C407.4 Documentation. Documentation verifying that the methods and accuracy of compliance software tools conform to the provisions of this section shall be provided to the code official.

C407.4.1 Compliance report. Building permit submittals shall include a report that documents that the proposed design has annual energy consumption less than or equal to the annual energy consumption of the standard reference design. The compliance documentation shall include the following information:
1. Address of the building;
2. An inspection checklist documenting the building component characteristics of the proposed design as listed in Table C407.5.1(1). The inspection checklist shall show the estimated annual energy consumption for both the standard reference design and the proposed design;
3. Name of individual completing the compliance report; and
4. Name and version of the compliance software tool.

C407.4.2 Additional documentation. The code official shall be permitted to require the following documents:
1. Documentation of the building component characteristics of the standard reference design;
2. Thermal zoning diagrams consisting of floor plans showing the thermal zoning scheme for standard reference design and proposed design;
3. Input and output report(s) from the energy analysis simulation program containing the complete input and output files, as applicable. The output file shall include energy use totals and energy use by energy source and end-use served, total hours that space conditioning loads are not met and any errors or warning messages generated by the simulation tool as applicable;
4. An explanation of any error or warning messages appearing in the simulation tool output; and
5. A certification signed by the builder providing the building component characteristics of the proposed design as given in Table C407.5.1(1).

[Statutory Authority: RCW 19.27A.020, 19.27A.025 and chapters 19.27 and 34.05 RCW. WSR 13-04-056, § 51-11C-40704, filed 2/1/13, effective 7/1/13.]

(Effective July 1, 2020)

C407.4—Reserved.