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SENATE BILL 5370

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State of Washington

60th Legislature

2007 Regular Session

By Senators Shin, Berkey, Rasmussen and Kline

Read first time 01/17/2007. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to job skills training for juvenile offenders;  
2 amending RCW 28A.190.030 and 28A.190.040; adding a new section to  
3 chapter 13.06 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the provision of  
6 occupational skills, employment experience, and job placement  
7 assistance to juvenile offenders is of particular value in reducing the  
8 recidivism rate of such offenders and reducing the potential for  
9 violent behavior by such offenders upon return to their communities.  
10 It is the intent of the legislature that the educational and training  
11 needs of all juvenile offenders in state institutions and group homes  
12 be met in a manner that allows the youth to obtain gainful employment  
13 upon release. It is the purpose of this act to enhance the career  
14 options and job readiness of incarcerated youth.

15 NEW SECTION. **Sec. 2.** A new section is added to chapter 13.06 RCW  
16 to read as follows:

17 (1) The director of the division of juvenile rehabilitation and the  
18 several school districts within which there is located a residential

1 school shall develop and implement a job skills training program as  
2 part of the division's and the districts' overall treatment and  
3 educational responsibilities to juvenile offenders in all residential  
4 schools. The program shall provide youth with skills necessary to  
5 locate, compete for, and maintain employment in demand occupations. In  
6 operating the program the director and the several school districts  
7 shall:

8 (a) Assure that educational programs offered are occupationally  
9 based and provide a wide range of prevocational skills necessary to  
10 career development;

11 (b) Assure that vocational skills obtained in the classroom and in  
12 school are transferable to the emerging labor market;

13 (c) Assure that basic skill offerings include remedial and advanced  
14 skills in workplace communication, negotiation, teamwork, and problem  
15 solving;

16 (d) Develop a system-wide process for evaluating all youth on the  
17 basis of self-management skills, employability skills, and life skills;

18 (e) Work with the office of the superintendent of public  
19 instruction to assure that credit is awarded toward high school  
20 completion for documented performance gains and vocational skill  
21 acquisition in addition to traditional or standard academic credit  
22 awarded for completion hours;

23 (f) Work with local business organizations to provide information  
24 and career awareness to youth in all facilities; and

25 (g) Provide institutional work experience opportunities and  
26 programs that are coordinated with educational programs to reinforce  
27 learning and application of skills.

28 (2) The director and the several school districts shall consult  
29 with the employment security department, the office of the  
30 superintendent of public instruction, and the workforce training and  
31 education coordinating board on the design, implementation,  
32 coordination, and management of the program.

33 (3) The director shall ensure that all facility counselors are  
34 trained in the area of youth employment skills assessment and  
35 development.

36 **Sec. 3.** RCW 28A.190.030 and 1995 c 77 s 19 are each amended to  
37 read as follows:

1 Each school district within which there is located a residential  
2 school shall, singly or in concert with another school district  
3 pursuant to RCW 28A.335.160 and 28A.225.250 or pursuant to chapter  
4 39.34 RCW, conduct a program of education, including the job skills  
5 training program created in section 2 of this act and related student  
6 activities, for residents of the residential school. Except as  
7 otherwise provided for by contract pursuant to RCW 28A.190.050, the  
8 duties and authority of a school district and its employees to conduct  
9 such a program shall be limited to the following:

10 (1) The employment, supervision and control of administrators,  
11 teachers, specialized personnel and other persons, deemed necessary by  
12 the school district for the conduct of the program of education;

13 (2) The purchase, lease or rental and provision of textbooks, maps,  
14 audio-visual equipment, paper, writing instruments, physical education  
15 equipment and other instructional equipment, materials and supplies,  
16 deemed necessary by the school district for the conduct of the program  
17 of education;

18 (3) The development and implementation, in consultation with the  
19 superintendent or chief administrator of the residential school or his  
20 or her designee, of the curriculum;

21 (4) The conduct of a program of education, including related  
22 student activities, for residents who are three years of age and less  
23 than twenty-one years of age, and have not met high school graduation  
24 requirements as now or hereafter established by the state board of  
25 education and the school district which includes:

26 (a) Not less than one hundred and eighty school days each school  
27 year;

28 (b) Special education pursuant to RCW 28A.155.010 through  
29 28A.155.100, and vocational education including the job skills training  
30 program created in section 2 of this act, as necessary to address the  
31 unique needs and limitations of residents. Vocational education  
32 opportunities shall be made available to each residential school  
33 student between the ages of fourteen and twenty-one. The vocational  
34 programs offered shall be occupationally based and provide skills that  
35 are transferrable to the emerging labor market; and

36 (c) Such courses of instruction and school related student  
37 activities as are provided by the school district for nonresidential  
38 school students to the extent it is practical and judged appropriate

1 for the residents by the school district after consultation with the  
2 superintendent or chief administrator of the residential school:  
3 PROVIDED, That a preschool special education program may be provided  
4 for residential school students with disabilities;

5 (5) The control of students while participating in a program of  
6 education conducted pursuant to this section and the discipline,  
7 suspension or expulsion of students for violation of reasonable rules  
8 of conduct adopted by the school district; and

9 (6) The expenditure of funds for the direct and indirect costs of  
10 maintaining and operating the program of education that are  
11 appropriated by the legislature and allocated by the superintendent of  
12 public instruction for the exclusive purpose of maintaining and  
13 operating residential school programs of education, and funds from  
14 federal and private grants, bequests and gifts made for the purpose of  
15 maintaining and operating the program of education.

16 **Sec. 4.** RCW 28A.190.040 and 1990 c 33 s 173 are each amended to  
17 read as follows:

18 The duties and authority of the department of social and health  
19 services and of each superintendent or chief administrator of a  
20 residential school to support each program of education conducted by a  
21 school district pursuant to RCW 28A.190.030, shall include the  
22 following:

23 (1) The provision of transportation for residential school students  
24 to and from the sites of the program of education through the purchase,  
25 lease or rental of school buses and other vehicles as necessary;

26 (2) The provision of safe and healthy building and playground space  
27 for the conduct of the program of education through the construction,  
28 purchase, lease or rental of such space as necessary;

29 (3) The provision of furniture, vocational instruction machines and  
30 tools, building and playground fixtures, and other equipment and  
31 fixtures for the conduct of the program of education through  
32 construction, purchase, lease or rental as necessary;

33 (4) The provision of heat, lights, telephones, janitorial services,  
34 repair services, and other support services for the vehicles, building  
35 and playground spaces, equipment and fixtures provided for in this  
36 section;

1           (5) The employment, supervision and control of persons to transport  
2 students and to maintain the vehicles, building and playground spaces,  
3 equipment and fixtures, provided for in this section;

4           (6) Clinical and medical evaluation services necessary to a  
5 determination by the school district of the educational needs of  
6 residential school students; and

7           (7) Such other support services and facilities as are reasonably  
8 necessary for the conduct of the program of education and the job  
9 skills training program created in section 2 of this act.

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