

SHB 2127 - H AMD 1219

By Representative Haigh

ADOPTED 02/28/2012

1 On page 205, beginning on line 23, after "issues" strike all
2 material through "factors," on line 25

3

EFFECT: Removes language directing the inclusion of a particular focus on funding differences that are not based on empirical factors in the education funding study.

FISCAL IMPACT: No net change to appropriated levels.

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