
SENATE BILL 5368

State of Washington

60th Legislature

2007 Regular Session

By Senators Shin, Kastama, Berkey, Kilmer, Kauffman, Clements and McAuliffe

Read first time 01/17/2007. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to workplace entrepreneurial training for youth;
2 amending RCW 28A.300.230, 28A.300.235, and 28A.630.881; adding a new
3 section to chapter 28C.18 RCW; adding a new section to chapter 28A.300
4 RCW; recodifying RCW 28A.630.881; and making appropriations.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.300.230 and 1991 c 238 s 140 are each amended to
7 read as follows:

8 The legislature finds that global competition requires an alignment
9 between economic development and workforce development and that the
10 needs of the workforce and the economy necessitate enhanced vocational
11 education opportunities in secondary education including
12 entrepreneurial training and curriculum which integrates vocational and
13 academic education. In order for the state's workforce to be
14 competitive in the world market, employees need to understand how
15 businesses operate and become successful. They also need competencies
16 in both vocational/technical skills and in core essential competencies
17 such as English, math, science/technology, geography, history, and
18 critical thinking. Curriculum which integrates vocational and academic
19 education reflects that many students learn best through applied

1 learning, and that students should be offered flexible education
2 opportunities which prepare them for both the world of work and for
3 higher education.

4 **Sec. 2.** RCW 28A.300.235 and 1991 c 238 s 141 are each amended to
5 read as follows:

6 (1) The superintendent of public instruction shall, with the advice
7 of the workforce training and education coordinating board, develop
8 model curriculum integrating vocational and academic education at the
9 secondary level. The curriculum shall integrate vocational education
10 for gainful employment with education in the academic subjects of
11 English, math, science/technology, geography, and history, and with
12 education in critical thinking. Upon completion, the model curriculum
13 shall be provided for consideration and use by school districts.

14 (2) The superintendent of public instruction shall, with the advice
15 of the workforce training and education coordinating board, distribute
16 grants for entrepreneurial education and development programs. School
17 districts may apply for and administer these grants independently or
18 jointly with other school districts or educational service districts.

19 (a) The grants may be expended on proven effective programs
20 including: Specialized curriculum for entrepreneurial studies offered
21 as stand-alone classes or integrated into existing subjects; extended
22 learning activities and use of volunteer instructors for classroom
23 instruction; summer camps; weekend or evening workshops; creation of
24 student enterprises; business plan competition; mentoring; and teacher
25 training.

26 (b) In selecting projects for grant awards, the superintendent of
27 public instruction shall give additional consideration to applicants
28 whose proposals include collaboration with community or business
29 organizations or financial institutions.

30 (c) Grant awards must be for new projects or expansion of existing
31 projects. Those grant applicants with existing projects must show that
32 the funds awarded will not go to the maintenance of effort of existing
33 projects but will be used to carry out new or expanded activities.

34 **Sec. 3.** RCW 28A.630.881 and 1997 c 58 s 304 are each amended to
35 read as follows:

36 (1) The legislature finds that students who do not prepare for

1 postsecondary education, training, and employment are more likely to
2 become dependent on state assistance programs than those who do make
3 such preparation and that long-term employment and earning outcomes for
4 youth can be significantly improved through school-to-work transition
5 efforts, particularly through work-based learning experiences. The
6 legislature intends that every effort be made to involve all youth in
7 preparation for postsecondary education, training, and employment,
8 including out-of-school youth.

9 (2) The superintendent of public instruction shall, with the advice
10 of the workforce training and education coordinating board, distribute
11 grants for school-to-work transition programs. School districts may
12 apply for and administer these grants independently or jointly with
13 other school districts or educational service districts.

14 (a) In selecting programs for grant awards, the superintendent of
15 public instruction shall give additional consideration to applicants
16 whose proposals include collaboration with community organizations or
17 local businesses.

18 (b) Grant awards must be for new projects or expansion of existing
19 projects. Those grant applicants with existing projects must show that
20 the funds awarded will not go to the maintenance of effort of existing
21 projects but will be used to carry out new or expanded activities.

22 (3) Washington is engaged in developing school-to-work transitions
23 for all youth, which involves preparation for postsecondary education,
24 training, and employment and requires outreach to out-of-school youth.
25 All school-to-work transition projects in the state, therefore, whether
26 funded by state or federal funds, shall contain an outreach component
27 directed toward school-age youth not currently enrolled in school and
28 demonstrate the involvement of all in-school youth in preparation for
29 postsecondary education or training or employment. At the time a
30 school-to-work grant is made, the superintendent of public instruction
31 shall withhold twenty percent of the grant award and release the funds
32 upon a showing that the project has satisfactorily included outreach to
33 out-of-school youth and progress in involving students not
34 traditionally engaged in preparation for postsecondary education,
35 training, or employment.

36 ~~((3))~~ (4) The office of the superintendent of public instruction
37 shall provide technical assistance to ensure that school districts

1 establish and operate outreach efforts under this section, and to
2 include out-of-school youth in school-to-work efforts within available
3 funds.

4 NEW SECTION. **Sec. 4.** A new section is added to chapter 28C.18 RCW
5 to read as follows:

6 In addition to any youth training activities that federal
7 regulations require of local workforce development councils, the
8 councils shall offer entrepreneurial training opportunities to youth.

9 NEW SECTION. **Sec. 5.** RCW 28A.630.881 is recodified as a new
10 section in chapter 28A.300 RCW.

11 NEW SECTION. **Sec. 6.** (1) The sum of two million dollars, or as
12 much thereof as may be necessary, is appropriated from the general fund
13 to the superintendent of public instruction for the biennium ending
14 June 30, 2009, for the purposes of RCW 28A.300.235(2).

15 (2) The sum of two million dollars, or as much thereof as may be
16 necessary, is appropriated from the general fund to the superintendent
17 of public instruction for the biennium ending June 30, 2009, for the
18 purposes of section 3(2) of this act.

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