
SUBSTITUTE SENATE BILL 5715

State of Washington

62nd Legislature

2011 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Kohl-Welles, McAuliffe, Litzow, Harper, and Kline)

READ FIRST TIME 02/15/11.

1 AN ACT Relating to adopting core competencies for early care and
2 education professionals and child and youth development professionals;
3 adding a new section to chapter 43.215 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that adopting
6 statewide core competencies for early care and education professionals
7 and child and youth development professionals is important because the
8 competencies:

9 (1) Define what early care and education professionals and child
10 and youth development professionals need to know and be able to do to
11 provide quality care and education for children;

12 (2) Serve as the foundation for decisions and practices carried out
13 by professionals in all early care and education settings and school
14 age child care settings;

15 (3) Establish a set of standards for early care and education
16 professionals and child and youth development professionals that
17 support the professionalism for the field; and

18 (4) Are an integral part of a comprehensive professional
19 development system.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.215 RCW
2 to read as follows:

3 By December 31, 2011, the department shall adopt core competencies
4 for early care and education professionals and child and youth
5 development professionals and develop an implementation plan. The
6 department shall incorporate the core competencies into all appropriate
7 professional development opportunities including, but not limited to,
8 the quality rating and improvement system, the early childhood
9 education and assistance program, child care licensing, and the early
10 support for infants and toddlers program. The purpose of the core
11 competencies is to serve as a foundation for what early care and
12 education professionals and child and youth development professionals
13 need to know and do to provide quality care for children. The core
14 competencies must be reviewed and updated every five years.

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