

2SHB 1163 - S COMM AMD
By Committee on Ways & Means

ADOPTED 04/04/2011

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that having updated
4 school district policies and procedures is a step in the right
5 direction for preventing bullying, intimidation, and harassment, but
6 more steps are needed. A work group could help to maintain focus and
7 attention on antibullying and antiharassment, as well as monitor
8 progress. In addition, students' knowledge and understanding of two
9 key correlates of bullying and harassment, depression and youth
10 suicide, could be enhanced through instruction and assessments that
11 address mental health and suicide prevention.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
13 RCW to read as follows:

14 (1) The office of the superintendent of public instruction and the
15 office of the education ombudsman shall convene a work group on school
16 bullying and harassment prevention to develop, recommend, and implement
17 strategies to improve school climate and create respectful learning
18 environments in all public schools in Washington. The superintendent
19 of public instruction or a designee shall serve as the chair of the
20 work group.

21 (2) The work group shall:

22 (a) Consider whether additional disaggregated data should be
23 collected regarding incidents of bullying and harassment or
24 disciplinary actions and make recommendations to the office of the
25 superintendent of public instruction for collection of such data;

26 (b) Examine possible procedures for anonymous reporting of
27 incidents of bullying and harassment;

28 (c) Identify curriculum and best practices for school districts to

1 improve school climate, create respectful learning environments, and
2 train staff and students in de-escalation and intervention techniques;

3 (d) Identify curriculum and best practices for incorporating
4 instruction about mental health, youth suicide prevention, and
5 prevention of bullying and harassment;

6 (e) Recommend best practices for informing parents about the
7 harassment, intimidation, and bullying prevention policy and procedure
8 under RCW 28A.300.285 and involving parents in improving school
9 climate;

10 (f) Recommend training for district personnel who are designated as
11 the primary contact regarding the policy and procedure and for school
12 resource officers and other school security personnel;

13 (g) Recommend educator preparation and certification requirements
14 in harassment, intimidation, and bullying prevention and de-escalation
15 and intervention techniques for teachers, educational staff associates,
16 and school administrators;

17 (h) Examine and recommend policies for discipline of students and
18 staff who harass, intimidate, or bully; and

19 (i) In collaboration with the state board for community and
20 technical colleges, examine and recommend policies to protect K-12
21 students attending community and technical colleges from harassment,
22 intimidation, and bullying.

23 (3) The work group must include representatives from the state
24 board of education, the Washington state parent teacher association,
25 the Washington state association of school psychologists, school
26 directors, school administrators, principals, teachers, school
27 counselors, classified school staff, youth, community organizations,
28 and parents.

29 (4) The work group shall submit a biennial progress and status
30 report to the governor and the education committees of the legislature,
31 beginning December 1, 2011, with additional reports by December 1,
32 2013, and December 1, 2015.

33 (5) The work group is terminated effective January 1, 2016.

34 NEW SECTION. **Sec. 3.** The office of the superintendent of public
35 instruction shall work with state agency and community partners to
36 develop pilot projects to assist schools in implementing youth suicide
37 prevention activities.

1 NEW SECTION. **Sec. 4.** (1) The state board for community and
2 technical colleges shall compile and analyze policies and procedures
3 adopted by community and technical colleges regarding harassment,
4 intimidation, and bullying prevention.

5 (2) The higher education coordinating board shall compile and
6 analyze policies and procedures adopted by four-year institutions of
7 higher education regarding harassment, intimidation, and bullying
8 prevention.

9 (3) Each board under this section shall submit a report with
10 recommendations for improvements in the policies and procedures to the
11 education and higher education committees of the legislature by
12 December 1, 2011, to include:

13 (a) Whether additional disaggregated data should be collected
14 regarding incidents of bullying and harassment or disciplinary actions;

15 (b) Recommendations as to training for institutional personnel who
16 are designated as the primary contact regarding the policy and
17 procedure; and

18 (c) An examination of and recommendations for policies for
19 disciplining students and staff who harass, intimidate, or bully.

20 **Sec. 5.** RCW 28A.230.095 and 2009 c 556 s 8 are each amended to
21 read as follows:

22 (1) By the end of the 2008-09 school year, school districts shall
23 have in place in elementary schools, middle schools, and high schools
24 assessments or other strategies chosen by the district to assure that
25 students have an opportunity to learn the essential academic learning
26 requirements in social studies, the arts, and health and fitness.
27 Social studies includes history, geography, civics, economics, and
28 social studies skills. Health and fitness includes, but is not limited
29 to, mental health and suicide prevention education. Beginning with the
30 2008-09 school year, school districts shall annually submit an
31 implementation verification report to the office of the superintendent
32 of public instruction. The office of the superintendent of public
33 instruction may not require school districts to use a classroom-based
34 assessment in social studies, the arts, and health and fitness to meet
35 the requirements of this section and shall clearly communicate to
36 districts their option to use other strategies chosen by the district.

1 (2) Beginning with the 2008-09 school year, school districts shall
2 require students in the seventh or eighth grade, and the eleventh or
3 twelfth grade to each complete at least one classroom-based assessment
4 in civics. Beginning with the 2010-11 school year, school districts
5 shall require students in the fourth or fifth grade to complete at
6 least one classroom-based assessment in civics. The civics assessment
7 may be selected from a list of classroom-based assessments approved by
8 the office of the superintendent of public instruction. Beginning with
9 the 2008-09 school year, school districts shall annually submit
10 implementation verification reports to the office of the superintendent
11 of public instruction documenting the use of the classroom-based
12 assessments in civics.

13 (3) Verification reports shall require school districts to report
14 only the information necessary to comply with this section.

15 NEW SECTION. **Sec. 6.** Section 5 of this act takes effect July 1,
16 2012."

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17 On page 1, line 2 of the title, after "prevention;" strike the
18 remainder of the title and insert "amending RCW 28A.230.095; adding a
19 new section to chapter 28A.300 RCW; creating new sections; and
20 providing an effective date."

EFFECT: The work group sunsets after four and one-half years.
Restores the Youth Suicide Prevention Program that was funded
through fiscal year 2010.
Provides that the SBCTC and HEC Board must include additional data
in their reports to the Legislature.

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