

1 5625-S2 AMS MCCA S2669.1

2 2SSB 5625 - S AMD 285

3 By Senators McAuliffe, Franklin, Prentice, Rasmussen and Winsley

4 ADOPTED 04/11/01

5 On page 7, line 34, after "instruction" strike all material through
6 "commission"

7 On page 8, line 5, after "instruction" strike all material through
8 "commission"

9 On page 8, beginning on line 12, after "instruction" strike all
10 material through "commission" on line 13

11 On page 8, line 17, after "learning" strike all material through
12 "assistance." and insert ". The superintendent shall recommend to the
13 commission and the commission shall determine which schools shall be
14 prioritized as having the highest need for assistance."

15 On page 8, beginning on line 18, after "if the" strike all material
16 through "determine" on line 19, and insert "commission determines"

17 On page 9, beginning on line 14, after "agreement." strike all
18 material through "commission." on line 21, and insert "Before final
19 adoption of the performance agreement, the agreement shall be submitted
20 to the commission in a time frame that permits the commission to make
21 recommendations for modifications to the agreement."

22 On page 10, beginning on line 8, after "section" strike all
23 material through "agreement" on line 9

24 On page 10, beginning on line 10, after "been" strike all material
25 through "commission and" on line 11

26 On page 10, beginning on line 15, after "thereafter," strike all
27 material through "and" on line 24, and insert "if the superintendent of
28 public instruction conducts the review and analysis under section 5 of
29 this act and determines that a school district was notified the

1 preceding year of its eligibility for assistance but declined the
2 assistance and the current analysis shows that the school still shows
3 no progress in improving student learning under the commission's
4 criteria, then the commission shall determine whether a school district
5 is identified as a school with the highest need for assistance. If the
6 school is identified as one with the highest need, the superintendent
7 of public instruction or the superintendent's designee shall conduct a
8 needs assessment and the commission shall"

EFFECT: Clarifies the roles of the superintendent of public instruction and the academic achievement and accountability commission.

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