
SENATE BILL 5743

State of Washington 60th Legislature 2007 Regular Session

By Senators Kastama, Kilmer and Shin

Read first time 01/30/2007. Referred to Committee on Economic Development, Trade & Management.

1 AN ACT Relating to linking economic clusters and quality management
2 practices to customized training; amending RCW 28C.04.400 and
3 28C.04.420; and making appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28C.04.400 and 1983 1st ex.s. c 21 s 1 are each
6 amended to read as follows:

7 The legislature declares that it is an important function of
8 government to increase opportunities for gainful employment, to assist
9 in promoting a productive and expanding economy, and to encourage the
10 flow of business and industry support to educational institutions.
11 Therefore, the legislature finds that it is in the public interest of
12 the state to encourage and facilitate the formation of cooperative
13 relationships between business and industry and educational
14 institutions which provide for the development and significant
15 expansion of programs of skills training and education consistent with
16 employment needs and to make interested individuals aware of the
17 employment opportunities presented thereby. It is the policy of the
18 state of Washington to ensure that programs of skill training are: (1)

1 Available on a regional basis and are utilized by a variety of
2 businesses and industries; and (2) closely linked to cluster and
3 industry specific public investments.

4 **Sec. 2.** RCW 28C.04.420 and 1999 c 121 s 3 are each amended to read
5 as follows:

6 The college board may, subject to appropriation from the
7 legislature or from funds made available from any other public or
8 private source and pursuant to rules adopted by the college board with
9 the advice of the workforce training customer advisory committee
10 established in RCW 28C.04.390, provide job skills grants to educational
11 institutions. The job skills grants shall be used exclusively for
12 programs which are consistent with the job skills program. The college
13 board shall work in collaboration with the workforce training customer
14 advisory committee established in RCW 28C.04.390 to assure that:

15 (1) The program is within the scope of the job skills program under
16 this chapter and may reasonably be expected to succeed and thereby
17 increase employment within the state;

18 (2) Provision has been made to use any available alternative
19 funding from local, state, and federal sources;

20 (3) The job skills grant will only be used to cover the costs
21 associated with the program;

22 (4) The program will not unnecessarily duplicate existing programs
23 and could not be provided by another educational institution more
24 effectively or efficiently;

25 (5) The program involves an area of skills training and education
26 for which there is a demonstrable need;

27 (6) The applicant has made provisions for the use of existing
28 federal and state resources for student financial assistance;

29 (7) The job skills grant is essential to the success of the program
30 as the resources of the applicant are inadequate to attract the
31 technical assistance and financial support necessary for the program
32 from business and industry;

33 (8) The program represents a collaborative partnership between
34 business, industry, labor, educational institutions, and other
35 partners, as appropriate;

36 (9) The commitment of financial support from business and industry

1 shall be equal to or greater than the amount of the requested job
2 skills grant;

3 (10) Binding commitments have been made to the commission by the
4 applicant for adequate reporting of information and data regarding the
5 program to the commission, particularly information concerning the
6 recruitment and employment of trainees and students, and including a
7 requirement for an annual or other periodic audit of the books of the
8 applicant directly related to the program, and for such control on the
9 part of the commission as it considers prudent over the management of
10 the program, so as to protect the use of public funds, including, in
11 the discretion of the commission and without limitation, right of
12 access to financial and other records of the applicant directly related
13 to the programs; (~~and~~)

14 (11) A provision has been made by the applicant to work, in
15 cooperation with the employment security department, to identify and
16 screen potential trainees, and that provision has been made by the
17 applicant for the participation as trainees of low-income persons
18 including temporary assistance for needy families recipients,
19 dislocated workers, and persons from minority and economically
20 disadvantaged groups to participate in the program; and

21 (12) The following will be met in regards to the job skills
22 program:

23 (a) Development of additional mechanisms for identification of, and
24 outreach to, firms with a strong potential to effectively compete in
25 the global marketplace after participating in the job skills program.
26 This should be done by using a variety of approaches, including
27 collaboration with industry and cluster associations that have
28 participated in cluster and industry specific public investment
29 programs such as industry skill panels, centers of excellence,
30 innovation zones, local cluster-based economic development initiatives,
31 and federal job training initiatives; and

32 (b) Encouragement of businesses participating in the job skills
33 program to participate in workshops or training in continuous quality
34 improvement, performance measurement, strategic planning, or other
35 approaches offered by service providers such as Washington
36 manufacturing services, the Washington quality award, or the Washington
37 technology center and designed to improve company productivity and
38 effectiveness.

1 Beginning October 1, 1999, and every two years thereafter, the
2 college board shall provide the legislature and the governor with a
3 report describing the activities and outcomes of the state job skills
4 program.

5 NEW SECTION. **Sec. 3.** The sum of three million dollars, or as much
6 thereof as may be necessary, is appropriated for the fiscal year ending
7 June 30, 2008, from the general fund to the state board for community
8 and technical colleges for the purposes of this act.

9 NEW SECTION. **Sec. 4.** The sum of three million dollars, or as much
10 thereof as may be necessary, is appropriated for the fiscal year ending
11 June 30, 2009, from the general fund to the state board for community
12 and technical colleges for the purposes of this act.

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