

SSB 5392 - H COMM AMD
By Committee on Education

ADOPTED 04/05/2011

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that technology can
4 be effectively integrated into other K-12 core subjects that students
5 are expected to know and be able to do. Integration of knowledge and
6 skills in technology literacy and fluency into other subjects will
7 engage and motivate students to explore high-demand careers, such as
8 engineering, mathematics, computer science, communication, art,
9 entrepreneurship, and others; fields in which skilled individuals will
10 create the new ideas, new products, and new industries of the future;
11 and fields that demand the collaborative information skills and
12 technological fluency of digital citizenship.

13 **Sec. 2.** RCW 28A.150.210 and 2009 c 548 s 103 are each amended to
14 read as follows:

15 A basic education is an evolving program of instruction that is
16 intended to provide students with the opportunity to become responsible
17 and respectful global citizens, to contribute to their economic well-
18 being and that of their families and communities, to explore and
19 understand different perspectives, and to enjoy productive and
20 satisfying lives. Additionally, the state of Washington intends to
21 provide for a public school system that is able to evolve and adapt in
22 order to better focus on strengthening the educational achievement of
23 all students, which includes high expectations for all students and
24 gives all students the opportunity to achieve personal and academic
25 success. To these ends, the goals of each school district, with the
26 involvement of parents and community members, shall be to provide
27 opportunities for every student to develop the knowledge and skills
28 essential to:

1 (1) Read with comprehension, write effectively, and communicate
2 successfully in a variety of ways and settings and with a variety of
3 audiences;

4 (2) Know and apply the core concepts and principles of mathematics;
5 social, physical, and life sciences; civics and history, including
6 different cultures and participation in representative government;
7 geography; arts; and health and fitness;

8 (3) Think analytically, logically, and creatively, and to integrate
9 technology literacy and fluency as well as different experiences and
10 knowledge to form reasoned judgments and solve problems; and

11 (4) Understand the importance of work and finance and how
12 performance, effort, and decisions directly affect future career and
13 educational opportunities.

14 NEW SECTION. **Sec. 3.** This act takes effect September 1, 2011."

15 Correct the title.

EFFECT: Rather than adding technology under Basic Education Goal 2 as a core concept and principle that school districts must provide students the opportunity to know and apply, requires districts under Goal 3 to provide students with the opportunity to integrate technology literacy and fluency along with other experiences and knowledge to form reasoned judgments and solve problems. Provides legislative intent supporting integration of knowledge and skills in technology literacy and fluency into other core subjects.

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