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**SUBSTITUTE SENATE BILL 5714**

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**State of Washington**

**60th Legislature**

**2007 Regular Session**

**By** Senate Committee on Early Learning & K-12 Education (originally sponsored by Senators Roach, Prentice, Rasmussen, Oemig, Clements, Rockefeller, Tom, Fairley, Hobbs, Shin, Swecker, Holmquist, Benton, Stevens, Parlette, Delvin and Kline)

READ FIRST TIME 02/28/07.

1       AN ACT Relating to instruction in Spanish and Chinese languages;  
2       creating new sections; providing an expiration date; and declaring an  
3       emergency.

4       BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5       NEW SECTION. **Sec. 1.** A majority of students in Washington do not  
6       have the opportunity to study any language other than English until  
7       they are in middle school, or more often, in high school. Educational  
8       systems of other nations, some of which are much less economically  
9       developed than the United States, begin second language study in the  
10      early elementary grades. Washington's economy is tied to world trade.  
11      To enable Washington citizens to more effectively compete in the world  
12      marketplace and develop a greater sense of the world's culture and  
13      geography, we should explore ways for our students, at all levels, to  
14      be provided the opportunity to develop fluency in a second language.

15      NEW SECTION. **Sec. 2.** (1) A Spanish and Chinese language  
16      instruction pilot program is created. A maximum of two school  
17      districts may participate. Each school district shall provide a  
18      sequentially, articulated world language program in elementary schools

1 that provides instruction in Spanish and a Chinese language. Interested  
2 districts shall apply no later than May 15, 2007, to the superintendent  
3 of public instruction to participate in the pilot program established  
4 by this section. The superintendent shall make a decision no later  
5 than June 15, 2007, regarding which school districts may participate in  
6 the pilot program.

7 (2) School districts participating in the program must agree to:

8 (a) Assure that parents are informed of the availability of the  
9 language classes offered as a pilot program; and

10 (b) Participate in an evaluation of the program as determined by  
11 the superintendent of public instruction.

12 (3) The pilot programs authorized by this section shall constitute  
13 an exceptional case under RCW 28A.150.260 and therefore the  
14 participating school districts shall be permitted to employ people of  
15 unusual competence, but without certification, to provide the language  
16 instruction for the pilot program under the general supervision of a  
17 certificated instructional staff person.

18 (4) Beginning in June 2008 and continuing for the life of the pilot  
19 program, the superintendent of public instruction shall submit an  
20 annual report to the governor and the legislature that summarizes the  
21 pilot program and its effectiveness. The report shall also include a  
22 recommendation as to whether or not the pilot program should be  
23 continued, expanded, or otherwise modified.

24 (5) This section expires July 1, 2009.

25 NEW SECTION. **Sec. 3.** This act is necessary for the immediate  
26 preservation of the public peace, health, or safety, or support of the  
27 state government and its existing public institutions, and takes effect  
28 immediately.

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