
HOUSE BILL 2265

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By Representatives Probst, Haler, Haigh, Rivers, Zeiger, Sequist, Sells, Jinkins, Roberts, Hunt, Santos, Kelley, Finn, and Ryu

Read first time 01/10/12. Referred to Committee on Labor & Workforce Development.

1 AN ACT Relating to establishing Washington works payments to
2 increase graduation rates, address critical skill shortages, increase
3 student success, and narrow the educational opportunity gap; amending
4 RCW 43.79A.040, 43.79.010, 83.100.230, 28C.18.020, and 28C.18.060; and
5 adding a new chapter to Title 28C RCW.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** (1) The legislature finds that:

8 (a) Economic strength is directly interconnected with education;

9 (b) Increasing graduation rates improves economic competitiveness;

10 (c) Graduation or completion of a credential is only the beginning
11 for each student, and should be followed by success in the workplace;
12 and

13 (d) Most students seek a degree or certificate that results in a
14 good job.

15 (2) The legislature therefore makes it an economic priority for
16 Washington to:

17 (a) Increase graduation and completion rates;

18 (b) Increase graduation and completion rates in fields addressing
19 critical skill shortages;

1 (c) Increase student success after graduation or completion; and
2 (d) Narrow the educational opportunity gap for disadvantaged
3 students and minority students.

4 (3) The legislature intends that the state of Washington
5 distinguish itself in the national and global economy by becoming the
6 fastest-growing provider of highly skilled workers for targeted
7 industries. The legislature further intends that the percentage of
8 households in the state of Washington living in the middle income
9 bracket or above, as defined in RCW 28B.145.060, increase over time.

10 (4) To achieve these objectives, the legislature intends to
11 establish Washington works indicators for the state and for local
12 school districts, community and technical colleges, four-year
13 institutions of higher education as defined in RCW 28B.10.016, and
14 workforce development councils. The legislature also intends to
15 establish the Washington works account to reward districts, colleges,
16 institutions, programs, and councils for performance on these
17 Washington works indicators.

18 NEW SECTION. **Sec. 2.** The definitions in this section apply
19 throughout this chapter unless the context clearly requires otherwise.

20 (1)(a) "Board" means the workforce training and education
21 coordinating board unless the voting membership of the higher education
22 coordinating board's successor includes representatives of local school
23 districts, community and technical colleges, four-year institutions of
24 higher education as defined in RCW 28B.10.016, and workforce
25 development councils.

26 (b) "Board" means the higher education coordinating board's
27 successor if the voting membership of the successor includes
28 representatives of local school districts, community and technical
29 colleges, four-year institutions of higher education as defined in RCW
30 28B.10.016, and workforce development councils.

31 (2) "Director" means the director of the board.

32 (3) "Graduation or completion" means:

33 (a) For high schools, receipt of a high school diploma;

34 (b) For community and technical colleges, receipt of a credential,
35 certificate, or degree;

36 (c) For four-year institutions of higher education as defined in
37 RCW 28B.10.016, receipt of a baccalaureate degree; and

1 (d) For workforce development councils, as defined by the board.

2 (4) "Graduation or completion in fields addressing critical skill
3 shortages" means graduation or completion in the fields of aerospace,
4 biology and biomedical sciences, computer and information sciences,
5 engineering and engineering technologies, health professions and
6 clinical sciences, mathematics and statistics, and physical sciences
7 and science technologies, and also graduation or completion in fields
8 identified by the board pursuant to section 3 of this act.

9 (5) "Student success" means that, within one year of graduation or
10 completion, a student either has an annual income that exceeds the
11 federal poverty level, as determined by the United States department of
12 health and human services for a family of four, or is enrolled in
13 postsecondary education.

14 (6) "Washington works indicators" means:

15 (a) Increasing graduations and completions;

16 (b) Increasing graduations and completions in fields addressing
17 critical skill shortages;

18 (c) Increasing student success after graduation or completion; and

19 (d) Narrowing the educational opportunity gap for disadvantaged
20 students and minority students.

21 (7) "Workforce development council" means a local workforce
22 investment board as established in P.L. 105-220 Sec. 117.

23 NEW SECTION. **Sec. 3.** By July 1, 2012, and each July 1st
24 thereafter, the board shall develop a list of fields addressing
25 critical skill shortages that are currently or are expected to be in
26 high economic demand, as measured by unfilled jobs, projected expansion
27 of job fields, and other relevant analyses. The board shall develop
28 the list in consultation with the higher education coordinating board
29 or its successor and the state board for community and technical
30 colleges. The board may consider requests from workforce development
31 councils to add a field to the list, but may add the field only if
32 relevant analyses clearly demonstrate that the field is currently or is
33 expected to be in high economic demand. The list must augment the
34 fields specified in section 2(4) of this act and must include fields
35 requiring all levels of postsecondary education. The list must provide
36 a brief summary of skills serving economically strategic industries
37 where there is a need to increase the number of graduations and

1 completions in the state. The board shall distribute the list to state
2 education agencies, local school districts, community and technical
3 colleges, four-year institutions of higher education as defined in RCW
4 28B.10.016, and workforce development councils, and shall publish the
5 list on its web site.

6 NEW SECTION. **Sec. 4.** Local school districts, community and
7 technical colleges, four-year institutions of higher education as
8 defined in RCW 28B.10.016, and workforce development councils are
9 encouraged to redistribute resources and realign course offerings to
10 increase graduations and completions in fields addressing critical
11 skill shortages, and to improve performance on other Washington works
12 indicators. The office of the superintendent of public instruction,
13 the state board for community and technical colleges, the higher
14 education coordinating board, and the board are encouraged to identify
15 and publicize best practices for increasing graduations and completions
16 in fields addressing critical skill shortages, and improving
17 performance on other Washington works indicators.

18 NEW SECTION. **Sec. 5.** Local school districts, community and
19 technical colleges, four-year institutions of higher education as
20 defined in RCW 28B.10.016, and workforce development councils must
21 request social security numbers from students before graduation or
22 completion, and must include this request as part of standard student
23 registration forms. A student must be given an opportunity to decline
24 to provide his or her social security number for this purpose or, if
25 provided for another purpose, to object to the use of his or her social
26 security number for this purpose. If a student declines to provide or
27 objects to the use of his or her social security number, the student's
28 records must be excluded from the analysis of student success required
29 under section 6 of this act.

30 NEW SECTION. **Sec. 6.** (1) By July 1, 2012, and each July 1st
31 thereafter, the board shall collect and analyze data on Washington
32 works indicators other than student success from the education data
33 center in the office of financial management and, if necessary, from
34 the office of the superintendent of public instruction, the state board
35 for community and technical colleges, the higher education coordinating

1 board, and four-year institutions of higher education as defined in RCW
2 28B.10.016. To the maximum extent possible, the board shall rely on
3 data the board has for other purposes or data from the education data
4 center and may not require additional data unless necessary to meet the
5 requirements of this section. The board shall analyze data on
6 Washington works indicators in consultation with the higher education
7 coordinating board or its successor and the state board for community
8 and technical colleges.

9 (2) By July 1, 2013, and each July 1st thereafter, the board shall
10 analyze student success. The analysis shall be conducted using social
11 security numbers to match graduation and completion data with
12 employment and earnings data. The board shall analyze student success
13 in consultation with the education data center, the employment security
14 department, the higher education coordinating board or its successor,
15 and the state board for community and technical colleges.

16 (3) The board shall publish the analyses required under this
17 section on its web site. The analyses must include aggregate data as
18 well as data disaggregated by local school district, community and
19 technical college, four-year institution of higher education as defined
20 in RCW 28B.10.016, and workforce development council, unless based on
21 fewer than ten individuals.

22 (4) The education data center must update data-sharing and research
23 agreements under RCW 43.41.400, consistent with applicable security and
24 confidentiality requirements, to facilitate the work of the center
25 under this section.

26 NEW SECTION. **Sec. 7.** (1) By July 1, 2012, and each July 1st
27 thereafter, the board shall measure performance on Washington works
28 indicators using the metrics described in this subsection, which assign
29 points for each indicator and result in a single numeric score for each
30 local school district, four-year institution of higher education as
31 defined in RCW 28B.10.016, and workforce development council.

32 (a) For local school districts, the board shall award:

33 (i) One point for each percent of growth in the extended graduation
34 rate described in RCW 28A.175.140;

35 (ii) An additional point for each percent of growth in the extended
36 graduation rate for disadvantaged students and minority students; and

1 (iii) Beginning July 1, 2013, an additional point for each percent
2 of growth in the student success rate.

3 (b) For four-year institutions of higher education as defined in
4 RCW 28B.10.016, the board shall award:

5 (i) One point per student for growth in the number of students who
6 earn baccalaureate degrees;

7 (ii) An additional point per student for growth in the number of
8 students who earn baccalaureate degrees in fields addressing critical
9 skill shortages;

10 (iii) An additional point per student for growth in the number of
11 in-state disadvantaged students and in-state minority students who earn
12 baccalaureate degrees; and

13 (iv) Beginning July 1, 2013, an additional point per student for
14 growth in the number of students who achieve student success.

15 (c) For workforce development councils, the board shall award
16 points using a metric that is substantially similar to the metric for
17 four-year institutions of higher education as defined in RCW 28B.10.016
18 set forth in (b) of this subsection.

19 (2) In measuring performance under subsection (1) of this section,
20 the board shall make statistical adjustments for student demographics,
21 which may include, at the board's discretion, the number of students
22 eligible for free and reduced-price meals, special education and
23 English language learner students, students of various racial and
24 ethnic backgrounds, and student mobility. The board also may collect
25 additional contextual data from existing sources.

26 NEW SECTION. **Sec. 8.** By July 1, 2012, and each July 1st
27 thereafter, the state board for community and technical colleges shall
28 measure performance on Washington works indicators using the metrics
29 described in this section, which assign points for each indicator and
30 result in a single numeric score for each community and technical
31 college. The board shall award points for increasing the levels of
32 achievement attained by students consistent with the student
33 achievement initiative, and beginning July 1, 2013, the board may award
34 an additional point per student for growth in the number of students
35 who achieve student success. However, upon request by community and
36 technical colleges, the board may award points in a manner

1 substantially similar to that used to award points to four-year
2 institutions of higher education as defined in RCW 28B.10.016 under
3 section 7(1)(b) of this act.

4 NEW SECTION. **Sec. 9.** (1) By July 1, 2012, and each July 1st
5 thereafter, the board shall disburse funds from the Washington works
6 account as rewards for local school districts, community and technical
7 colleges, four-year institutions of higher education as defined in RCW
8 28B.10.016, and workforce development councils, for performance on
9 Washington works indicators through student-focused strategies, as
10 measured by the board under section 7 of this act and by the state
11 board for community and technical colleges under section 8 of this act.

12 (a) The amounts available to be disbursed to local school
13 districts, community and technical colleges, four-year institutions of
14 higher education as defined in RCW 28B.10.016, and workforce
15 development councils shall be proportionate to the amounts appropriated
16 for public schools, community and technical colleges, and four-year
17 institutions of higher education as defined in RCW 28B.10.016 in the
18 2007-2009 operating budget, and allocated for workforce development
19 councils in the 2007-2009 biennium.

20 (b) The amounts disbursed per point awarded under sections 7 and 8
21 of this act shall be set by the board.

22 (2) In disbursing funds as rewards, the board has discretion to
23 distinguish between actual performance on Washington works indicators
24 through student-focused strategies and the appearance of performance
25 through data manipulation or other nonstudent-focused means.

26 (3) The board may recommend improvements to these disbursement
27 systems to the legislature.

28 NEW SECTION. **Sec. 10.** The Washington state apprenticeship and
29 training council may:

30 (1) Request that the board measure the performance of any or all
31 apprenticeship programs on Washington works indicators using a metric
32 that is substantially similar to the metric for four-year institutions
33 of higher education as defined in RCW 28B.10.016 set forth in section
34 7(1)(c) of this act, and making statistical adjustments for student
35 demographics as set forth in section 7(2) of this act; and

1 (2) Recommend to the legislature a source and a mechanism for
2 disbursing funds as rewards to apprenticeship programs for performance
3 on Washington works indicators through student-focused strategies.

4 NEW SECTION. **Sec. 11.** (1) The Washington works account is created
5 in the custody of the state treasurer.

6 (2) All funds appropriated to the Washington works account by the
7 legislature, all funds distributed to the account by the governor, and
8 all contributions, payments, grants, gifts, and donations to the
9 account from other public or private entities must be deposited into
10 the account.

11 (3) Expenditures from the account may be used only for rewards for
12 local school districts, community and technical colleges, four-year
13 institutions of higher education as defined in RCW 28B.10.016, and
14 workforce development councils for performance on Washington works
15 indicators as provided in sections 7 through 9 of this act.

16 (4) Only the director or the director's designee may authorize
17 expenditures from the account.

18 (5) The account is subject to allotment procedures under chapter
19 43.88 RCW, but an appropriation is not required for expenditures.

20 **Sec. 12.** RCW 43.79A.040 and 2011 1st sp.s. c 37 s 603 are each
21 amended to read as follows:

22 (1) Money in the treasurer's trust fund may be deposited, invested,
23 and reinvested by the state treasurer in accordance with RCW 43.84.080
24 in the same manner and to the same extent as if the money were in the
25 state treasury, and may be commingled with moneys in the state treasury
26 for cash management and cash balance purposes.

27 (2) All income received from investment of the treasurer's trust
28 fund must be set aside in an account in the treasury trust fund to be
29 known as the investment income account.

30 (3) The investment income account may be utilized for the payment
31 of purchased banking services on behalf of treasurer's trust funds
32 including, but not limited to, depository, safekeeping, and
33 disbursement functions for the state treasurer or affected state
34 agencies. The investment income account is subject in all respects to
35 chapter 43.88 RCW, but no appropriation is required for payments to

1 financial institutions. Payments must occur prior to distribution of
2 earnings set forth in subsection (4) of this section.

3 (4)(a) Monthly, the state treasurer must distribute the earnings
4 credited to the investment income account to the state general fund
5 except under (b), (c), and (d) of this subsection.

6 (b) The following accounts and funds must receive their
7 proportionate share of earnings based upon each account's or fund's
8 average daily balance for the period: The Washington promise
9 scholarship account, the college savings program account, the
10 Washington advanced college tuition payment program account, the
11 accessible communities account, the community and technical college
12 innovation account, the agricultural local fund, the American Indian
13 scholarship endowment fund, the foster care scholarship endowment fund,
14 the foster care endowed scholarship trust fund, the students with
15 dependents grant account, the basic health plan self-insurance reserve
16 account, the contract harvesting revolving account, the Washington
17 state combined fund drive account, the commemorative works account, the
18 county enhanced 911 excise tax account, the Washington international
19 exchange scholarship endowment fund, the toll collection account, the
20 developmental disabilities endowment trust fund, the energy account,
21 the fair fund, the family leave insurance account, the food animal
22 veterinarian conditional scholarship account, the fruit and vegetable
23 inspection account, the future teachers conditional scholarship
24 account, the game farm alternative account, the GET ready for math and
25 science scholarship account, the Washington global health technologies
26 and product development account, the grain inspection revolving fund,
27 the industrial insurance rainy day fund, the juvenile accountability
28 incentive account, the law enforcement officers' and firefighters' plan
29 2 expense fund, the local tourism promotion account, the pilotage
30 account, the produce railcar pool account, the regional transportation
31 investment district account, the rural rehabilitation account, the
32 stadium and exhibition center account, the youth athletic facility
33 account, the self-insurance revolving fund, the sulfur dioxide
34 abatement account, the children's trust fund, the Washington horse
35 racing commission Washington bred owners' bonus fund and breeder awards
36 account, the Washington horse racing commission class C purse fund
37 account, the individual development account program account, the
38 Washington horse racing commission operating account (earnings from the

1 Washington horse racing commission operating account must be credited
2 to the Washington horse racing commission class C purse fund account),
3 the Washington works account, the life sciences discovery fund, the
4 Washington state heritage center account, the reduced cigarette
5 ignition propensity account, and the reading achievement account.

6 (c) The following accounts and funds must receive eighty percent of
7 their proportionate share of earnings based upon each account's or
8 fund's average daily balance for the period: The advanced right-of-way
9 revolving fund, the advanced environmental mitigation revolving
10 account, the federal narcotics asset forfeitures account, the high
11 occupancy vehicle account, the local rail service assistance account,
12 and the miscellaneous transportation programs account.

13 (d) Any state agency that has independent authority over accounts
14 or funds not statutorily required to be held in the custody of the
15 state treasurer that deposits funds into a fund or account in the
16 custody of the state treasurer pursuant to an agreement with the office
17 of the state treasurer shall receive its proportionate share of
18 earnings based upon each account's or fund's average daily balance for
19 the period.

20 (5) In conformance with Article II, section 37 of the state
21 Constitution, no trust accounts or funds shall be allocated earnings
22 without the specific affirmative directive of this section.

23 **Sec. 13.** RCW 43.79.010 and 2007 c 215 s 5 are each amended to read
24 as follows:

25 (1) All moneys paid into the state treasury, except moneys received
26 from taxes levied for specific purposes, and the several permanent
27 funds of the state and the moneys derived therefrom, shall be paid into
28 the general fund of the state.

29 (2) Beginning July 1, 2013, if the office of financial management
30 determines that moneys paid into the general fund in a fiscal year
31 exceed moneys paid into the general fund in the prior fiscal year:

32 (a) The office shall calculate a percentage of the increased moneys
33 that is equal to or greater than the percentage of the 2007-2009
34 operating budget appropriated for public schools, and the corresponding
35 amount.

36 (i) At least one-fourth of the amount shall be appropriated by the
37 legislature to the Washington works account; and

1 (ii) The remaining amount shall be appropriated by the legislature
2 for public schools, and this appropriation shall be in addition to
3 appropriations made pursuant to RCW 83.100.230, and other, continuing
4 appropriations for public schools.

5 (b) The office shall calculate a percentage of the increased moneys
6 that is equal to or greater than the percentage of the 2007-2009
7 operating budget appropriated for higher education, and the
8 corresponding amount.

9 (i) At least one-fourth of the amount calculated under this
10 subsection (2)(b) shall be appropriated by the legislature to the
11 Washington works account; and

12 (ii) The remaining amount shall be appropriated by the legislature
13 for higher education, and this appropriation shall be in addition to
14 appropriations made pursuant to RCW 83.100.230, and other, continuing
15 appropriations for higher education.

16 **Sec. 14.** RCW 83.100.230 and 2010 1st sp.s. c 37 s 953 are each
17 amended to read as follows:

18 (1) The education legacy trust account is created in the state
19 treasury.

20 (2) Money in the account may be spent only after appropriation.

21 (3) Expenditures from the account may be used only ((for deposit
22 into the student achievement fund and)) for expanding access to higher
23 education through funding for new enrollments and financial aid,
24 ((and)) for other educational improvement efforts, and as specified in
25 subsections (4) and (5) of this section.

26 (4) During the 2009-2011 fiscal biennium, moneys in the account may
27 also be transferred into the state general fund.

28 (5) Beginning July 1, 2013, if the office of financial management
29 determines that moneys paid into the education legacy trust account in
30 a fiscal year exceed moneys paid into the account in the prior fiscal
31 year:

32 (a) The office shall calculate a percentage of the increased moneys
33 that is equal to or greater than the percentage of the 2007-2009
34 operating budget appropriated for public schools, and the corresponding
35 amount.

36 (i) At least one-fourth of the amount shall be transferred to the
37 Washington works account; and

1 (ii) The remaining amount shall be appropriated by the legislature
2 for public schools, and this appropriation shall be in addition to
3 appropriations made pursuant to RCW 43.79.010, and other, continuing
4 appropriations for public schools; and

5 (b) The office shall calculate a percentage of the increased moneys
6 that is equal to or greater than the percentage of the 2007-2009
7 operating budget appropriated for higher education, and the
8 corresponding amount.

9 (i) At least one-fourth of the amount shall be transferred to the
10 Washington works account; and

11 (ii) The remaining amount shall be appropriated by the legislature
12 for higher education, and this appropriation shall be in addition to
13 appropriations made pursuant to RCW 43.79.010, and other, continuing
14 appropriations for higher education.

15 **Sec. 15.** RCW 28C.18.020 and 2010 c 128 s 6 are each amended to
16 read as follows:

17 (1) There is hereby created the workforce training and education
18 coordinating board as a state agency and as the successor agency to the
19 state board for vocational education. Once the coordinating board has
20 convened, all references to the state board for vocational education in
21 the Revised Code of Washington shall be construed to mean the workforce
22 training and education coordinating board, except that reference to the
23 state board for vocational education in RCW 49.04.030 shall mean the
24 state board for community and technical colleges.

25 (2)(a) The board shall consist of nine voting members appointed by
26 the governor with the consent of the senate, as follows: Three
27 representatives of business, three representatives of labor, and,
28 serving as ex officio members, the superintendent of public
29 instruction, the executive director of the state board for community
30 and technical colleges, and the commissioner of the employment security
31 department. The chair of the board shall be a nonvoting member
32 selected by the governor with the consent of the senate, and shall
33 serve at the pleasure of the governor. In selecting the chair, the
34 governor shall seek a person who understands the future economic needs
35 of the state and nation and the role that the state's training system
36 has in meeting those needs. Each voting member of the board may
37 appoint a designee to function in his or her place with the right to

1 vote. In making appointments to the board, the governor shall seek to
2 ensure geographic, ethnic, and gender diversity and balance. The
3 governor shall also seek to ensure diversity and balance by the
4 appointment of persons with disabilities.

5 (b) The business representatives shall be selected from among
6 nominations provided by a statewide business organization representing
7 a cross-section of industries. However, the governor may request, and
8 the organization shall provide, an additional list or lists from which
9 the governor shall select the business representatives. The
10 nominations and selections shall reflect the cultural diversity of the
11 state, including women, people with disabilities, and racial and ethnic
12 minorities, and diversity in sizes of businesses.

13 (c) The labor representatives shall be selected from among
14 nominations provided by statewide labor organizations. However, the
15 governor may request, and the organizations shall provide, an
16 additional list or lists from which the governor shall select the labor
17 representatives. The nominations and selections shall reflect the
18 cultural diversity of the state, including women, people with
19 disabilities, and racial and ethnic minorities.

20 (d) Each business member may cast a proxy vote or votes for any
21 business member who is not present and who authorizes in writing the
22 present member to cast such vote.

23 (e) Each labor member may cast a proxy vote for any labor member
24 who is not present and who authorizes in writing the present member to
25 cast such vote.

26 (f) The chair shall appoint to the board one nonvoting member to
27 represent racial and ethnic minorities, women, and people with
28 disabilities. The nonvoting member appointed by the chair shall serve
29 for a term of four years with the term expiring on June 30th of the
30 fourth year of the term.

31 (g) The council of presidents shall appoint to the board one
32 nonvoting participating official to represent four-year institutions of
33 higher education as defined in RCW 28B.10.016. The nonvoting
34 participating official appointed by the council of presidents shall
35 serve for a term of four years with the term expiring on June 30th of
36 the fourth year of the term.

37 (h) The business members of the board shall serve for terms of four

1 years, the terms expiring on June 30th of the fourth year of the term
2 except that in the case of initial members, one shall be appointed to
3 a two-year term and one appointed to a three-year term.

4 ~~((h))~~ (i) The labor members of the board shall serve for terms of
5 four years, the terms expiring on June 30th of the fourth year of the
6 term except that in the case of initial members, one shall be appointed
7 to a two-year term and one appointed to a three-year term.

8 ~~((i))~~ (j) Any vacancies among board members representing business
9 or labor shall be filled by the governor with nominations provided by
10 statewide organizations representing business or labor, respectively.

11 ~~((j))~~ (k) The board shall adopt bylaws and shall meet at least
12 bimonthly and at such other times as determined by the chair who shall
13 give reasonable prior notice to the members or at the request of a
14 majority of the voting members.

15 ~~((k))~~ (l) Members of the board shall be compensated in accordance
16 with RCW 43.03.040 and shall receive travel expenses in accordance with
17 RCW 43.03.050 and 43.03.060.

18 ~~((l))~~ (m) The board shall be formed and ready to assume its
19 responsibilities under this chapter by October 1, 1991.

20 ~~((m))~~ (n) The director of the board shall be appointed by the
21 governor from a list of three names submitted by a committee made up of
22 the business and labor members of the board. However, the governor may
23 request, and the committee shall provide, an additional list or lists
24 from which the governor shall select the director. The governor may
25 dismiss the director only with the approval of a majority vote of the
26 board. The board, by a majority vote, may dismiss the director with
27 the approval of the governor.

28 (3) The state board for vocational education is hereby abolished
29 and its powers, duties, and functions are hereby transferred to the
30 workforce training and education coordinating board. All references to
31 the director or the state board for vocational education in the Revised
32 Code of Washington shall be construed to mean the director or the
33 workforce training and education coordinating board.

34 **Sec. 16.** RCW 28C.18.060 and 2009 c 151 s 6 are each amended to
35 read as follows:

36 The board, in cooperation with the operating agencies of the state
37 training system and private career schools and colleges, shall:

1 (1) Concentrate its major efforts on planning, coordination
2 evaluation, policy analysis, and recommending improvements to the
3 state's training system;

4 (2) Advocate for the state training system and for meeting the
5 needs of employers and the workforce for workforce education and
6 training;

7 (3) Establish and maintain an inventory of the programs of the
8 state training system, and related state programs, and perform a
9 biennial assessment of the vocational education, training, and adult
10 basic education and literacy needs of the state; identify ongoing and
11 strategic education needs; and assess the extent to which employment,
12 training, vocational and basic education, rehabilitation services, and
13 public assistance services represent a consistent, integrated approach
14 to meet such needs;

15 (4) Develop and maintain a state comprehensive plan for workforce
16 training and education, including but not limited to, goals,
17 objectives, and priorities for the state training system, and review
18 the state training system for consistency with the state comprehensive
19 plan. In developing the state comprehensive plan for workforce
20 training and education, the board shall use, but shall not be limited
21 to: Economic, labor market, and populations trends reports in office
22 of financial management forecasts; joint office of financial management
23 and employment security department labor force, industry employment,
24 and occupational forecasts; the results of scientifically based
25 outcome, net-impact and cost-benefit evaluations; the needs of
26 employers as evidenced in formal employer surveys and other employer
27 input; and the needs of program participants and workers as evidenced
28 in formal surveys and other input from program participants and the
29 labor community;

30 (5) In consultation with the higher education coordinating board,
31 review and make recommendations to the office of financial management
32 and the legislature on operating and capital facilities budget requests
33 for operating agencies of the state training system for purposes of
34 consistency with the state comprehensive plan for workforce training
35 and education;

36 (6) Provide for coordination among the different operating agencies
37 and components of the state training system at the state level and at
38 the regional level;

1 (7) Develop a consistent and reliable database on vocational
2 education enrollments, costs, program activities, and job placements
3 from publicly funded vocational education programs in this state;

4 (8) Develop, in consultation with the higher education coordinating
5 board or its successor and the state board for community and technical
6 colleges, a consistent and reliable database that is available to the
7 public on completion rates, employment rates, industry of employment,
8 and earnings of students following program completion from institutions
9 of higher education as defined in RCW 28B.10.016, and apprenticeships
10 as defined in chapter 49.04 RCW, for programs of study at each
11 institution of higher education that culminate in a certificate or
12 degree;

13 (9)(a) Establish standards for data collection and maintenance for
14 the operating agencies of the state training system in a format that is
15 accessible to use by the board. The board shall require a minimum of
16 common core data to be collected by each operating agency of the state
17 training system;

18 (b) Develop requirements for minimum common core data in
19 consultation with the office of financial management and the operating
20 agencies of the training system;

21 ((+9)) (10) Establish minimum standards for program evaluation for
22 the operating agencies of the state training system, including, but not
23 limited to, the use of common survey instruments and procedures for
24 measuring perceptions of program participants and employers of program
25 participants, and monitor such program evaluation;

26 ((+10)) (11) Every two years administer scientifically based
27 outcome evaluations of the state training system, including, but not
28 limited to, surveys of program participants, surveys of employers of
29 program participants, and matches with employment security department
30 payroll and wage files. Every five years administer scientifically
31 based net-impact and cost-benefit evaluations of the state training
32 system;

33 ((+11)) (12) In cooperation with the employment security
34 department, provide for the improvement and maintenance of quality and
35 utility in occupational information and forecasts for use in training
36 system planning and evaluation. Improvements shall include, but not be
37 limited to, development of state-based occupational change factors

1 involving input by employers and employees, and delineation of skill
2 and training requirements by education level associated with current
3 and forecasted occupations;

4 ~~((+12+))~~ (13) Provide for the development of common course
5 description formats, common reporting requirements, and common
6 definitions for operating agencies of the training system;

7 ~~((+13+))~~ (14) Provide for effectiveness and efficiency reviews of
8 the state training system;

9 ~~((+14+))~~ (15) In cooperation with the higher education coordinating
10 board, facilitate transfer of credit policies and agreements between
11 institutions of the state training system, and encourage articulation
12 agreements for programs encompassing two years of secondary workforce
13 education and two years of postsecondary workforce education;

14 ~~((+15+))~~ (16) In cooperation with the higher education coordinating
15 board, facilitate transfer of credit policies and agreements between
16 private training institutions and institutions of the state training
17 system;

18 ~~((+16+))~~ (17) Develop policy objectives for the workforce
19 investment act, P.L. 105-220, or its successor; develop coordination
20 criteria for activities under the act with related programs and
21 services provided by state and local education and training agencies;
22 and ensure that entrepreneurial training opportunities are available
23 through programs of each local workforce investment board in the state;

24 ~~((+17+))~~ (18) Make recommendations to the commission of student
25 assessment, the state board of education, and the superintendent of
26 public instruction, concerning basic skill competencies and essential
27 core competencies for K-12 education. Basic skills for this purpose
28 shall be reading, writing, computation, speaking, and critical
29 thinking, essential core competencies for this purpose shall be
30 English, math, science/technology, history, geography, and critical
31 thinking. The board shall monitor the development of and provide
32 advice concerning secondary curriculum which integrates vocational and
33 academic education;

34 ~~((+18+))~~ (19) Establish and administer programs for marketing and
35 outreach to businesses and potential program participants;

36 ~~((+19+))~~ (20) Facilitate the location of support services,
37 including but not limited to, child care, financial aid, career

1 counseling, and job placement services, for students and trainees at
2 institutions in the state training system, and advocate for support
3 services for trainees and students in the state training system;

4 ((+20)) (21) Facilitate private sector assistance for the state
5 training system, including but not limited to: Financial assistance,
6 rotation of private and public personnel, and vocational counseling;

7 ((+21)) (22) Facilitate the development of programs for school-to-
8 work transition that combine classroom education and on-the-job
9 training, including entrepreneurial education and training, in
10 industries and occupations without a significant number of
11 apprenticeship programs;

12 ((+22)) (23) Include in the planning requirements for local
13 workforce investment boards a requirement that the local workforce
14 investment boards specify how entrepreneurial training is to be offered
15 through the one-stop system required under the workforce investment
16 act, P.L. 105-220, or its successor;

17 ((+23)) (24) Encourage and assess progress for the equitable
18 representation of racial and ethnic minorities, women, and people with
19 disabilities among the students, teachers, and administrators of the
20 state training system. Equitable, for this purpose, shall mean
21 substantially proportional to their percentage of the state population
22 in the geographic area served. This function of the board shall in no
23 way lessen more stringent state or federal requirements for
24 representation of racial and ethnic minorities, women, and people with
25 disabilities;

26 ((+24)) (25) Participate in the planning and policy development of
27 governor set-aside grants under P.L. 97-300, as amended;

28 ((+25)) (26) Administer veterans' programs, licensure of private
29 vocational schools, the job skills program, and the Washington award
30 for vocational excellence;

31 ((+26)) (27) Allocate funding from the state job training trust
32 fund;

33 ((+27)) (28) Work with the director of ~~((community, trade, and
34 economic development))~~ commerce and the economic development commission
35 to ensure coordination among workforce training priorities, the long-
36 term economic development strategy of the economic development
37 commission, and economic development and entrepreneurial development
38 efforts, including but not limited to assistance to industry clusters;

1 (~~(+28+)~~) (29) Conduct research into workforce development programs
2 designed to reduce the high unemployment rate among young people
3 between approximately eighteen and twenty-four years of age. In
4 consultation with the operating agencies, the board shall advise the
5 governor and legislature on policies and programs to alleviate the high
6 unemployment rate among young people. The research shall include
7 disaggregated demographic information and, to the extent possible,
8 income data for adult youth. The research shall also include a
9 comparison of the effectiveness of programs examined as a part of the
10 research conducted in this subsection in relation to the public
11 investment made in these programs in reducing unemployment of young
12 adults. The board shall report to the appropriate committees of the
13 legislature by November 15, 2008, and every two years thereafter.
14 Where possible, the data reported to the legislative committees should
15 be reported in numbers and in percentages;

16 (~~(+29+)~~) (30) Adopt rules as necessary to implement this chapter.

17 The board may delegate to the director any of the functions of this
18 section.

19 NEW SECTION. **Sec. 17.** Sections 1 through 11 of this act
20 constitute a new chapter in Title 28C RCW.

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