

HB 1906-S2 - DIGEST

(DIGEST AS ENACTED)

Declares that the activities in this act revise and strengthen the state learning standards that implement the goals of RCW 28A.150.210, known as the essential academic learning requirements, and improve alignment of school district curriculum to the standards.

Directs the state board of education to appoint a mathematics advisory panel and a science advisory panel to advise the board regarding essential academic learning requirements, grade level expectations, and recommended curricula in mathematics and science and to monitor implementation of these activities. In conducting their work, the panels shall provide objective reviews of materials and information provided by any expert national consultants retained by the board and shall provide a public and transparent forum for consideration of mathematics and science learning standards and curricula.

Creates the after-school mathematics support program to study the effects of intentional, skilled mathematics support included as part of an existing after-school activity program.

Directs the office of the superintendent of public instruction to provide grants to selected community-based, nonprofit organizations that provide after-school programs and include support for students to learn mathematics.

Requires the office of the superintendent of public instruction to evaluate program outcomes and report to the governor and the education committees of the legislature on the outcomes of the grants and make recommendations related to program continuation, program modification, and issues related to program sustainability and possible program expansion. An interim report is due November 1, 2008. The final report is due December 1, 2009.

Authorizes a mathematics and science instructional coach program, which shall consist of a coach development institute, coaching seminars, coaching activities in schools, and program evaluation.

Directs the Washington state institute for public policy to conduct an evaluation of the mathematics and science instructional coach program in this act.

Requires the institute for public policy to report its findings to the governor, the office of the superintendent of public instruction, and the education and fiscal committees of the legislature. An interim report is due November 1, 2008. The final report is due December 1, 2009.

Provides that, beginning September 1, 2007, through December 1, 2008, the state board of education shall provide a status report at the beginning of each calendar quarter on the

activities and progress in completing the requirements under this act. The report shall be provided to the governor and the members of the education committees of the senate and the house of representatives.