

2SSB 5182 - S AMD 407

By Senators White, Tom, Hill

ADOPTED 05/03/2011

1 On page 121, beginning on line 4, strike all of subsections (10),
2 (11), and (12)

3 Renumber the remaining subsections consecutively.

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4 On page 132, after line 16, insert the following:

5 "Sec. 313. RCW 28B.76.240 and 2004 c 275 s 10 are each amended to
6 read as follows:

7 The ~~((board))~~ council and the state board for community and
8 technical colleges shall adopt statewide transfer and articulation
9 policies that ensure efficient transfer of credits and courses across
10 public two and four-year institutions of higher education. The intent
11 of the policies is to create a statewide system of articulation and
12 alignment between two and four-year institutions. Policies may address
13 but are not limited to creation of a statewide system of course
14 equivalency, creation of transfer associate degrees, statewide
15 articulation agreements, applicability of technical courses toward
16 baccalaureate degrees, and other issues. The institutions of higher
17 education ~~((and the state board for community and technical colleges))~~
18 shall cooperate ~~((with the board))~~ in developing the statewide policies
19 and shall provide support and staff resources as necessary to assist in
20 maintaining the policies. ~~((The board shall submit a progress report~~

1 ~~to the higher education committees of the senate and house of~~
2 ~~representatives by December 1, 2006, by which time the legislature~~
3 ~~expects measurable improvement in alignment and transfer efficiency.))~~

4 **Sec. 314.** RCW 28B.76.250 and 2004 c 55 s 2 are each amended to
5 read as follows:

6 (1) ~~The ((higher education coordinating board))~~ council and the
7 state board for community and technical colleges must ~~((convene work~~
8 ~~groups to))~~ develop transfer associate degrees that will satisfy lower
9 division requirements at public four-year institutions of higher
10 education for specific academic majors. ~~((Work groups must include~~
11 ~~representatives from the state board for community and technical~~
12 ~~colleges and the council of presidents, as well as faculty from two and~~
13 ~~four-year institutions. Work groups may include representatives from~~
14 ~~independent four-year institutions.))~~

15 (2) Each transfer associate degree developed under this section
16 must enable a student to complete the lower-division courses or
17 competencies for general education requirements and preparation for the
18 major that a direct-entry student would typically complete in the
19 freshman and sophomore years for that academic major.

20 (3) Completion of a transfer associate degree does not guarantee a
21 student admission into an institution of higher education or admission
22 into a major, minor, or professional program at an institution of
23 higher education that has competitive admission standards for the
24 program based on grade point average or other performance criteria.

25 (4) ~~((During the 2004-05 academic year, the work groups must~~
26 ~~develop transfer degrees for elementary education, engineering, and~~
27 ~~nursing. Each year thereafter, the higher education coordinating board~~
28 ~~must convene additional groups to identify and develop additional~~
29 ~~transfer degrees. The board must give priority to majors in high~~
30 ~~demand by transfer students and majors that the general direct transfer~~
31 ~~agreement associate degree does not adequately prepare students to~~
32 ~~enter automatically upon transfer.~~

33 ~~(5))~~ The ~~((higher education coordinating board, in collaboration~~
34 ~~with the intercollege relations commission,))~~ council and the state
35 board for community and technical colleges must collect and maintain
36 lists of courses offered by each community and technical college and

1 public four-year institution of higher education that fall within each
2 transfer associate degree.

3 ~~((6) The higher education coordinating board must monitor
4 implementation of transfer associate degrees by public four-year
5 institutions to ensure compliance with subsection (2) of this section.~~

6 ~~(7) Beginning January 10, 2005, the higher education coordinating
7 board must submit a progress report on the development of transfer
8 associate degrees to the higher education committees of the house of
9 representatives and the senate. The first progress report must include
10 measurable benchmark indicators to monitor the effectiveness of the
11 initiatives in improving transfer and baseline data for those
12 indicators before the implementation of the initiatives. Subsequent
13 reports must be submitted by January 10 of each odd-numbered year and
14 must monitor progress on the indicators, describe development of
15 additional transfer associate degrees, and provide other data on
16 improvements in transfer efficiency.))"~~

17 Renumber the remaining sections consecutively and correct any
18 internal references accordingly.

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19 On page 172, after line 28, insert the following:

20 "28B.76.240

21 28B.76.2401

22 28B.76.250"

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1 On page 173, line 10, after "2011" insert "1st sp. sess."

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2 On page 201, beginning on line 28, strike all material through
3 "College" on line 31 and insert "The council for higher education
4 (~~coordinating board~~) and the state board for community and technical
5 colleges"

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6 On page 2, line 10 of the title, after "28B.76.230," insert
7 "28B.76.240, 28B.76.250,"

8 On page 2, line 31 of the title, after "28B.76.210," insert
9 "28B.76.240, 28B.76.2401, 28B.76.250,"

10 On page 2, line 34 of the title, after "28B.76.200," strike all
11 material through "28B.76.250,"

EFFECT: The Council for Higher Education and the SBCTC work

together to: (1) Adopt statewide transfer and articulation policies for all two and four-year institutions of higher education and (2) adopt performance measures to ensure a collaborative partnership between community and technical colleges and the branch campuses to prepare students for transfer to upper division programs. These changes maintain current policy and practice while eliminating a work group and reporting requirement.

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