

SHB 1758 - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED AND ENGROSSED 04/09/2009

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature has previously affirmed the
4 value of career and technical education, particularly in programs that
5 lead to nationally recognized certification. These programs provide
6 students with the knowledge and skills to become responsible citizens
7 and contribute to their own economic well-being and that of their
8 families and communities, which is the goal of education in the public
9 schools. The legislature has also previously affirmed the value of
10 dual enrollment in college and high school programs that can lead to
11 both an associate degree and a high school diploma. Therefore, the
12 legislature intends to maximize students' options and choices for
13 completing high school by awarding diplomas to students who complete
14 these valuable postsecondary programs.

15 **Sec. 2.** RCW 28B.50.535 and 2007 c 355 s 2 are each amended to read
16 as follows:

17 A community or technical college may issue a high school diploma or
18 certificate as provided under this section.

19 (1) An individual who satisfactorily meets the requirements for
20 high school completion shall be awarded a diploma from the college,
21 subject to rules adopted by the superintendent of public instruction
22 and the state board of education.

23 (2) An individual enrolled through the option established under RCW
24 28A.600.310 through 28A.600.400 who satisfactorily completes an
25 associate degree, including an associate of arts degree, associate of
26 science degree, associate of technology degree, or associate in applied
27 science degree, shall be awarded a diploma from the college upon
28 written request from the student.

1 (3) An individual, twenty-one years or older, who enrolls in a
2 community or technical college for the purpose of obtaining an
3 associate degree and who satisfactorily completes an associate degree,
4 including an associate of arts degree, associate of science degree,
5 associate of technology degree, or associate in applied science degree,
6 shall be awarded a diploma from the college upon written request from
7 the student. Individuals under this section are not eligible for
8 funding provided under chapter 28A.150 RCW.

9 **Sec. 3.** RCW 28A.225.290 and 1990 1st ex.s. c 9 s 207 are each
10 amended to read as follows:

11 (1) The superintendent of public instruction shall prepare and
12 annually distribute an information booklet outlining parents' and
13 guardians' enrollment options for their children.

14 (2) ~~((Before the 1991-92 school year,))~~ The booklet shall be
15 distributed to all school districts by the office of the superintendent
16 of public instruction and shall be posted on the web site of the office
17 of the superintendent of public instruction. School districts shall
18 have a copy of the information booklet available for public inspection
19 at each school in the district, at the district office, and in public
20 libraries.

21 (3) The booklet shall include:

22 (a) Information about enrollment options and program opportunities,
23 including but not limited to programs in RCW 28A.225.220, 28A.185.040,
24 28A.225.200 through 28A.225.215, 28A.225.230 through 28A.225.250,
25 ~~((28A.175.090,))~~ 28A.340.010 through 28A.340.070 (small high school
26 cooperative projects), and 28A.335.160.

27 (b) Information about the running start ~~((community college or~~
28 ~~vocational technical institute choice))~~ program under RCW 28A.600.300
29 through ~~((28A.600.395))~~ 28A.600.400; ~~((and))~~

30 (c) Information about the seventh and eighth grade choice program
31 under RCW 28A.230.090; and

32 (d) Information about the college high school diploma options under
33 RCW 28B.50.535.

34 **Sec. 4.** RCW 28A.600.320 and 2008 c 95 s 3 are each amended to read
35 as follows:

36 A school district shall provide general information about the

1 program to all pupils in grades ten, eleven, and twelve and the parents
2 and guardians of those pupils, including information about the
3 opportunity to enroll in the program through online courses available
4 at community and technical colleges and other state institutions of
5 higher education and including the college high school diploma options
6 under RCW 28B.50.535. To assist the district in planning, a pupil
7 shall inform the district of the pupil's intent to enroll in courses at
8 an institution of higher education for credit. Students are
9 responsible for applying for admission to the institution of higher
10 education.

11 **Sec. 5.** RCW 28A.655.061 and 2008 c 321 s 2 are each amended to
12 read as follows:

13 (1) The high school assessment system shall include but need not be
14 limited to the Washington assessment of student learning, opportunities
15 for a student to retake the content areas of the assessment in which
16 the student was not successful, and if approved by the legislature
17 pursuant to subsection (10) of this section, one or more objective
18 alternative assessments for a student to demonstrate achievement of
19 state academic standards. The objective alternative assessments for
20 each content area shall be comparable in rigor to the skills and
21 knowledge that the student must demonstrate on the Washington
22 assessment of student learning for each content area.

23 (2) Subject to the conditions in this section, a certificate of
24 academic achievement shall be obtained by most students at about the
25 age of sixteen, and is evidence that the students have successfully met
26 the state standard in the content areas included in the certificate.
27 With the exception of students satisfying the provisions of RCW
28 28A.155.045 or 28A.655.0611, acquisition of the certificate is required
29 for graduation from a public high school but is not the only
30 requirement for graduation.

31 (3) Beginning with the graduating class of 2008, with the exception
32 of students satisfying the provisions of RCW 28A.155.045, a student who
33 meets the state standards on the reading, writing, and mathematics
34 content areas of the high school Washington assessment of student
35 learning shall earn a certificate of academic achievement. If a
36 student does not successfully meet the state standards in one or more
37 content areas required for the certificate of academic achievement,

1 then the student may retake the assessment in the content area up to
2 four times at no cost to the student. If the student successfully
3 meets the state standards on a retake of the assessment then the
4 student shall earn a certificate of academic achievement. Once
5 objective alternative assessments are authorized pursuant to subsection
6 (10) of this section, a student may use the objective alternative
7 assessments to demonstrate that the student successfully meets the
8 state standards for that content area if the student has taken the
9 Washington assessment of student learning at least once. If the
10 student successfully meets the state standards on the objective
11 alternative assessments then the student shall earn a certificate of
12 academic achievement.

13 (4) Beginning no later than with the graduating class of 2013, a
14 student must meet the state standards in science in addition to the
15 other content areas required under subsection (3) of this section on
16 the Washington assessment of student learning or the objective
17 alternative assessments in order to earn a certificate of academic
18 achievement. The state board of education may adopt a rule that
19 implements the requirements of this subsection (4) beginning with a
20 graduating class before the graduating class of 2013, if the state
21 board of education adopts the rule by September 1st of the freshman
22 school year of the graduating class to which the requirements of this
23 subsection (4) apply. The state board of education's authority under
24 this subsection (4) does not alter the requirement that any change in
25 performance standards for the tenth grade assessment must comply with
26 RCW 28A.305.130.

27 (5) The state board of education may not require the acquisition of
28 the certificate of academic achievement for students in home-based
29 instruction under chapter 28A.200 RCW, for students enrolled in private
30 schools under chapter 28A.195 RCW, or for students satisfying the
31 provisions of RCW 28A.155.045.

32 (6) A student may retain and use the highest result from each
33 successfully completed content area of the high school assessment.

34 (7) School districts must make available to students the following
35 options:

36 (a) To retake the Washington assessment of student learning up to
37 four times in the content areas in which the student did not meet the
38 state standards if the student is enrolled in a public school; or

1 (b) To retake the Washington assessment of student learning up to
2 four times in the content areas in which the student did not meet the
3 state standards if the student is enrolled in a high school completion
4 program at a community or technical college. The superintendent of
5 public instruction and the state board for community and technical
6 colleges shall jointly identify means by which students in these
7 programs can be assessed.

8 (8) Students who achieve the standard in a content area of the high
9 school assessment but who wish to improve their results shall pay for
10 retaking the assessment, using a uniform cost determined by the
11 superintendent of public instruction.

12 (9) Opportunities to retake the assessment at least twice a year
13 shall be available to each school district.

14 (10)(a) The office of the superintendent of public instruction
15 shall develop options for implementing objective alternative
16 assessments, which may include an appeals process for students' scores,
17 for students to demonstrate achievement of the state academic
18 standards. The objective alternative assessments shall be comparable
19 in rigor to the skills and knowledge that the student must demonstrate
20 on the Washington assessment of student learning and be objective in
21 its determination of student achievement of the state standards.
22 Before any objective alternative assessments in addition to those
23 authorized in RCW 28A.655.065 or (b) of this subsection are used by a
24 student to demonstrate that the student has met the state standards in
25 a content area required to obtain a certificate, the legislature shall
26 formally approve the use of any objective alternative assessments
27 through the omnibus appropriations act or by statute or concurrent
28 resolution.

29 (b)(i) A student's score on the mathematics, reading or English, or
30 writing portion of the (~~scholastic assessment test~~(+))SAT((+)) or the
31 (~~American college test~~(+))ACT((+)) may be used as an objective
32 alternative assessment under this section for demonstrating that a
33 student has met or exceeded the state standards for the certificate of
34 academic achievement. The state board of education shall identify the
35 scores students must achieve on the relevant portion of the SAT or ACT
36 to meet or exceed the state standard in the relevant content area on
37 the Washington assessment of student learning. The state board of
38 education shall identify the first scores by December 1, 2007. After

1 the first scores are established, the state board may increase but not
2 decrease the scores required for students to meet or exceed the state
3 standards.

4 (ii) Until August 31, 2008, a student's score on the mathematics
5 portion of the (~~(preliminary scholastic assessment test (-))~~)PSAT((+))
6 may be used as an objective alternative assessment under this section
7 for demonstrating that a student has met or exceeded the state standard
8 for the certificate of academic achievement. The state board of
9 education shall identify the score students must achieve on the
10 mathematics portion of the PSAT to meet or exceed the state standard in
11 that content area on the Washington assessment of student learning.

12 (iii) A student who scores at least a three on the grading scale of
13 one to five for selected AP examinations may use the score as an
14 objective alternative assessment under this section for demonstrating
15 that a student has met or exceeded state standards for the certificate
16 of academic achievement. A score of three on the AP examinations in
17 calculus or statistics may be used as an alternative assessment for the
18 mathematics portion of the Washington assessment of student learning.
19 A score of three on the AP examinations in English language and
20 composition may be used as an alternative assessment for the writing
21 portion of the Washington assessment of student learning. A score of
22 three on the AP examinations in English literature and composition,
23 macroeconomics, microeconomics, psychology, United States history,
24 world history, United States government and politics, or comparative
25 government and politics may be used as an alternative assessment for
26 the reading portion of the Washington assessment of student learning.

27 (11) By December 15, 2004, the house of representatives and senate
28 education committees shall obtain information and conclusions from
29 recognized, independent, national assessment experts regarding the
30 validity and reliability of the high school Washington assessment of
31 student learning for making individual student high school graduation
32 determinations.

33 (12) To help assure continued progress in academic achievement as
34 a foundation for high school graduation and to assure that students are
35 on track for high school graduation, each school district shall prepare
36 plans for and notify students and their parents or legal guardians as
37 provided in this subsection (12).

1 (a) Student learning plans are required for eighth through twelfth
2 grade students who were not successful on any or all of the content
3 areas of the Washington assessment for student learning during the
4 previous school year or who may not be on track to graduate due to
5 credit deficiencies or absences. The parent or legal guardian shall be
6 notified about the information in the student learning plan, preferably
7 through a parent conference and at least annually. To the extent
8 feasible, schools serving English language learner students and their
9 parents shall translate the plan into the primary language of the
10 family. The plan shall include the following information as
11 applicable:

12 (i) The student's results on the Washington assessment of student
13 learning;

14 (ii) If the student is in the transitional bilingual program, the
15 score on his or her Washington language proficiency test II;

16 (iii) Any credit deficiencies;

17 (iv) The student's attendance rates over the previous two years;

18 (v) The student's progress toward meeting state and local
19 graduation requirements;

20 (vi) The courses, competencies, and other steps needed to be taken
21 by the student to meet state academic standards and stay on track for
22 graduation;

23 (vii) Remediation strategies and alternative education options
24 available to students, including informing students of the option to
25 continue to receive instructional services after grade twelve or until
26 the age of twenty-one;

27 (viii) The alternative assessment options available to students
28 under this section and RCW 28A.655.065;

29 (ix) School district programs, high school courses, and career and
30 technical education options available for students to meet graduation
31 requirements; and

32 (x) Available programs offered through skill centers or community
33 and technical colleges, including the college high school diploma
34 options under RCW 28B.50.535.

35 (b) All fifth grade students who were not successful in one or more
36 of the content areas of the fourth grade Washington assessment of
37 student learning shall have a student learning plan.

1 (i) The parent or guardian of the student shall be notified,
2 preferably through a parent conference, of the student's results on the
3 Washington assessment of student learning, actions the school intends
4 to take to improve the student's skills in any content area in which
5 the student was unsuccessful, and provide strategies to help them
6 improve their student's skills.

7 (ii) Progress made on the student plan shall be reported to the
8 student's parents or guardian at least annually and adjustments to the
9 plan made as necessary."

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10 On page 1, line 2 of the title, after "diplomas;" strike the
11 remainder of the title and insert "amending RCW 28B.50.535,
12 28A.225.290, 28A.600.320, and 28A.655.061; and creating a new section."

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