

**E2SSB 6552** - H AMD TO APP COMM AMD (H-4469.1/14) **874**

By Representative Pollet

WITHDRAWN 03/12/2014

1 On page 4, line 18 of the striking amendment, after "citizenship."  
2 insert "The opportunity to complete graduation requirements must be  
3 provided to students without discrimination as required under RCW  
4 28A.642.010, and without disparate impact on the basis of a student's  
5 status under RCW 28A.642.010 or a student's homelessness, poverty, or  
6 limited English proficiency."

7  
8 On page 7, beginning on line 15 of the striking amendment, after  
9 "waive" strike all material through "education" on line 17 and insert  
10 "requirements on an individual student basis in accordance with  
11 written policies established by school district boards of directors as  
12 provided in section 203 of this act"

13  
14 On page 8, after line 31 of the striking amendment, insert the  
15 following:

16  
17 "NEW SECTION. Sec. 203. A new section is added to chapter 28A.230  
18 RCW to read as follows:

19 School district boards of directors must adopt written policies  
20 that provide for a waiver of credits required for high school  
21 graduation as follows:

22 (1) The school district must provide a waiver of required  
23 credits based on criteria that take into account the unique  
24 limitations of a student to complete the required credits, which must  
25 include but not be limited to limitations associated with  
26 homelessness; poverty; limited English proficiency; medical conditions  
27 that impair a student's opportunity to learn; or disabilities,

1 regardless of whether the student has an individualized education  
2 program or a plan under section 504 of the federal rehabilitation act  
3 of 1973.

4 (2) The school district must provide for a waiver of up to  
5 three credits from the total number of credits required for  
6 graduation if the student has not been provided with an opportunity  
7 to retake classes or enroll in remedial classes free of charge  
8 during the first four years of high school."

9  
10 Renumber the remaining sections consecutively and correct any  
internal references accordingly

EFFECT: Amends a Basic Education provision to require that the  
opportunity for students to complete graduation requirements must be  
provided without discrimination as required under current laws, and  
without disparate impact on the basis of a student's status under  
current laws related to discrimination, or on the basis of a  
student's homelessness, poverty, or limited English proficiency.

Replaces authorization for school districts to waive up to two  
graduation credits on an individual student basis in accordance with  
rules established by the State Board of Education. Instead,  
requires the SBE rules to provide authorization for a district to  
waive credits on an individual student basis in accordance with the  
following policies, which must be adopted by school boards:

- The district must provide for a waiver based on criteria that  
take into account the unique limitations of a student to complete  
the required credits, which must include but not be limited to  
homelessness, poverty, limited English proficiency, medical  
conditions, or disabilities regardless if the student has an IEP or  
a Section 504 plan.
- The district must waive up to three credits if the student has  
not been provided an opportunity to retake classes or enroll in  
remedial classes free of charge during the first four years of high  
school.

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