HOUSE BILL 2765

State of Washington62nd Legislature2012 Regular SessionBy Representatives Dahlquist, Lytton, Liias, Dammeier, and SantosRead first time 02/02/12.Referred to Committee on Education.

1 AN ACT Relating to qualifications for educational interpreters; and 2 adding a new section to chapter 28A.410 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

<u>NEW SECTION.</u> sec. 1. A new section is added to chapter 28A.410
RCW to read as follows:

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(1) As used in this section:

7 (a) "Educational interpreters" means school district employees, 8 whether certificated or classified, providing sign language translation 9 and further explanation of concepts introduced by the teacher for 10 students who are deaf, deaf-blind, or hearing impaired; and

11 (b) "Educational interpreter assessment" means an assessment that 12 includes both written assessment and performance assessment that is 13 offered by a national organization of professional sign language 14 interpreters and transliterators, and is designed to assess performance 15 in more than one sign system or sign language.

16 (2) The professional educator standards board shall identify and 17 publicize educational interpreter assessments that are available and 18 meet the definition in this section. The board shall establish a performance standard for each educational interpreter assessment for
 the purposes of this section.

3 (3) By the beginning of the 2015-16 school year, educational 4 interpreters who are employed by school districts must have 5 successfully achieved the performance standard established by the 6 professional educator standards board on one of the educational 7 interpreter assessments identified by the board.

8 (4) By the beginning of the 2018-19 school year, educational 9 interpreters who are employed by school districts must meet the 10 requirements of subsection (3) of this section, plus achieve national 11 interpreter certification by the national association of the deaf 12 registry of interpreters for the deaf.

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