
SENATE BILL 5843

State of Washington

60th Legislature

2007 Regular Session

By Senators Oemig, Tom, Rockefeller, Zarelli and Keiser

Read first time 02/02/2007. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to educational data and data systems; amending RCW
2 28A.410.070; adding new sections to chapter 28A.320 RCW; adding new
3 sections to chapter 28A.300 RCW; adding a new section to chapter
4 28A.410 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that:

7 (1) Reliable data on student progress, characteristics of students
8 and schools, and teacher qualifications and mobility is critical for
9 accountability to the state and to the public;

10 (2) Educational data should be made available as widely as possible
11 while appropriately protecting the privacy of individuals as provided
12 by law;

13 (3) School districts and the office of the superintendent of public
14 instruction need robust and compatible data systems and programs to
15 reduce inefficiencies caused by the lack of connectivity and to
16 minimize or eliminate multiple data entry; and

17 (4) Schools and districts should be supported in their management
18 of educational data and should have access to user-friendly programs

1 and reports that can be readily used by classroom teachers and building
2 principals to improve instruction.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320
4 RCW to read as follows:

5 Each school district shall collect and electronically submit to the
6 office of the superintendent of public instruction, in a format and
7 according to a schedule prescribed by the office, the following minimum
8 data elements:

9 (1) No later than the beginning of the 2008-09 school year and
10 thereafter:

11 (a) For each class or course offered in each school:

12 (i) The certification number or other unique identifier associated
13 with the teacher's certificate for each teacher assigned to teach the
14 class or course, including reassignments that may occur during the
15 school year;

16 (ii) The statewide student identifier for each student enrolled in
17 or being provided services through the class or course;

18 (iii) The grade level or grade span of the class or course; and

19 (iv) Where applicable, the subject matter of the class or course;

20 (b) For each teacher assigned to teach a class or course, an
21 indicator of whether the teacher meets the definition of "highly-
22 qualified" under P.L. 107-110, the no child left behind act of 2001,
23 and the manner by which the teacher meets the definition.

24 (2) No later than the beginning of the 2009-10 school year and
25 thereafter:

26 (a) For each class or course offered in each secondary school, a
27 course code based on the classification of secondary school courses by
28 the national center for education statistics, which shall also be
29 recorded on the transcript of each secondary student enrolled in the
30 class or course;

31 (b) The class schedule for each student enrolled in each secondary
32 school; and

33 (c) The class schedule for each teacher providing instruction in
34 each secondary school.

35 (3) No later than the beginning of the 2010-11 school year and
36 thereafter:

1 (a) Human resource data related to attrition and mobility of
2 teachers and other certificated instructional and administrative staff,
3 with elements defined by the office of the superintendent of public
4 instruction in collaboration with the professional educator standards
5 board; and

6 (b) For each applicable student, the student's scores on college
7 placement tests, college entrance exams, and advanced placement tests.

8 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
9 RCW to read as follows:

10 (1) The superintendent of public instruction shall develop
11 definitions and protocols for the collection and submission by school
12 districts of the data elements required under section 1 of this act.

13 (2) The data elements required under section 1 of this act are
14 minimum elements and do not represent the only data elements that the
15 office of the superintendent of public instruction may require school
16 districts to collect and submit for purposes of reporting enrollment,
17 assessment, financial, personnel, or other information as required by
18 law, rule, or policies adopted by the office.

19 (3) The timelines for collection and submission of data established
20 under section 1 of this act do not preclude the office of the
21 superintendent of public instruction from pilot testing collection and
22 submission of data elements with school districts before the elements
23 are required from all districts.

24 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300
25 RCW to read as follows:

26 No later than the beginning of the 2007-08 school year, the office
27 of the superintendent of public instruction shall develop standards for
28 school data systems that focus on validation and verification of data
29 entered into the systems to ensure accuracy and compatibility of data.
30 The standards shall address but are not limited to the following
31 topics:

32 (1) Date validation;

33 (2) Code validation, which includes gender, race or ethnicity, and
34 other code elements;

35 (3) Decimal and integer validation; and

1 (4) Required field validation as defined by state and federal
2 requirements.

3 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.320
4 RCW to read as follows:

5 (1) By the beginning of the 2008-09 school year and thereafter, any
6 student information system used by a school district to collect and
7 submit data to the office of the superintendent of public instruction
8 must meet the standards established by the office under section 4 of
9 this act.

10 (2) By the beginning of the 2010-11 school year and thereafter, all
11 school data systems used by school districts to collect and submit data
12 to the office of the superintendent of public instruction must meet the
13 standards established by the office under section 4 of this act.

14 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.410
15 RCW to read as follows:

16 Each program leading to educator certification that is approved by
17 the professional educator standards board under RCW 28A.410.210 shall
18 assign a unique identifier, in a format prescribed by the office of the
19 superintendent of public instruction, to each candidate at the
20 beginning of the candidate's enrollment in the program.

21 **Sec. 7.** RCW 28A.410.070 and 1983 c 56 s 12 are each amended to
22 read as follows:

23 (1) All certificates issued by the superintendent of public
24 instruction shall be valid and entitle the holder thereof to employment
25 in any school district of the state upon being registered by the school
26 district if designated to do so by the school district, which fact
27 shall be evidenced on the certificate in the words, "Registered for use
28 in district," together with the date of registry, and an
29 official signature of the person registering the same: PROVIDED, That
30 a copy of the original certificate duly certified by the superintendent
31 of public instruction may be used for the purpose of registry and
32 endorsement in lieu of the original.

33 (2) The superintendent of public instruction may accept
34 applications for educator certification that are submitted using an
35 electronic signature from the applicant.

1 NEW SECTION. **Sec. 8.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 (1) The office of the superintendent of public instruction and
4 educational service districts shall provide training to school and
5 school district personnel on:

6 (a) The importance of accurate and timely collection and submission
7 of educational data;

8 (b) Troubleshooting potential data problems and common errors;

9 (c) Maintaining appropriate privacy and confidentiality of data;

10 and

11 (d) Ways to use educational data to inform decision making and
12 classroom instruction.

13 (2) By the beginning of the 2008-09 school year, the office of the
14 superintendent of public instruction shall develop and disseminate
15 recommended guidelines for training, professional development,
16 certification, and compensation of school data quality specialists.

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