

5135-S2

Sponsor(s): Senate Committee on Ways & Means (originally sponsored by Senators Carlson, West, Horn, Schmidt and Rossi)

Brief Description: Creating tuition surcharges. Revised for 2nd Substitute: Creating tuition surcharges. (REVISED FOR PASSED LEGISLATURE: Requiring policies regarding the efficient use of instructional resources.)

SB 5135-S2.E - DIGEST

(DIGEST AS ENACTED)

Adds provisions relating to increased tuition fees for excess credits taken at institutions of higher education.

Requires each four-year institution of higher education and the state board for community and technical colleges to develop policies that ensure undergraduate students enrolled in degree or certificate programs complete their programs in a timely manner in order to make the most efficient use of instructional resources and provide capacity within the institution for additional students.

Declares that policies adopted under this act shall address, but not be limited to, undergraduate students in the following circumstances: (1) Students who accumulate more than one hundred twenty-five percent of the number of credits required to complete their respective baccalaureate or associate degree or certificate programs;

(2) Students who drop more than twenty-five percent of their course load before the grading period for the quarter or semester, which prevents efficient use of instructional resources; and

(3) Students who remain on academic probation for more than one quarter or semester.

Provides that policies adopted under this act may include assessment by the institution of a surcharge in addition to regular tuition and fees to be paid by a student for continued enrollment.

Requires each public four-year institution of higher education and the state board for community and technical colleges to report to the higher education coordinating board by January 30, 2004, on the policies developed under this act.

Directs the higher education coordinating board to summarize the reports from the institutions and the state board and make a report to the higher education committees of the legislature by March 1, 2004.