

2SHB 2717 - S COMM AMD

By Committee on Higher Education & Workforce Development

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that: (a)
4 Longer-term economic trends, accelerated by the recession, are changing
5 and enlarging the public's requirements for higher education; (b) the
6 future of state's citizens and businesses requires a radical increase
7 in high quality educational attainment; and (c) an increasing
8 proportion of jobs require baccalaureate degrees while prospects are
9 minimal for those with only a high school diploma or less.

10 (2) The legislature also finds that in addition to a general
11 requirement to rapidly increase educational attainment at all levels,
12 innovative approaches are needed to meet the educational needs of two
13 particular groups of citizens: (a) To retain or increase their earning
14 power, large numbers of workers need to meet the economy's growing
15 demands for baccalaureate-level skills, which may need to be frequently
16 refreshed by additional baccalaureate-level study and training; and (b)
17 large numbers of underskilled, under and unemployed persons need a
18 practical, affordable path to gaining the entry-level academic skills
19 prerequisite for college and university education and training.

20 (3) Recognizing innovations by several of the state's baccalaureate
21 universities and community and technical colleges to address these
22 emerging needs, the legislature intends to launch two pilot projects.
23 The legislature intends that one project, to be led by baccalaureate
24 institutions, will design and demonstrate innovative approaches to
25 baccalaureate-level instruction able to meet the needs of workers and
26 businesses in the growth sectors of the state's economy. The
27 legislature intends that another project, to be led by community and
28 technical college institutions, will design and demonstrate innovative
29 approaches to meeting the remedial and developmental education needs of

1 potential workers to prepare to be successful higher education
2 students.

3 NEW SECTION. **Sec. 2.** Working with the higher education
4 coordinating board or successor agency, the state board for community
5 and technical colleges, faculty, students, business, and other partners
6 as may be appropriate, the four-year institutions of higher education
7 are encouraged to work together in order to design innovative
8 approaches to greatly increase the number of resident students working
9 toward and gaining baccalaureate degrees or further updating or
10 advancing their academic credentials. The four-year institutions of
11 higher education shall submit to the governor and the higher education
12 and education fiscal committees of the legislature a final report and
13 proposals for implementation by December 1, 2012. In the final report,
14 the four-year institutions of higher education must include a survey of
15 relevant innovations by any of the institutions and must propose a
16 comprehensive plan for implementing further, system-wide innovations
17 designed to rapidly and substantially increase baccalaureate-level
18 educational attainment by Washington residents employed or seeking
19 employment in the high growth sectors of the state's economy. The
20 four-year institutions of higher education are encouraged to include in
21 the final report innovative programs, such as bridge programs, that
22 reduce duplication of coursework and decrease time to completion of
23 their degree or credential.

24 NEW SECTION. **Sec. 3.** Working with the higher education
25 coordinating board or successor agency, faculty, students, business,
26 and other agencies and partners as may be appropriate, the state board
27 for community and technical colleges is encouraged to charter a
28 consortium of volunteer community and technical colleges to design
29 innovative approaches to rapidly and substantially increase the cost-
30 effective delivery of developmental and remedial education. Wherever
31 possible those innovations are to be tested in immediate pilot
32 projects. The state board for community and technical colleges shall
33 submit to the governor and the higher education and education fiscal
34 committees of the legislature a final report and proposals for
35 implementation by December 1, 2012, with the final efficiency study
36 report in RCW 28B.50.216. In the final report, the state board for

1 community and technical colleges must include a survey of relevant
2 innovations by any of the colleges and must propose a comprehensive
3 plan for implementing further, system-wide innovations designed to
4 rapidly and substantially increase the cost-effectiveness of remedial
5 and developmental education instruction for the full range of students
6 seeking access to college and university education. The state board
7 for community and technical colleges is encouraged to include in the
8 final report innovative programs, such as bridge programs, that reduce
9 duplication of coursework and decrease time to completion of their
10 degree or credential."

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11 On page 1, line 1 of the title, after "education;" strike the
12 remainder of the title and insert "and creating new sections."

EFFECT: Removes the requirement for interim reports from the four-
year institutions and SBCTC.

Removes the requirement to report on innovative methods for gaining
credit for prior learning in light of the current ongoing Academic
Credit for Prior Learning Work Group.

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