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**SUBSTITUTE SENATE BILL 6171**

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**State of Washington**

**59th Legislature**

**2006 Regular Session**

**By** Senate Committee on Ways & Means (originally sponsored by Senators McAuliffe, Schmidt, Rasmussen and Kohl-Welles)

READ FIRST TIME 02/7/06.

1       AN ACT Relating to preparing bilingual and special education  
2 teachers; amending RCW 28A.660.050 and 28B.102.080; and creating new  
3 sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5       NEW SECTION. **Sec. 1.** The legislature finds that there is a  
6 considerable shortage of qualified, certificated teachers in the areas  
7 of bilingual education and special education. The lack of these  
8 teachers threatens the quality of education of a significant number of  
9 students in our schools. The legislature further finds it will require  
10 concerted efforts to counter these deficits and to meet the growing  
11 demand for such teachers. The legislature intends to address this by  
12 using the proven successful strategy of recruiting classified public  
13 school employees who have the explicit interest, commitment, and life  
14 experience to teach in these areas.

15       NEW SECTION. **Sec. 2.** (1) A demonstration project is created to  
16 assist classified public K-12 school employees to earn a teaching  
17 certificate with an endorsement for bilingual education or special  
18 education. The project shall provide conditional scholarships through

1 either the future teachers conditional scholarship program and loan  
2 repayment program in accordance with chapter 28B.102 RCW or one of the  
3 alternative routes to teacher certification in accordance with chapter  
4 28A.660 RCW.

5 (2) The higher education coordinating board shall provide the  
6 legislature and governor with findings about the impact of this  
7 demonstration project on persons entering the teaching profession in  
8 the shortage areas of bilingual education and special education by no  
9 later than January 2008.

10 **Sec. 3.** RCW 28A.660.050 and 2004 c 23 s 5 are each amended to read  
11 as follows:

12 The alternative route conditional scholarship program is created  
13 under the following guidelines:

14 (1) The program shall be administered by the higher education  
15 coordinating board. In administering the program, the higher education  
16 coordinating board has the following powers and duties:

17 (a) To adopt necessary rules and develop guidelines to administer  
18 the program;

19 (b) To collect and manage repayments from participants who do not  
20 meet their service obligations; and

21 (c) To accept grants and donations from public and private sources  
22 for the program.

23 (2) Participation in the alternative route conditional scholarship  
24 program is limited to interns of the partnership grant programs under  
25 RCW 28A.660.040. The Washington professional educator standards board  
26 shall select interns to receive conditional scholarships.

27 (3) In order to receive conditional scholarship awards, recipients  
28 shall be accepted and maintain enrollment in alternative certification  
29 routes through the partnership grant program, as provided in RCW  
30 28A.660.040. Recipients must continue to make satisfactory progress  
31 towards completion of the alternative route certification program and  
32 receipt of a residency teaching certificate.

33 (4) For the purpose of this chapter, a conditional scholarship is  
34 a loan that is forgiven in whole or in part in exchange for service as  
35 a certificated teacher employed in a Washington state K-12 public  
36 school. The state shall forgive one year of loan obligation for every  
37 two years a recipient teaches in a public school. Recipients that fail

1 to continue a course of study leading to residency teacher  
2 certification or cease to teach in a public school in the state of  
3 Washington in their endorsement area are required to repay the  
4 remaining loan principal with interest.

5 (5) Recipients who fail to fulfill the required teaching obligation  
6 are required to repay the remaining loan principal with interest and  
7 any other applicable fees. The higher education coordinating board  
8 shall adopt rules to define the terms for repayment, including  
9 applicable interest rates, fees, and deferments.

10 (6) To the extent funds are appropriated for this specific purpose,  
11 the annual amount of the scholarship is the annual cost of tuition;  
12 fees; and educational expenses, including books, supplies, and  
13 transportation for the alternative route certification program in which  
14 the recipient is enrolled, not to exceed eight thousand dollars. The  
15 board may adjust the annual award by the average rate of resident  
16 undergraduate tuition and fee increases at the state universities as  
17 defined in RCW 28B.10.016.

18 (7) The higher education coordinating board may deposit all  
19 appropriations, collections, and any other funds received for the  
20 program in this chapter in the student loan account authorized in RCW  
21 28B.102.060.

22 (8) For the fiscal year ending June 30, 2007, the funds provided  
23 for the demonstration project created in section 2 of this act may be  
24 distributed in accordance with the rules of the alternative route  
25 conditional scholarship program, as determined appropriate by the  
26 higher education coordinating board in consultation with the  
27 professional educators standards board.

28 **Sec. 4.** RCW 28B.102.080 and 2004 c 58 s 9 are each amended to read  
29 as follows:

30 (1) The future teachers conditional scholarship account is created  
31 in the custody of the state treasurer. An appropriation is not  
32 required for expenditures of funds from the account. The account is  
33 not subject to allotment procedures under chapter 43.88 RCW except for  
34 moneys used for program administration.

35 (2) The board shall deposit in the account all moneys received for  
36 the program. The account shall be self-sustaining and consist of funds  
37 appropriated by the legislature for the future teachers conditional

1 scholarship and loan repayment program, private contributions to the  
2 program, and receipts from participant repayments. Beginning July 1,  
3 2004, the board shall also deposit into the account: (a) All funds  
4 from the institution of higher education loan account that are  
5 traceable to any conditional scholarship program for teachers or  
6 prospective teachers established by the legislature before June 10,  
7 2004; and (b) all amounts repaid by individuals under any such program.

8 (3) Expenditures from the account may be used solely for  
9 conditional loans and loan repayments to participants in the program  
10 established by this chapter and costs associated with program  
11 administration by the board.

12 (4) Disbursements from the account may be made only on the  
13 authorization of the board.

14 (5) For the fiscal year ending June 30, 2007, the funds provided  
15 for the demonstration project created in section 2 of this act may be  
16 distributed in accordance with the rules of the future teachers'  
17 conditional scholarship and loan repayment program, as determined  
18 appropriate by the higher education coordinating board in consultation  
19 with the professional educators standards board.

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