WAC 392-191A-080 Minimum procedural standards—Conduct of the comprehensive evaluation for certificated classroom teachers. The conduct of the evaluation of classroom teachers must include, at a minimum, the following:

1. All eight teaching criteria must contribute to the overall summative evaluation and must be completed at least once every six years.

2. The evaluation must include an assessment of the criteria using the instructional framework rubrics and the superintendent of public instruction's approved student growth rubrics. More than one measure of student growth data must be used in scoring the student growth rubrics.

3. The principal or his/her designee at the school to which the certificated employee is assigned must make observations and written comments pursuant to RCW 28A.405.100.

4. The opportunity for the employee to attach written comments to his/her evaluation report.

5. Criterion scores, including instructional and student growth rubrics, must be determined by an analysis of evidence.

6. An overall summative score shall be derived by a calculation of all criterion scores and determining the final four-level rating based on the superintendent of public instruction's determined summative evaluation scoring band.

7. Upon completion of the overall summative scoring process, the evaluator will combine only the student growth rubric scores to assess the certificated classroom teacher's student growth impact rating.

8. The student growth impact rating will be determined by the superintendent of public instruction's student impact rating scoring band.

9. A student growth score of "1" in any of the rubric rows will result in an overall low student growth impact rating.

10. Evaluators must analyze the student growth score in light of the overall summative score and determine outcomes.