
SENATE BILL 5905

State of Washington

62nd Legislature

2011 Regular Session

By Senators Baxter, Roach, and Benton

Read first time 03/24/11. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to professional certificated teachers; and amending
2 RCW 28A.410.210.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.410.210 and 2009 c 531 s 4 are each amended to
5 read as follows:

6 The purpose of the professional educator standards board is to
7 establish policies and requirements for the preparation and
8 certification of educators that provide standards for competency in
9 professional knowledge and practice in the areas of certification; a
10 foundation of skills, knowledge, and attitudes necessary to help
11 students with diverse needs, abilities, cultural experiences, and
12 learning styles meet or exceed the learning goals outlined in RCW
13 28A.150.210; knowledge of research-based practice; and professional
14 development throughout a career. The Washington professional educator
15 standards board shall:

16 (1) Establish policies and practices for the approval of programs
17 of courses, requirements, and other activities leading to educator
18 certification including teacher, school administrator, and educational
19 staff associate certification;

1 (2) Establish policies and practices for the approval of the
2 character of work required to be performed as a condition of entrance
3 to and graduation from any educator preparation program including
4 teacher, school administrator, and educational staff associate
5 preparation program as provided in subsection (1) of this section;

6 (3) Establish a list of accredited institutions of higher education
7 of this and other states whose graduates may be awarded educator
8 certificates as teacher, school administrator, and educational staff
9 associate and establish criteria and enter into agreements with other
10 states to acquire reciprocal approval of educator preparation programs
11 and certification, including teacher certification from the national
12 board for professional teaching standards;

13 (4) Establish policies for approval of nontraditional educator
14 preparation programs;

15 (5) Conduct a review of educator program approval standards at
16 least every five years, beginning in 2006, to reflect research findings
17 and assure continued improvement of preparation programs for teachers,
18 administrators, and school specialized personnel;

19 (6) Specify the types and kinds of educator certificates to be
20 issued and conditions for certification in accordance with subsection
21 (1) of this section and RCW 28A.410.010, except that all certificated
22 teachers, including certificated career and technical education
23 teachers who hold a valid certificate and have a master's degree or
24 greater from an accredited university shall be considered professional
25 certificated teachers and are not subject to continuing education
26 requirements to maintain their certification;

27 (7) Apply for and receive federal or other funds on behalf of the
28 state for purposes related to the duties of the board;

29 (8) Adopt rules under chapter 34.05 RCW that are necessary for the
30 effective and efficient implementation of this chapter;

31 (9) Maintain data concerning educator preparation programs and
32 their quality, educator certification, educator employment trends and
33 needs, and other data deemed relevant by the board;

34 (10) Serve as an advisory body to the superintendent of public
35 instruction on issues related to educator recruitment, hiring,
36 mentoring and support, professional growth, retention, educator
37 evaluation including but not limited to peer evaluation, and revocation
38 and suspension of licensure;

1 (11) Submit, by October 15th of each even-numbered year, a joint
2 report with the state board of education to the legislative education
3 committees, the governor, and the superintendent of public instruction.
4 The report shall address the progress the boards have made and the
5 obstacles they have encountered, individually and collectively, in the
6 work of achieving the goals set out in RCW 28A.150.210;

7 (12) Establish the prospective teacher assessment system for basic
8 skills and subject knowledge that shall be required to obtain residency
9 certification pursuant to RCW 28A.410.220 through 28A.410.240;

10 (13) By January 2010, set performance standards and develop, pilot,
11 and implement a uniform and externally administered professional-level
12 certification assessment based on demonstrated teaching skill. In the
13 development of this assessment, consideration shall be given to changes
14 in professional certification program components such as the
15 culminating seminar; and

16 (14) Conduct meetings under the provisions of chapter 42.30 RCW.

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