Minimum training curriculum requirements. To become accredited to offer lead-based paint courses instruction in the specific disciplines listed below, training programs must ensure that their courses of study include, at a minimum, the following course topics. Requirements ending in an asterisk (*) indicate areas that require hands-on activities as an integral component of the course.

(1) Inspector.
   (a) Role and responsibilities of an inspector.
   (b) Background information on lead and its adverse health effects.
   (c) Background information on federal, state, and local regulations and guidance that pertains to lead-based paint and lead-based paint activities.
   (d) Lead-based paint inspection methods, including selection of rooms and components for sampling or testing.*
   (e) Paint, dust, and soil sampling methodologies.*
   (f) Clearance standards and testing, including random sampling.*
   (g) Preparation of the final inspection report.*
   (h) Recordkeeping.
(2) Risk assessor.
   (a) Role and responsibilities of a risk assessor.
   (b) Collection of background information to perform a risk assessment.
   (c) Sources of environmental lead contamination such as paint, surface dust and soil, water, air, packaging, and food.
   (d) Visual inspection for the purposes of identifying potential sources of lead-based paint hazards.*
   (e) Lead hazard screen protocol.
   (f) Sampling for other sources of lead exposure.*
   (g) Interpretation of lead-based paint and other lead sampling results, including all applicable state or federal guidance or regulations pertaining to lead-based paint hazards.*
   (h) Development of hazard control options, the role of interim controls, and operations and maintenance activities to reduce lead-based paint hazards.
   (i) Preparation of a final risk assessment report.
(3) Supervisor.
   (a) Role and responsibilities of a supervisor.
   (b) Background information on lead and its adverse health effects.
   (c) Background information on federal, state, and local regulations and guidance that pertain to lead-based paint abatement.
   (d) Liability and insurance issues relating to lead-based paint abatement.
   (e) Risk assessment and inspection report interpretation.*
   (f) Development and implementation of an occupant protection plan and abatement report.
   (g) Lead-based paint hazard recognition and control.*
   (h) Lead-based paint abatement and lead-based paint hazard reduction methods, including restricted practices.*
   (i) Interior dust abatement/cleanup or lead-based paint hazard control and reduction methods.*
   (j) Soil and exterior dust abatement or lead-based paint hazard control and reduction methods.*
   (k) Clearance standards and testing.
   (l) Cleanup and waste disposal.
   (m) Recordkeeping.
(4) Project designer.
   (a) Role and responsibilities of a project designer.
   (b) Development and implementation of an occupant protection plan for large scale abatement projects.
   (c) Lead-based paint abatement and lead-based paint hazard reduction methods, including restricted practices for large-scale abatement projects.
   (d) Interior dust abatement/cleanup or lead hazard control and reduction methods for large-scale abatement projects.
   (e) Clearance standards and testing for large scale abatement projects.
   (f) Integration of lead-based paint abatement methods with modernization and rehabilitation projects for large scale abatement projects.

(5) Abatement worker.
   (a) Role and responsibilities of an abatement worker.
   (b) Background information on lead and its adverse health effects.
   (c) Background information on federal, state and local regulations and guidance that pertain to lead-based paint abatement.
   (d) Lead-based paint hazard recognition and control.*
   (e) Lead-based paint abatement and lead-based paint hazard reduction methods, including restricted practices.*
   (f) Interior dust abatement methods/cleanup or lead-based paint hazard reduction.*
   (g) Soil and exterior dust abatement methods or lead-based paint hazard reduction.*

(6) Renovator.
   (a) Role and responsibilities of a renovator.
   (b) Background information on lead and its adverse health effects.
   (c) Background information on EPA, HUD, OSHA, and other federal, state and local regulations and guidance that pertains to lead-based paint and renovation activities.
   (d) Procedures for using acceptable test kits to determine whether paint is lead-based paint.*
   (e) Procedures for collecting a paint chip sample and sending it to a laboratory recognized by EPA under section 405(b) of TSCA.
   (f) Renovation methods to minimize the creation of dust and lead-based paint hazards.*
   (g) Interior and exterior containment and clean-up methods.*
   (h) Methods to ensure that the renovation has been properly completed, including cleaning verification and clearance testing.*
   (i) Waste handling and disposal.
   (j) Providing on-the-job training to other workers.
   (k) Record preparation.

(7) Dust sampling technician.
   (a) Role and responsibilities of a dust sampling technician.
   (b) Background information on lead and its adverse health effects.
   (c) Background information on EPA, HUD, OSHA, and other federal, state, and local regulations and guidance that pertains to lead-based paint and renovation activities.
   (d) Dust sampling methodologies.*
   (e) Clearance standards and testing.
   (f) Report preparation.*