

SB 5787-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Requires the state school directors' association to, with the assistance of the office of the superintendent of public instruction, develop a model policy and procedures for language access by limited-English proficient parents.

Requires the office of the superintendent of public instruction to: (1) Convene an advisory committee to develop sample materials for school districts to disseminate to school employees and parents regarding parents' rights under the model policy developed by the state school directors' association and the resources available to assist parents and guardians in accessing the services available to them;

(2) Maintain and have available upon request a list of school districts that have and have not adopted the state school directors' association's model policy; and

(3) Develop a list of and post information on the agency's web site regarding language access services providers available to school districts and training programs that are available to support school districts in preparing employees for how to access and effectively use an interpreter.

Requires each school district to: (1) Establish its own language access policy and procedures and make them available on the district's web site; and

(2) Notify the office of the superintendent of public instruction whether the district adopted the model policy, procedures, and sample materials or the district adopted something different.