
SUBSTITUTE HOUSE BILL 2483

State of Washington

62nd Legislature

2012 Regular Session

By House Higher Education (originally sponsored by Representatives Seaquist, Haler, Zeiger, and Kelley; by request of Governor Gregoire)

READ FIRST TIME 03/05/12.

1 AN ACT Relating to increasing educational attainment; amending RCW
2 28B.76.020, 28B.76.090, 28B.76.110, 28B.76.230, 28B.76.240, and
3 28B.76.270; amending 2011 1st sp.s. c 11 s 403 (uncodified); adding new
4 sections to chapter 28B.76 RCW; adding a new section to chapter 44.04
5 RCW; creating a new section; repealing RCW 28B.76.080, 28B.76.210,
6 28B.76.290, 28B.76.310, and 28B.77.005; providing an effective date;
7 providing an expiration date; and declaring an emergency.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 NEW SECTION. **Sec. 1.** A new section is added to chapter 28B.76 RCW
10 to read as follows:

11 The legislature recognizes that increasing educational attainment
12 is critical to the social and economic well-being of Washington. It is
13 the intent of the legislature to create the student achievement council
14 to provide the focus and set the goals for increasing educational
15 attainment including improving student transitions from secondary to
16 postsecondary education and training and between and among
17 postsecondary institutions.

18 The legislature finds that increasing educational attainment is
19 essential for maintaining the health of a democratic society and the

1 competitiveness of the state in the global economy. By increasing
2 educational attainment, students will develop into citizens who are
3 more capable of critical thinking, more aware of their world and its
4 diversity, more creative in their problem-solving, and more successful
5 in addressing social and economic challenges of the future in an
6 informed and thoughtful way. It is necessary to have educational
7 opportunities that meet both the civic and economic requirements of the
8 state.

9 The legislature finds that educational attainment is a powerful
10 predictor of well-being. Students who have completed higher levels of
11 education or training are more likely to achieve success in work or
12 life than those who have not. Education is perhaps the most important
13 engine of economic growth and individual and financial health. Success
14 in growing a stronger economy and democracy and lifting incomes and
15 well-being depends upon increasing educational attainment.

16 The legislature recognizes that reaching the overall objective of
17 increased educational attainment means that Washington's education
18 systems must enable many more students to gain meaningful high school
19 diplomas, postsecondary certificates, associate degrees, bachelor's
20 degrees, and graduate degrees.

21 The legislature recognizes that the requirement for academic
22 attainment is increasing. According to various academic studies,
23 Washington's economy is becoming even more highly dependent on workers
24 with postsecondary education. Other studies indicate that rates of
25 successful participation in higher education by Washington residents,
26 especially among lower-income and disadvantaged persons, are among the
27 lowest in the nation.

28 Due to the large and growing gap between education requirements and
29 achievement, it is the intent of the legislature to focus on increased
30 educational attainment as a key priority and to closely track progress
31 towards meeting this statewide objective.

32 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.76 RCW
33 to read as follows:

34 (1) The student achievement council is created.

35 (2) The council is composed of ten voting members as provided in
36 this subsection.

1 (a) Five citizen members shall be appointed by the governor with
2 the consent of the senate. One of the citizen members shall be a
3 student. The citizen members shall be selected based on their
4 knowledge of or experience in higher education and reflect diverse,
5 statewide representation. The citizen members shall serve for four-
6 year terms; however, the terms of the initial members shall be
7 staggered.

8 (b) A representative of an independent nonprofit higher education
9 institution as defined in RCW 28B.07.020(4), selected by an association
10 of independent nonprofit baccalaureate degree-granting institutions.
11 The representative appointed under this section shall excuse himself or
12 herself from voting on matters relating primarily to public
13 institutions of higher education.

14 (c) Chosen for their recognized ability and innovative leadership
15 experience in broad education policy and system design, a
16 representative of each of the following shall be selected by the
17 respective organizations, who shall serve at the pleasure of the
18 appointing organizations:

19 (i) A representative of the four-year institutions of higher
20 education as defined in RCW 28B.10.016, selected by the presidents of
21 those institutions;

22 (ii) A representative of the state's community and technical
23 college institutions, selected by the state board for community and
24 technical colleges;

25 (iii) A representative of the state's K-12 education institutions,
26 selected by the superintendent of public instruction in consultation
27 with the director of the department of early learning; and

28 (iv) A representative of workforce training who is especially
29 knowledgeable in training for innovative advanced technology sectors of
30 the economy, selected by the workforce training and education
31 coordinating board.

32 (3) The chair shall be selected by the council from among the
33 citizen members appointed to the council. The chair shall serve a one-
34 year term but may serve more than one term if selected to do so by the
35 membership.

36 (4) The council may create advisory committees on an ad hoc basis
37 for the purpose of obtaining input from students, faculty, and higher
38 education experts and practitioners, citizens, business and industry,

1 and labor, and for the purpose of informing their research, policy, and
2 programmatic functions. The council shall maintain a contact list of
3 higher education stakeholder organizations to provide notices to
4 stakeholders regarding the purposes of ad hoc advisory committees,
5 timelines for planned work, means for participation, and a statement of
6 desired outcomes.

7 (5) Any vacancies on the council shall be filled in the same manner
8 as the original appointments. Appointments to fill vacancies shall be
9 only for such terms as remain unexpired. Any vacancies among council
10 members appointed by the governor shall be filled by the governor
11 subject to confirmation by the senate and shall have full authority to
12 act before the time the senate acts on their confirmation.

13 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.76 RCW
14 to read as follows:

15 (1) The council shall employ an executive director. The executive
16 director shall be appointed by the council and serve at the pleasure of
17 the council.

18 (2) The executive director may employ necessary deputy and
19 assistant directors and other exempt staff under chapter 41.06 RCW, who
20 shall serve at the executive director's pleasure on such terms and
21 conditions as he or she determines. Subject to the provisions of
22 chapter 41.06 RCW, the executive director may appoint and employ such
23 other employees as may be required for the proper discharge of the
24 functions of the council.

25 **Sec. 4.** RCW 28B.76.020 and 2011 1st sp.s. c 11 s 101 are each
26 amended to read as follows:

27 The definitions in this section apply throughout this chapter
28 unless the context clearly requires otherwise.

29 (1) "Council" means the student achievement council (~~for higher~~
30 ~~education~~)).

31 (2) "Director" means the executive director of the council.

32 (3) "Four-year institutions" means the University of Washington,
33 Washington State University, Central Washington University, Eastern
34 Washington University, Western Washington University, and The Evergreen
35 State College.

1 (~~(3)~~) (4) "Major expansion" means expansion of the higher
2 education system that requires significant new capital investment,
3 including building new institutions, campuses, branches, or centers or
4 conversion of existing campuses, branches, or centers that would result
5 in a mission change.

6 (~~(4)~~) (5) "Mission change" means a change in the level of degree
7 awarded or institutional type not currently authorized in statute.

8 (~~(5)~~) (6) "Office" means the office of student financial
9 assistance within the council.

10 NEW SECTION. Sec. 5. A new section is added to chapter 28B.76 RCW
11 to read as follows:

12 (1) Guided by the state's overarching objective of substantially
13 increasing educational attainment for the purposes outlined in section
14 1 of this act, the council has a dual mission:

15 (a) To propose to the governor and the legislature goals for
16 increasing educational attainment in Washington, recommend the
17 resources necessary to achieve the goals, and monitor progress toward
18 meeting the goals; and

19 (b) To propose to the governor, the legislature, and the state's
20 educational institutions, improvements and innovations needed to
21 continually adapt the state's educational institutions to evolving
22 educational attainment needs.

23 (2) In the pursuit of the missions the council links the work of
24 educational programs, schools, and institutions from secondary through
25 postsecondary education and training and through careers. The council
26 must connect the work of the superintendent of public instruction, the
27 state board of education, the state board for community and technical
28 colleges, the workforce training and education coordinating board, and
29 the four-year institutions of higher education, as well as the
30 independent schools and colleges.

31 (3) Drawing on the staff expertise of the council and other state,
32 national, and international analysis and research assets, the council
33 must also take a leading role in facilitating educational attainment
34 analysis and research leading to increased educational attainment and
35 education system development.

1 NEW SECTION. **Sec. 6.** A new section is added to chapter 28B.76 RCW
2 to read as follows:

3 (1)(a) Aligned with the state's biennial budget and policy cycles,
4 the council must propose educational attainment goals for the short-
5 term by means of a biennial strategic plan and for the long-term by
6 means of a ten-year roadmap for increasing educational attainment and
7 system improvement toward evolving attainment needs.

8 (b) Educational attainment goals include reaching higher levels of
9 educational attainment and earning certificates or degrees that meet
10 workforce needs.

11 (c) In proposing these goals, the council must collaborate with the
12 superintendent of public instruction, the state board of education, the
13 state board for community and technical colleges, the four-year
14 institutions of higher education, organizations of independent colleges
15 and degree-granting and certificate-granting institutions, and the
16 workforce training and education coordinating board to develop
17 statewide goals to increase educational attainment. Each agency and
18 institution shall continue to have individual goals and strategic
19 plans.

20 (d) The council must identify the resources necessary to meet
21 statewide goals and also recognize current state economic conditions
22 and state resources.

23 (e) The council must propose updated strategic action goals every
24 two years with the first review due to the governor and legislature by
25 December 1, 2012.

26 (2)(a) The council must conduct long-term strategic planning for
27 meeting the goal of increasing educational attainment. The ten-year
28 strategic roadmap must include meeting the needs of creating an
29 educated citizenry for a democracy and the current and future
30 requirement to meet the workforce needs for a vigorous economy. The
31 ten-year strategic roadmap shall be the result of collaboration with
32 agencies and stakeholders, and include input from the legislature.

33 (b) The strategic roadmap shall be updated every two years, with
34 the initial roadmap due by December 1, 2013.

35 (3) As needed, the council must conduct system reviews consistent
36 with RCW 28B.76.230.

37 (4) The council must facilitate the development and expansion of

1 innovative practices within, between, and among the sectors to increase
2 educational attainment and assess the effectiveness of the innovations.

3 (5) The council must use the data and analysis produced by, and in
4 consultation with, the education data center created in RCW 43.41.400
5 in developing policy recommendations and proposing goals. In
6 conducting research and analysis the council at a minimum must:

7 (a) Identify barriers to increasing educational attainment,
8 evaluate effectiveness of various educational models, identify best
9 practices, and recommend methods to overcome barriers;

10 (b) Analyze data from multiple sources including data from academic
11 research and from areas and agencies outside of education including but
12 not limited to data from the department of health, the department of
13 corrections, and the department of social and health services, to
14 determine best practices to remove barriers and to improve educational
15 attainment;

16 (c) Assess educational achievement disaggregated by income level,
17 age, gender, race and ethnicity, country of origin, and other relevant
18 demographic groups working with the education data center;

19 (d) Track progress toward meeting the state's goals;

20 (e) Communicate results and provide access to data analysis to
21 policymakers, the superintendent of public instruction, institutions of
22 higher education, students, and the public; and

23 (f) Use data from the education data center wherever possible to
24 conduct duties in (a) through (e) of this subsection.

25 (6) The council must improve student transitions and success
26 including but not limited to:

27 (a) Setting minimum college admission standards for four-year
28 institutions of higher education, including a requirement that
29 coursework in American sign language or an American Indian language
30 satisfies any requirement for instruction in a language other than
31 English that the council or the institutions may establish as a general
32 undergraduate admissions requirement;

33 (b) Developing programs to encourage students to prepare for,
34 understand how to access, and pursue postsecondary college and career
35 programs;

36 (c) Recommending policies that require coordination between or
37 among sectors such as dual high school-college programs, awarding

1 college credit for advanced high school work, and transfer between two
2 and four-year institutions of higher education or between different
3 four-year institutions of higher education; and

4 (d) Identifying transitions issues and solutions for students, from
5 high school to postsecondary education including community and
6 technical colleges, four-year institutions of higher education,
7 apprenticeships, training, or workplace education; between two-year and
8 four-year institutions of higher education; and from postsecondary
9 education to career. In addressing these issues the council must
10 recognize that these transitions may occur multiple times as students
11 continue their education.

12 (7) The council directs the work of the office, which includes
13 administration of student financial aid programs under RCW 28B.76.090,
14 including the state need grant and other scholarships, the Washington
15 advanced college tuition payment program, and work study programs.

16 (8) The council may administer state and federal grants and
17 programs including but not limited to those programs that provide
18 incentives for improvements related to increased access and success in
19 postsecondary education.

20 (9) The council must protect consumers including:

21 (a) Approving private, degree-granting postsecondary institutions
22 consistent with existing statutory criteria; and

23 (b) Approving programs that are eligible programs for students to
24 use federal benefits such as veterans' benefits.

25 (10) The council must adopt residency requirements by rule.

26 NEW SECTION. **Sec. 7.** A new section is added to chapter 28B.76 RCW
27 to read as follows:

28 Members of the council shall be compensated in accordance with RCW
29 43.03.240 and shall receive travel expenses in accordance with RCW
30 43.03.050 and 43.03.060.

31 **Sec. 8.** RCW 28B.76.090 and 2011 1st sp.s. c 11 s 102 are each
32 amended to read as follows:

33 (1) The office of student financial assistance is created within
34 the student achievement council.

35 (2) The purpose of the office is to administer state and federal

1 financial aid and other education services programs, including the
2 advanced college tuition payment program in chapter 28B.95 RCW, in a
3 cost-effective manner.

4 (3) The (~~office~~) council shall employ a deputy director who shall
5 serve at the pleasure of the (~~governor~~) director and shall administer
6 the provisions of this chapter. (~~The director shall: (a) Employ~~
7 ~~necessary deputy and assistant directors and other exempt staff under~~
8 ~~chapter 41.06 RCW who shall serve at his or her pleasure on such terms~~
9 ~~and conditions as he or she determines and (b) subject to the~~
10 ~~provisions of chapter 41.06 RCW, appoint and employ such other~~
11 ~~employees as may be required for the proper discharge of the functions~~
12 ~~of the office.))~~

13 **Sec. 9.** RCW 28B.76.110 and 2004 c 275 s 5 are each amended to read
14 as follows:

15 The (~~higher education coordinating board~~) council is designated
16 as the state commission as provided for in Section 1202 of the
17 education amendments of 1972 (Public Law 92-318), as now or hereafter
18 amended; and shall perform such functions as is necessary to comply
19 with federal directives pertaining to the provisions of such law.

20 NEW SECTION. **Sec. 10.** A new section is added to chapter 44.04 RCW
21 to read as follows:

22 (1) A joint select legislative committee on student achievement is
23 established.

24 (2) Members of the joint select committee shall be appointed and
25 reappointed before the close of each regular legislative session during
26 odd-numbered years from members serving on education, higher education,
27 workforce development, or appropriations committees as follows:

28 (a) The president of the senate shall appoint four members from
29 each of the two largest caucuses of the senate; and

30 (b) The speaker of the house of representatives shall appoint four
31 members from each of the two largest caucuses of the house of
32 representatives.

33 (3) The committee shall choose its chair and vice chair. The chair
34 and vice chair may not be members of the same political party. The
35 chair shall alternate between members of the majority parties in the
36 senate and the house of representatives.

1 (4) The committee shall review the work of the student achievement
2 council and make policy and budget recommendations on improving
3 educational attainment in Washington.

4 (5) Staff support for the committee shall be provided by senate
5 committee services and house of representatives office of program
6 research.

7 (6) Legislative members of the committee shall be reimbursed for
8 travel expenses in accordance with RCW 44.04.120.

9 (7) The expenses of the committee shall be paid jointly by the
10 senate and the house of representatives. Committee expenditures are
11 subject to approval by the senate facilities and operations committee
12 and the house executive rules committee, or their successor committees.

13 (8) The committee shall report its findings and recommendations to
14 the governor and to committees of the legislature related to education,
15 higher education, workforce development, and appropriations each year
16 by December 1st.

17 **Sec. 11.** RCW 28B.76.230 and 2010 c 245 s 5 are each amended to
18 read as follows:

19 (1) The ((board)) council shall develop a comprehensive and ongoing
20 assessment process to analyze the need for additional degrees and
21 programs, additional off-campus centers and locations for degree
22 programs, and consolidation or elimination of programs by the four-year
23 institutions. ((Board)) The assessment must align with the ten-year
24 strategic roadmap in section 6 of this act. Council recommendations
25 regarding proposed major expansion shall be limited to determinations
26 of whether the major expansion is within the scope indicated in the
27 most recent strategic master plan for higher education or most recent
28 system design plan. Recommendations regarding existing capital
29 prioritization processes are not within the scope of the evaluation of
30 major expansion. Major expansion and proposed mission changes may be
31 proposed by the ((board)) council, any public institution of higher
32 education, or by a state or local government.

33 (2) As part of the needs assessment process, the ((board)) council
34 shall examine:

35 (a) Projections of student, employer, and community demand for
36 education and degrees, including liberal arts degrees, on a regional
37 and statewide basis;

1 (b) Current and projected degree programs and enrollment at public
2 and private institutions of higher education, by location and mode of
3 service delivery;

4 (c) Data from the workforce training and education coordinating
5 board and the state board for community and technical colleges on the
6 supply and demand for workforce education and certificates and
7 associate degrees; and

8 (d) Recommendations from the technology transformation task force
9 created in chapter 407, Laws of 2009, and institutions of higher
10 education relative to the strategic and operational use of technology
11 in higher education. These and other reports, reviews, and audits
12 shall allow for: The development of enterprise-wide digital
13 information technology across educational sectors, systems, and
14 delivery methods; the integration and streamlining of administrative
15 tools including but not limited to student information management,
16 financial management, payroll, human resources, data collection,
17 reporting, and analysis; and a determination of the costs of multiple
18 technology platforms, systems, and models.

19 (3) Every two years the (~~board~~) council shall produce, jointly
20 with the state board for community and technical colleges and the
21 workforce training and education coordinating board, an assessment of
22 the number and type of higher education and training credentials
23 required to match employer demand for a skilled and educated workforce.
24 The assessment shall include the number of forecasted net job openings
25 at each level of higher education and training and the number of
26 credentials needed to match the forecast of net job openings.

27 (~~(4) (The board shall determine whether certain major lines of~~
28 ~~study or types of degrees, including applied degrees or research-~~
29 ~~oriented degrees, shall be assigned uniquely to some institutions or~~
30 ~~institutional sectors in order to create centers of excellence that~~
31 ~~focus resources and expertise.~~

32 (~~5) The following activities are subject to approval by the board:~~

33 (~~a) New degree programs by a four-year institution;~~

34 (~~b) Creation of any off-campus program by a four-year institution;~~

35 (~~c) Purchase or lease of major off-campus facilities by a four-year~~
36 ~~institution or a community or technical college;~~

37 (~~d) Creation of higher education centers and consortia;~~

1 ~~(e) New degree programs and creation of off-campus programs by an~~
2 ~~independent college or university in collaboration with a community or~~
3 ~~technical college; and~~

4 ~~(f) Applied baccalaureate degree programs developed by colleges~~
5 ~~under RCW 28B.50.810.~~

6 ~~(6) Institutions seeking board approval under this section must~~
7 ~~demonstrate that the proposal is justified by the needs assessment~~
8 ~~developed under this section. Institutions must also demonstrate how~~
9 ~~the proposals align with or implement the statewide strategic master~~
10 ~~plan for higher education under RCW 28B.76.200.~~

11 ~~(7) The board shall develop clear guidelines and objective~~
12 ~~decision-making criteria regarding approval of proposals under this~~
13 ~~section, which must include review and consultation with the~~
14 ~~institution and other interested agencies and individuals.~~

15 ~~(8) The board shall periodically recommend consolidation or~~
16 ~~elimination of programs at the four-year institutions, based on the~~
17 ~~needs assessment analysis.~~

18 (9)) In the case of a proposed major expansion or mission change,
19 the needs assessment process under subsection (2) of this section
20 constitutes a threshold inquiry. If the ((board)) council determines
21 that the need for the proposed major expansion or mission change has
22 not been justified, the inquiry is concluded. If the ((board)) council
23 determines that the need for the proposed major expansion or mission
24 change has been sufficiently established, the ((board)) council, in
25 consultation with any directly involved institutions and other
26 interested agencies and individuals, shall proceed to examine the
27 viability of the proposal using criteria including, but not limited to:

28 (a) The specific scope of the project including the capital
29 investment requirements, the number of full-time equivalent students
30 anticipated, and the number of academic programs planned;

31 (b) The existence of an efficient and sustainable financial plan;

32 (c) The extent to which existing resources can be leveraged;

33 (d) The current and five-year projected student population,
34 faculty, and staff to support the proposed programs, institution, or
35 innovation;

36 (e) The plans to accommodate expected growth over a twenty-year
37 time frame;

1 (f) The extent to which new or existing partnerships and
2 collaborations are a part of the proposal; and

3 (g) The feasibility of any proposed innovations to accelerate
4 degree production.

5 ~~((+10+))~~ (5) After the ~~((board))~~ council completes its evaluation
6 of the proposed major expansion or mission change using the needs
7 assessment under subsection (2) of this section and viability
8 determination under subsection ~~((+9+))~~ (4) of this section, the
9 ~~((board))~~ council shall make a recommendation to either proceed,
10 modify, or not proceed with the proposed major expansion or mission
11 change. The ~~((board's))~~ council's recommendation shall be presented to
12 the governor and the legislature.

13 **Sec. 12.** RCW 28B.76.240 and 2004 c 275 s 10 are each amended to
14 read as follows:

15 The ~~((board))~~ council shall adopt statewide transfer and
16 articulation policies that ensure efficient transfer of credits and
17 courses across public two and four-year institutions of higher
18 education. The intent of the policies is to create a statewide system
19 of articulation and alignment between two and four-year institutions.
20 Policies may address but are not limited to creation of a statewide
21 system of course equivalency, creation of transfer associate degrees,
22 statewide articulation agreements, applicability of technical courses
23 toward baccalaureate degrees, and other issues. The institutions of
24 higher education and the state board for community and technical
25 colleges shall cooperate with the ~~((board))~~ council in developing the
26 statewide policies and shall provide support and staff resources as
27 necessary to assist in maintaining the policies. ~~((The board shall
28 submit a progress report to the higher education committees of the
29 senate and house of representatives by December 1, 2006, by which time
30 the legislature expects measurable improvement in alignment and
31 transfer efficiency.))~~

32 **Sec. 13.** RCW 28B.76.270 and 2011 1st sp.s. c 10 s 8 are each
33 amended to read as follows:

34 (1) The ~~((board))~~ education data center shall establish an
35 accountability monitoring and reporting system as part of a continuing

1 effort to make meaningful and substantial progress towards the
2 achievement of long-term performance goals in higher education.

3 (2) To provide consistent, easily understood data among the public
4 four-year institutions of higher education within Washington and in
5 other states, the following data must be reported to the education data
6 center annually by December 1st, and at a minimum include data
7 recommended by a national organization representing state chief
8 executives. The ((board)) education data center may change the data
9 requirements to be consistent with best practices across the country.
10 This data must, to the maximum extent possible, be disaggregated by
11 race and ethnicity, gender, state and county of origin, age, and
12 socioeconomic status, and include the following for the four-year
13 institutions of higher education:

14 (a) Bachelor's degrees awarded;

15 (b) Graduate and professional degrees awarded;

16 (c) Graduation rates: The number and percentage of students who
17 graduate within four years for bachelor's degrees and within the
18 extended time, which is six years for bachelor's degrees;

19 (d) Transfer rates: The annual number and percentage of students
20 who transfer from a two-year to a four-year institution of higher
21 education;

22 (e) Time and credits to degree: The average length of time in
23 years and average number of credits that graduating students took to
24 earn a bachelor's degree;

25 (f) Enrollment in remedial education: The number and percentage of
26 entering first-time undergraduate students who place into and enroll in
27 remedial mathematics, English, or both;

28 (g) Success beyond remedial education: The number and percentage
29 of entering first-time undergraduate students who complete entry
30 college-level math and English courses within the first two consecutive
31 academic years;

32 (h) Credit accumulation: The number and percentage of first-time
33 undergraduate students completing two quarters or one semester worth of
34 credit during their first academic year;

35 (i) Retention rates: The number and percentage of entering
36 undergraduate students who enroll consecutively from fall-to-spring and
37 fall-to-fall at an institution of higher education;

1 (j) Course completion: The percentage of credit hours completed
2 out of those attempted during an academic year;

3 (k) Program participation and degree completion rates in bachelor
4 and advanced degree programs in the sciences, which includes
5 agriculture and natural resources, biology and biomedical sciences,
6 computer and information sciences, engineering and engineering
7 technologies, health professions and clinical sciences, mathematics and
8 statistics, and physical sciences and science technologies, including
9 participation and degree completion rates for students from
10 traditionally underrepresented populations;

11 (l) Annual enrollment: Annual unduplicated number of students
12 enrolled over a twelve-month period at institutions of higher education
13 including by student level;

14 (m) Annual first-time enrollment: Total first-time students
15 enrolled in a four-year institution of higher education;

16 (n) Completion ratio: Annual ratio of undergraduate and graduate
17 degrees and certificates, of at least one year in expected length,
18 awarded per one hundred full-time equivalent undergraduate students at
19 the state level;

20 (o) Market penetration: Annual ratio of undergraduate and graduate
21 degrees and certificates, of at least one year in program length,
22 awarded relative to the state's population age eighteen to twenty-four
23 years old with a high school diploma;

24 (p) Student debt load: Median three-year distribution of debt
25 load, excluding private loans or debts incurred before coming to the
26 institution;

27 (q) Data related to enrollment, completion rates, participation
28 rates, and debt load shall be disaggregated for students in the
29 following income brackets to the maximum extent possible:

30 (i) Up to seventy percent of the median family income;

31 (ii) Between seventy-one percent and one hundred twenty-five
32 percent of the median family income; and

33 (iii) Above one hundred twenty-five percent of the median family
34 income; and

35 (r) Yearly percentage increases in the average cost of
36 undergraduate instruction.

37 (3) Four-year institutions of higher education must count all
38 students when collecting data, not only first-time, full-time freshmen.

1 ~~(4) ((Based on guidelines prepared by the board, each four-year~~
2 ~~institution and the state board for community and technical colleges~~
3 ~~shall submit a biennial plan to achieve measurable and specific~~
4 ~~improvements each academic year on statewide and institution-specific~~
5 ~~performance measures. Plans shall be submitted to the board along with~~
6 ~~the biennial budget requests from the institutions and the state board~~
7 ~~for community and technical colleges. Performance measures established~~
8 ~~for the community and technical colleges shall reflect the role and~~
9 ~~mission of the colleges.~~

10 ~~(5) The board shall approve biennial performance targets for each~~
11 ~~four-year institution and for the community and technical college~~
12 ~~system and shall review actual achievements annually. The state board~~
13 ~~for community and technical colleges shall set biennial performance~~
14 ~~targets for each college or district, where appropriate.~~

15 ~~(6) The board shall submit a report on progress towards the~~
16 ~~statewide goals, with recommendations for the ensuing biennium, to the~~
17 ~~fiscal and higher education committees of the legislature along with~~
18 ~~the board's biennial budget recommendations.~~

19 ~~(7) The board, in collaboration with the four-year institutions and~~
20 ~~the state board for community and technical colleges, shall~~
21 ~~periodically review and update the accountability monitoring and~~
22 ~~reporting system.~~

23 ~~(8) The board shall develop measurable indicators and benchmarks~~
24 ~~for its own performance regarding cost, quantity, quality, and~~
25 ~~timeliness and including the performance of committees and advisory~~
26 ~~groups convened under this chapter to accomplish such tasks as~~
27 ~~improving transfer and articulation, improving articulation with the K-~~
28 ~~12 education system, measuring educational costs, or developing data~~
29 ~~protocols. The board shall submit its accountability plan to the~~
30 ~~legislature concurrently with the biennial report on institution~~
31 ~~progress.~~

32 ~~(9))~~ In conjunction with the office of financial management, all
33 four-year institutions of higher education must display the data
34 described in subsection (2) of this section in a uniform dashboard
35 format on the office of financial management's web site no later than
36 December 1, 2011, and updated thereafter annually by December 1st. To
37 the maximum extent possible, the information must be viewable by race
38 and ethnicity, gender, state and county of origin, age, and

1 socioeconomic status. The information may be tailored to meet the
2 needs of various target audiences such as students, researchers, and
3 the general public.

4 (5) The council may propose changes to the governor and the
5 legislature regarding higher education accountability criteria and data
6 requirements. The council shall consult with the education data
7 center, the four-year institutions of higher education, and the state
8 board for community and technical colleges in developing its
9 recommendations.

10 NEW SECTION. Sec. 14. (1) The state board for community and
11 technical colleges, in consultation with the student achievement
12 council, shall review higher education accountability measures, assess
13 whether any of the measures for four-year institutions of higher
14 education in RCW 28B.76.270(2) should be applied as performance
15 measures for community and technical colleges, and whether performance
16 indicators for the community and technical colleges should be added to
17 the data dashboard in RCW 28B.76.270(4). The board shall report
18 recommendations regarding appropriate changes to required community and
19 technical college accountability measures to the governor and the
20 legislature by December 1, 2012.

21 (2) This section expires August 1, 2013.

22 NEW SECTION. Sec. 15. A new section is added to chapter 28B.76
23 RCW to read as follows:

24 (1) The higher education coordinating board is hereby abolished and
25 its powers, duties, and functions are hereby transferred to the student
26 achievement council. All references to the executive director or the
27 higher education coordinating board in the Revised Code of Washington
28 shall be construed to mean the executive director or the student
29 achievement council.

30 (2)(a) All reports, documents, surveys, books, records, files,
31 papers, or written material in the possession of the higher education
32 coordinating board shall be delivered to the custody of the student
33 achievement council. All cabinets, furniture, office equipment, motor
34 vehicles, and other tangible property employed by the higher education
35 coordinating board shall be made available to the student achievement

1 council. All funds, credits, or other assets held by the higher
2 education coordinating board shall be assigned to the student
3 achievement council.

4 (b) Any appropriations made to the higher education coordinating
5 board shall, on the effective date of this section, be transferred and
6 credited to the student achievement council.

7 (c) If any question arises as to the transfer of any personnel,
8 funds, books, documents, records, papers, files, equipment, or other
9 tangible property used or held in the exercise of the powers and the
10 performance of the duties and functions transferred, the director of
11 financial management shall make a determination as to the proper
12 allocation and certify the same to the state agencies concerned.

13 (3) All employees of the higher education coordinating board
14 necessary to the assigned functions of the council are transferred to
15 the jurisdiction of the student achievement council subject to review
16 by the executive director of the council. All employees classified
17 under chapter 41.06 RCW, the state civil service law, are assigned to
18 the student achievement council to perform their usual duties upon the
19 same terms as formerly, without any loss of rights, subject to any
20 action that may be appropriate thereafter in accordance with the laws
21 and rules governing state civil service.

22 (4) All rules and all pending business before the higher education
23 coordinating board shall be continued and acted upon by the student
24 achievement council. All existing contracts and obligations shall
25 remain in full force and shall be performed by the student achievement
26 council.

27 (5) The transfer of the powers, duties, functions, and personnel of
28 the higher education coordinating board shall not affect the validity
29 of any act performed before the effective date of this section.

30 (6) If apportionments of budgeted funds are required because of the
31 transfers directed by this section, the director of financial
32 management shall certify the apportionments to the agencies affected,
33 the state auditor, and the state treasurer. Each of these shall make
34 the appropriate transfer and adjustments in funds and appropriation
35 accounts and equipment records in accordance with the certification.

36 (7) All classified employees of the higher education coordinating
37 board assigned to the student achievement council under this section
38 whose positions are within an existing bargaining unit description at

1 the student achievement council shall become a part of the existing
2 bargaining unit at the student achievement council and shall be
3 considered an appropriate inclusion or modification of the existing
4 bargaining unit under the provisions of chapter 41.80 RCW.

5 NEW SECTION. **Sec. 16.** The following acts or parts of acts are
6 each repealed:

7 (1) RCW 28B.76.080 (Members--Compensation and travel expenses) and
8 1985 c 370 s 16, 1984 c 287 s 65, 1975-'76 2nd ex.s. c 34 s 77, & 1969
9 ex.s. c 277 s 12;

10 (2) RCW 28B.76.210 (Budget priorities and levels of funding--
11 Guidelines for institutions--Review and evaluation of budget requests--
12 Prioritized list--Recommendations) and 2011 1st sp.s. c 11 s 104, 2010
13 c 245 s 10, 2008 c 205 s 4, 2007 c 458 s 202, 2004 c 275 s 7, 2003 c
14 130 s 3, 1997 c 369 s 10, 1996 c 174 s 1, 1993 c 363 s 6, & 1985 c 370
15 s 4;

16 (3) RCW 28B.76.290 (Coordination of activities with segments of
17 higher education) and 1993 c 77 s 2, 1992 c 60 s 3, 1988 c 172 s 4, &
18 1985 c 370 s 6;

19 (4) RCW 28B.76.310 (Development of methods and protocols for
20 measuring educational costs) and 2011 1st sp.s. c 11 s 105, 2004 c 275
21 s 15, 1995 1st sp.s. c 9 s 7, 1992 c 231 s 5, & 1989 c 245 s 3; and

22 (5) RCW 28B.77.005 (Council for higher education created--Higher
23 education coordinating board abolished) and 2011 1st sp.s. c 11 s 301.

24 **Sec. 17.** 2011 1st sp.s. c 11 s 403 (uncodified) is amended to read
25 as follows:

26 Sections (~~(101 through 103,)~~) 106 through 202, 204 through 244, and
27 301 of this act take effect July 1, 2012.

28 NEW SECTION. **Sec. 18.** Sections 1 through 16 of this act and
29 section 103, chapter 11, Laws of 2011 1st sp. sess. are necessary for
30 the immediate preservation of the public peace, health, or safety, or
31 support of the state government and its existing public institutions,
32 and take effect June 1, 2012.

33 NEW SECTION. **Sec. 19.** Section 17 of this act is necessary for the

1 immediate preservation of the public peace, health, or safety, or
2 support of the state government and its existing public institutions,
3 and takes effect immediately.

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