
11   of school administrators, the Washington education association, the
12   Washington association of school business officials, Washington
13   association of colleges for teacher education, and the Washington state
14   school directors' association about the needed data elements for an
15   effective statewide longitudinal student-teacher data system.

16   NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
17   RCW to read as follows:
18   (1) The office of superintendent of public instruction is
19   authorized to establish a longitudinal student data system for and on
20   behalf of school districts in the state. Personally identifiable
21   student data will be safeguarded consistent with the requirements of
22   the federal family educational rights privacy act and any relevant
23   state laws. Consistent with privacy protections in the above-
24   referenced laws, data may be disclosed for educational purposes and
25   studies, including but are not limited to:
26   (a) Educational studies authorized or mandated by the state
27   legislature;
28   (b) Studies initiated by other state educational authorities and
29   authorized by the office of superintendent of public instruction;
30   (c) Studies initiated by other state agencies and authorized by the
31   office of superintendent of public instruction;
32   (d) Studies initiated by private study groups authorized by the
33   office of superintendent of public instruction.
34   (2) Any group or agency that utilizes this data shall adhere to
35   federal and state laws protecting student data and safeguarding the
36   confidentiality and privacy of student records.

1   (3) Nothing in this section precludes the office of superintendent
2 of public instruction from collecting and distributing nonstudent level
3 data, nor student level data without personally identifiable
4 information.

--- END ---