
SECOND SUBSTITUTE SENATE BILL 5790

State of Washington

60th Legislature

2007 Regular Session

By Senate Committee on Ways & Means (originally sponsored by Senators Hobbs, Rockefeller, Rasmussen, Fairley, McAuliffe, Kohl-Welles, Pridemore, Hatfield, Clements, Jacobsen and Shin)

READ FIRST TIME 03/05/07.

1 AN ACT Relating to skill centers; amending RCW 84.52.068; adding a
2 new chapter to Title 28A RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that student access to
5 programs offered at skill centers can help prepare them for careers,
6 apprenticeships, and postsecondary education. The legislature further
7 finds that current limits on how school districts and skill centers
8 report full-time equivalent students and the time students are served
9 provide a disincentive for school districts to send their students to
10 skill centers. The legislature further finds that there are barriers
11 to providing access to students in rural and remote areas but that
12 there are opportunities to do so with satellite and branch campus
13 programs, distance and online learning programs, and collaboration with
14 higher education, business, and labor. The legislature further finds
15 that skill centers provide opportunities for dropout prevention and
16 retrieval programs by offering programs that accommodate students' work
17 schedules and provide credit retrieval opportunities. The legislature
18 further finds that implementing the recommendations from the study by

1 the workforce training and education coordinating board will enhance
2 skill center programs and student access to those programs.

3 NEW SECTION. **Sec. 2.** A skill center is a regional career and
4 technical education partnership established to provide access to
5 comprehensive industry-defined career and technical programs of study
6 that prepare students for careers, employment, apprenticeships, and
7 postsecondary education. A skill center is operated by a host school
8 district and governed by an administrative council in accordance with
9 a cooperative agreement.

10 NEW SECTION. **Sec. 3.** Beginning in the 2007-08 school year and
11 thereafter, students attending skill centers shall be funded for all
12 classes at the skill center and the sending districts, up to one and
13 four-tenths full-time equivalents. The office of the superintendent of
14 public instruction shall develop procedures to ensure that the school
15 district and the skill center report no student for more than one and
16 four-tenths full-time equivalent students combining both their high
17 school enrollment and skill center enrollment.

18 NEW SECTION. **Sec. 4.** (1) The office of the superintendent of
19 public instruction shall review and revise the guidelines for skill
20 centers to encourage skill center programs. The superintendent, in
21 cooperation with the workforce training and education coordinating
22 board, skill center directors, and the Washington association for
23 career and technical education, shall review and revise the existing
24 skill centers' policy guidelines and create and adopt rules governing
25 skill centers as follows:

26 (a) The threshold enrollment at a skill center shall be revised so
27 that a skill center program need not have a minimum of seventy percent
28 of its students enrolled on the skill center core campus in order to
29 facilitate serving rural students through expansion of skill center
30 programs by means of satellite programs or branch campuses;

31 (b) The developmental planning for branch campuses shall be
32 encouraged. Underserved rural areas or high-density areas may partner
33 with an existing skill center to create satellite programs or a branch
34 campus. Once a branch campus reaches sufficient enrollment to become

1 self-sustaining, it may become a separate skill center or remain an
2 extension of the founding skill center; and

3 (c) Satellite and branch campus programs shall be encouraged to
4 address high-demand fields.

5 (2) The superintendent of public instruction shall develop and
6 deliver a ten-year capital plan for legislative review before
7 implementation.

8 (3) Subject to available funding, the superintendent shall:

9 (a) Conduct approved feasibility studies for serving noncooperative
10 rural and high-density area students in their geographic areas; and

11 (b) Develop a statewide master plan that identifies standards and
12 resources needed to create a technology infrastructure for connecting
13 all skill centers to the K-20 network.

14 NEW SECTION. **Sec. 5.** Subject to available funding, skill centers
15 shall provide access to late afternoon and evening sessions and summer
16 school programs, to rural and high-density area students aligned with
17 regionally identified high-demand occupations. When possible, the
18 programs shall be specifically targeted for credit retrieval, dropout
19 prevention and intervention for at-risk students, and retrieval of
20 dropouts. Skill centers that receive funding for these activities must
21 participate in an evaluation that is designed to quantify results and
22 identify best practices, collaborate with local community partners in
23 providing a comprehensive program, and provide matching funds.

24 NEW SECTION. **Sec. 6.** (1) The superintendent of public instruction
25 shall establish and support skill centers of excellence in key economic
26 sectors of regional significance. The superintendent shall broker the
27 development of skill centers of excellence and identify their roles in
28 developing curriculum and methodologies for reporting skill center
29 course equivalencies for purposes of high school graduation.

30 (2) Once the skill centers of excellence are established, the
31 superintendent of public instruction shall develop and seek funding for
32 a running start for career and technical education grant program to
33 develop and implement career and technical programs of study targeted
34 to regionally determined high-demand occupations. Grant recipients
35 should be partnerships of skill centers of excellence, community
36 college centers of excellence, tech-prep programs, industry advisory

1 committees, area workforce development councils, and skill panels in
2 the related industry. Grant recipients should be expected to develop
3 and assist in the replication of model career and technical education
4 programs of study. The career and technical education programs of
5 study developed should be consistent with the expectations in the
6 applicable federal law.

7 **Sec. 7.** RCW 84.52.068 and 2005 c 514 s 1104 are each amended to
8 read as follows:

9 (1) A portion of the proceeds of the state property tax levy shall
10 be deposited into the student achievement fund as provided in this
11 section.

12 (2)(a) The amount of the deposit shall be based upon the average
13 number of full-time equivalent students in the school districts during
14 the previous school year as reported to the office of the
15 superintendent of public instruction by August 31st of the previous
16 school year.

17 (b) For the 2004-2005 through 2007-2008 school years, an annual
18 amount equal to two hundred fifty-four dollars per full-time equivalent
19 student in all school districts shall be deposited in the student
20 achievement fund.

21 (c) For the 2008-2009 school year, an annual amount equal to two
22 hundred sixty-five dollars per full-time equivalent student in all
23 school districts shall be deposited in the student achievement fund.

24 (d) For the 2009-2010 school year, an annual amount equal to two
25 hundred seventy-seven dollars per full-time equivalent student in all
26 school districts shall be deposited in the student achievement fund.

27 (e) For the 2010-2011 school year and each year thereafter, an
28 annual amount equal to two hundred seventy-eight dollars per full-time
29 equivalent student in all school districts shall be deposited in the
30 student achievement fund.

31 (f) The school district annual amounts shall be deposited based on
32 the monthly apportionment schedule as defined in RCW 28A.510.250. The
33 office of the superintendent of public instruction shall notify the
34 department of the monthly amounts to be deposited into the student
35 achievement fund to meet the apportionment schedule. The
36 superintendent of public instruction shall ensure that moneys generated
37 by skill center students is returned to skill centers.

1 NEW SECTION. **Sec. 8.** Sections 2 through 6 of this act constitute
2 a new chapter in Title 28A RCW.

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