
SENATE BILL 5396

State of Washington

53rd Legislature

1993 Regular Session

By Senator Winsley

Read first time 01/26/93. Referred to Committee on Education.

1 AN ACT Relating to the education for 2001 program; amending RCW
2 82.08.020, 28A.150.230, and 28A.150.250; adding new sections to chapter
3 28A.305 RCW; adding a new section to chapter 43.08 RCW; adding new
4 sections to chapter 28A.630 RCW; adding a new section to chapter
5 28A.405 RCW; adding a new section to chapter 28A.320 RCW; adding a new
6 section to chapter 28A.300 RCW; adding a new section to chapter 28A.150
7 RCW; creating new sections; providing for submission of this act to a
8 vote of the people; and providing an expiration date.

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

10 NEW SECTION. **Sec. 1.** (1) Surveys show that education is a top
11 concern of Washington's citizens. A majority believe that our
12 education system needs to keep pace with societal changes, changes in
13 workplace environments, and an ever-changing international community.
14 (2)(a) The legislature recognizes the state and nation continue to
15 experience a transformation into an information and service-oriented
16 age. To be better prepared to meet the challenges of their future,
17 students now and in the future will need to acquire certain skills and
18 knowledge and be able to think critically, including being able to act
19 on information and conclusions once they have assimilated and analyzed

1 information. If the state is to successfully transition into the
2 emerging information and service-oriented age, there must be a
3 commitment to continually increasing the learning of all students to
4 educational performance levels significantly higher than now being
5 demonstrated or expected.

6 (b) There is consensus that in this new age, the most likely
7 leading industries in the twenty-first century will be
8 microelectronics, biotechnology, new materials industries, civilian
9 aviation, telecommunications, robots plus machine tools, and computers
10 plus software. This means that individuals' abilities to assimilate
11 information quickly and their capacity to adjust to circumstances will
12 become new fundamental skills.

13 (c) There is recognition that in this new age there will be
14 increased demand for a variety of services, including social services.
15 This recognition is based in part on acknowledgement of a number of
16 factors that can adversely impact a student's ability to learn. These
17 factors include but are not limited to: Lack of parent involvement and
18 support; child abuse and neglect; poverty, including parental
19 unemployment or underemployment; family transiency and homelessness;
20 drug and alcohol abuse; poor health and nutrition; crime; and peer
21 influence. These factors can result in outcomes such as:
22 Underachievement and failure; absenteeism and truancy; drug and alcohol
23 abuse; delinquency; suicide; disruption of the classroom learning
24 environment; dropping out; teen pregnancy; and, later in life:
25 Unemployment; a need for public assistance; treatment or
26 institutionalization for mental health reasons; involvement with the
27 judicial system; and possible imprisonment for criminal convictions.

28 (3) The combination of expecting our schools to produce high-
29 achieving students and at the same time asking the schools to take on
30 increasing social service responsibilities presents a significant
31 challenge to the education system. It also means that systemic
32 educational reform will take time to realize.

33 (4) It is the intent of the legislature and the purpose of this act
34 to support systemic educational reform by promoting locally designed
35 restructuring efforts focused on continually improving student learning
36 and performance by: Adopting state-wide student learning goals;
37 lengthening the school year for students; providing additional days
38 beyond the student year for staff; establishing a program to enhance
39 the leadership training and preparation of principal candidates;

1 providing grants for restructuring, technology, upgrading vocational
2 and science equipment, and technical assistance; increasing the level
3 of prevention and intervention services for elementary children;
4 funding reductions in class size; strengthening school district
5 accountability; promoting state level deregulation; and directing the
6 establishment of new educator certification provisions.

7 (5) The legislature believes these actions:

8 (a) Will provide districts with necessary means and direction in
9 support of local restructuring efforts designed to deliver educational
10 programs and instruction more effectively; and

11 (b) Must be implemented if the state is to realize its own vision
12 that by the year 2001, the education system in Washington state is
13 world class because all students are successful learners and
14 responsible citizens.

15 (6) This act shall be known as the education for 2001 act.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.305
17 RCW to read as follows:

18 The legislature hereby endorses the student learning goals
19 recommended by the governor's council on education reform and funding
20 and directs the state board of education to adopt these goals by rule.
21 The student learning goals shall be effective for all school districts
22 beginning with the 1993-94 school year. The state board shall review
23 the goals at least once every ten years and update them as necessary.

24 NEW SECTION. **Sec. 3.** A new section is added to chapter 43.08 RCW
25 to read as follows:

26 (1) The education for 2001 account is created in the state
27 treasury. The account shall consist of all moneys deposited to the
28 account under RCW 82.08.020(2) and any other moneys as may be deposited
29 by law.

30 (2) Moneys in the account shall be spent for each and only of the
31 following purposes as specified in RCW 82.08.020 and sections 5 and 6
32 of this act:

33 (a) To increase the school year for students to an average of one
34 hundred eighty-five days annually or the equivalent in program hours
35 specified under section 5 of this act, beginning with the 1996-97
36 school year, and to increase the school year for students to an average
37 of one hundred ninety days annually or the equivalent in program hours

1 specified under section 5 of this act, beginning with the 1997-98
2 school year;

3 (b) To provide certificated instructional and classified staff an
4 average of ten additional days beyond the student school year for
5 planning and training related to restructuring, including in-service
6 and professional growth opportunities, beginning with the 1994-95
7 school year, and to provide certificated instructional and classified
8 staff an average of five additional days beyond the student school year
9 for planning and training related to restructuring, beginning with the
10 1998-99 school year: PROVIDED, That with regard to classified staff
11 the primary emphasis shall be on classified staff with instructional
12 responsibilities;

13 (c) To provide up to twenty million dollars annually for education
14 for 2001 grants to school districts for costs of planning and training
15 related to local restructuring initiatives, beginning with the 1994-95
16 school year;

17 (d) To provide up to ten million dollars annually for technology
18 grants to school districts to enhance the training and teaching of
19 staff and students about technology and technology-related
20 applications, beginning with the 1994-95 school year;

21 (e) To provide up to five million dollars annually in grants to
22 school districts for updating vocational and science education
23 equipment, beginning with the 1994-95 school year;

24 (f) To provide up to five hundred thousand dollars annually to the
25 superintendent of public instruction to provide technical assistance to
26 school districts as specified under section 8 of this act, beginning
27 with the 1994-95 school year;

28 (g) To increase the level of prevention and early intervention
29 services to meet the needs of the whole child, including needs beyond
30 education but which affect the child's ability to learn, by providing
31 on a supplemental basis up to twenty-five million dollars annually to
32 expand the fair start program, beginning with the 1994-95 school year;

33 (h) To provide school districts with funds to reduce class sizes in
34 any of the grades kindergarten through twelve as determined by the
35 district; and

36 (i) To provide up to one million seven hundred thousand dollars
37 annually to enhance the leadership training and preparation of
38 principals.

1 (3) None of the programs or purposes under subsection (2) of this
2 section shall become a part of the state's basic program of education
3 obligation as set forth under Article IX of the state Constitution.

4 **Sec. 4.** RCW 82.08.020 and 1992 c 194 s 9 are each amended to read
5 as follows:

6 (1) There is levied and there shall be collected a tax on each
7 retail sale in this state equal to six and five-tenths percent of the
8 selling price.

9 (2)(a) Beginning February 1, 1994, and through June 30, 1995, the
10 rate under subsection (1) of this section shall be six and seventy-
11 seven one-hundredths percent.

12 (b) Beginning July 1, 1995, and through June 30, 1996, the rate
13 under subsection (1) of this section shall be six and eighty-five one-
14 hundredths percent.

15 (c) Beginning July 1, 1996, and through June 30, 1997, the rate
16 under subsection (1) of this section shall be seven and four one-
17 hundredths percent.

18 (d) Beginning July 1, 1997, and through June 30, 1998, the rate
19 under subsection (1) of this section shall be seven and twenty-six one-
20 hundredths percent.

21 (e) Beginning July 1, 1998, and through June 30, 1999, the rate
22 under subsection (1) of this section shall be seven and twenty-eight
23 one-hundredths percent.

24 (f) Beginning July 1, 1999, and through June 30, 2000, the rate
25 under subsection (1) of this section shall be seven and twenty-seven
26 one-hundredths percent.

27 (g) The revenues collected from the increases under this subsection
28 (2) shall be deposited in the education for 2001 account established
29 under section 3 of this act.

30 (3) There is levied and there shall be collected an additional tax
31 on each retail car rental, regardless of whether the vehicle is
32 licensed in this state, equal to five and nine-tenths percent of the
33 selling price. Ninety-one percent of the revenue collected under this
34 subsection shall be deposited and distributed in the same manner as
35 motor vehicle excise tax revenue collected under RCW 82.44.020(1).
36 Nine percent of the revenue collected under this subsection shall be
37 deposited in the transportation fund and distributed in the same manner
38 as motor vehicle excise tax revenue collected under RCW 82.44.020(2).

1 (~~(3)~~) (4) The taxes imposed under this chapter shall apply to
2 successive retail sales of the same property.

3 (~~(4)~~) (5) The rates provided in this section apply to taxes
4 imposed under chapter 82.12 RCW as provided in RCW 82.12.020.

5 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) For the 1996-97 school year, students shall attend school for
8 an average of one hundred eighty-five days or the equivalent in program
9 hours offerings. Each school district shall make available to students
10 at least the following total program hours offerings for the designated
11 grade levels:

12 (a) For kindergarten: At least four hundred sixty-two and one-half
13 hours;

14 (b) For grades one through three: At least two thousand seven
15 hundred seventy-five hours;

16 (c) For grades four through six: At least three thousand fifty-two
17 and one-half hours;

18 (d) For grades seven and eight: At least two thousand thirty-five
19 hours; and

20 (e) For grades nine through twelve: At least four thousand four
21 hundred forty hours.

22 (2) Beginning the 1997-98 school year, students shall attend school
23 for an average of one hundred ninety days or the equivalent in program
24 hours offerings. Each school district shall make available to students
25 at least the following total program hours offerings for the designated
26 grade levels:

27 (a) For kindergarten: At least four hundred seventy-five hours;

28 (b) For grades one through three: At least two thousand eight
29 hundred fifty hours;

30 (c) For grades four through six: At least three thousand one
31 hundred thirty-five hours;

32 (d) For grades seven and eight: At least two thousand ninety
33 hours; and

34 (e) For grades nine through twelve: At least four thousand five
35 hundred sixty hours.

36 (3) The state board of education shall adopt rules permitting
37 districts to offer program hours in different grade configurations as
38 long as the total program hours offerings are adjusted accordingly to

1 reflect the minimum requirements listed under subsections (1) and (2)
2 of this section.

3 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.630
4 RCW to read as follows:

5 (1) Beginning with the 1994-95 school year, basic education
6 certificated instructional staff and classified staff shall be provided
7 with the equivalent of an average of ten additional days beyond the
8 student school calendar year. These days shall be used for planning,
9 staff development, and training related to restructuring efforts. The
10 compensation for these days shall be at the regular salary rates and
11 shall constitute supplemental compensation under RCW 28A.400.200(4).

12 (2) Beginning with the 1998-99 school year, basic education
13 certificated instructional staff and classified staff shall be provided
14 with the equivalent of an average of five additional days beyond the
15 student school calendar year. These days shall be used for planning,
16 staff development, and training related to restructuring efforts. The
17 compensation for these days shall be at the regular salary rates and
18 shall constitute supplemental compensation under RCW 28A.400.200(4).

19 NEW SECTION. **Sec. 7.** A new section is added to chapter 28A.630
20 RCW to read as follows:

21 (1) From moneys appropriated from the education for 2001 account
22 established under section 3(1) of this act, the state board of
23 education may award grants to school districts for the purposes
24 authorized under section 3(2)(c) of this act.

25 (2) Applications for education for 2001 grant funds shall comply
26 with the requirements of RCW 28A.305.140(1). Education for 2001 grants
27 may be used for: Planning and staff development and training,
28 including training in new or alternative instructional strategies;
29 purchasing or developing instructional materials, supplies, and
30 resources; and developing new measures to assess student performance.

31 NEW SECTION. **Sec. 8.** A new section is added to chapter 28A.630
32 RCW to read as follows:

33 The superintendent of public instruction shall provide or contract
34 to provide, upon request from a school or school district, the
35 following:

1 (1) Technical assistance to develop the grant application under
2 section 7 of this act;

3 (2) Technical assistance to develop measures of assessing student
4 performance authorized under section 7 of this act;

5 (3) Technical assistance in areas including but not limited to
6 curriculum development, instructional strategies, and program
7 evaluation; and

8 (4) Technical assistance in planning and implementing modified
9 school calendars.

10 NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.405
11 RCW to read as follows:

12 (1) The Washington state principal internship support program is
13 hereby created. The purpose of the program is to provide funds to
14 school districts to enable employees who are in a principal preparation
15 program to complete an internship with a mentor principal.

16 (2)(a) Beginning in the 1994-95 school year, a maximum of two
17 hundred principal internships shall be funded annually.

18 (b) The maximum amount of state funding for each internship shall
19 be based on the state-wide average cost of providing a substitute
20 teacher for the equivalent of ninety days of instruction, as determined
21 by the superintendent of public instruction.

22 (c) Funds appropriated for the principal internship support program
23 shall be allocated by the superintendent of public instruction to the
24 educational service districts based on the percentage of full-time
25 equivalent public school students enrolled in school districts in each
26 educational service district.

27 (d) Once principal internship participants have been selected, the
28 educational service districts shall allocate the funds to the
29 appropriate school districts. The funds shall be used to pay for
30 replacement substitute staff while the school district employee is
31 completing the principal internship.

32 (e) Educational service districts may be reimbursed for costs
33 associated with implementing the program. Reimbursement rates shall be
34 determined by the superintendent of public instruction.

35 (3) The process for selecting participants in the principal
36 internship support program shall be as follows:

37 (a) The candidate must be enrolled in a state board approved
38 principal preparation program.

1 (b) The candidate must apply in writing to his or her local school
2 district.

3 (c) Each school district shall determine which applicants meet its
4 criteria for participation in the principal internship support program
5 and shall notify in writing its educational service district of the
6 school district's selected applicants. When submitting the names of
7 applicants, the school district shall identify a mentor principal for
8 each principal intern applicant.

9 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.305
10 RCW to read as follows:

11 (1) The state board of education shall appoint a principal
12 internship advisory task force to develop and recommend to the board
13 performance-based standards for the principal internship support
14 program. Principal interns shall complete all the standards in order
15 to complete the internship program successfully.

16 (2) Colleges, universities, and school districts may establish
17 additional standards.

18 (3) Task force membership shall include, but is not limited to,
19 persons representing the office of the superintendent of public
20 instruction, principals, school administrators, teachers, school
21 directors, higher education principal preparation programs, and
22 educational service districts.

23 NEW SECTION. **Sec. 11.** A new section is added to chapter 28A.305
24 RCW to read as follows:

25 (1) The state board of education shall report annually by December
26 1st to the legislature, governor, and citizens of the state on the
27 results of the education for 2001 act, chapter . . . , Laws of 1993
28 (this act). The first report is due December 1, 1994.

29 (2) For the purpose of the annual report under subsection (1) of
30 this section, the state board shall work with districts to establish
31 baseline criteria. The criteria shall be used by the state board to
32 help determine annual progress of districts and schools in raising the
33 level of student achievement and performance to meet the state-wide
34 student learning goals under section 2 of this act.

35 (3) It is the intent of the legislature that reporting requirements
36 imposed on districts and schools in order for the state board to meet
37 the requirement of subsection (1) of this section, shall to the maximum

1 extent possible replace existing applicable state reporting
2 requirements on districts and schools.

3 NEW SECTION. **Sec. 12.** A new section is added to chapter 28A.320
4 RCW to read as follows:

5 (1) To ensure school board accountability and to ensure that the
6 local community and electorate have access to information on the
7 educational programs in the school districts, each school district's
8 board of directors shall publish annually a school district
9 accountability report. School districts shall have a copy of the
10 accountability report available for public inspection at each school in
11 the district, at the district office, and in public libraries.

12 (2) The accountability report shall include a brief statement of
13 the mission of the school district, enrollment statistics including
14 student demographics, expenditures per pupil for the school year, the
15 average compensation for teachers, a summary of student scores on all
16 mandated tests and college entrance examination scores, a concise
17 annual budget report, the student drop-out, absenteeism, and graduation
18 rates, and an invitation to all citizens to participate in site-based
19 councils and other school planning activities. The published
20 accountability report shall compare district, state, and national data
21 whenever appropriate.

22 (3) This section shall remain in effect until such time as the
23 legislature acts on recommendations of the commission on student
24 learning under RCW 28A.630.885(2) to create a state-wide accountability
25 system as required under RCW 28A.630.885(5)(j).

26 **Sec. 13.** RCW 28A.150.230 and 1991 c 61 s 1 are each amended to
27 read as follows:

28 (1) It is the intent and purpose of this section to guarantee that
29 each common school district board of directors, whether or not acting
30 through its respective administrative staff, be held accountable for
31 the proper operation of their district to the local community and its
32 electorate. In accordance with the provisions of Title 28A RCW, as now
33 or hereafter amended, each common school district board of directors
34 shall be vested with the final responsibility for the setting of
35 policies ensuring quality in the content and extent of its educational
36 program and that such program provide students with the opportunity to

1 achieve those skills which are generally recognized as requisite to
2 learning.

3 (2) In conformance with the provisions of Title 28A RCW, as now or
4 hereafter amended, it shall be the responsibility of each common school
5 district board of directors to adopt policies to:

6 (a) Establish performance criteria and an evaluation process for
7 its certificated personnel, including administrative staff, and for all
8 programs constituting a part of such district's curriculum;

9 (b) Determine the final assignment of staff, certificated or
10 classified, according to board enumerated classroom and program needs;

11 (c) Determine the amount of instructional hours necessary for any
12 student to acquire a quality education in such district, in not less
13 than an amount otherwise required in RCW 28A.150.220, or rules and
14 regulations of the state board of education;

15 (d) Determine the allocation of staff time, whether certificated or
16 classified;

17 (e) Establish final curriculum standards consistent with law and
18 rules and regulations of the state board of education, relevant to the
19 particular needs of district students or the unusual characteristics of
20 the district, and ensuring a quality education for each student in the
21 district; and

22 (f) Evaluate teaching materials, including text books, teaching
23 aids, handouts, or other printed material, in public hearing upon
24 complaint by parents, guardians or custodians of students who consider
25 dissemination of such material to students objectionable.

26 ~~((3) In keeping with the accountability purpose expressed in this
27 section and to insure that the local community and electorate have
28 access to information on the educational programs in the school
29 districts, each school district's board of directors shall annually
30 publish a descriptive guide to the district's common schools. This
31 guide shall be made available at each school in the district for
32 examination by the public. The guide shall include, but not be limited
33 to, the following:~~

34 ~~(a) Criteria used for written evaluations of staff members pursuant
35 to RCW 28A.405.100;~~

36 ~~(b) A summary of program objectives pursuant to RCW 28A.320.210;~~

37 ~~(c) Results of comparable testing for all schools within the
38 district; and~~

39 ~~(d) Budget information which will include the following:~~

- 1 ~~(i) Student enrollment;~~
2 ~~(ii) Number of full time equivalent personnel per school in the~~
3 ~~district itemized according to classroom teachers, instructional~~
4 ~~support, and building administration and support services, including~~
5 ~~itemization of such personnel by program;~~
6 ~~(iii) Number of full time equivalent personnel assigned in the~~
7 ~~district to central administrative offices, itemized according to~~
8 ~~instructional support, building and central administration, and support~~
9 ~~services, including itemization of such personnel by program;~~
10 ~~(iv) Total number of full time equivalent personnel itemized by~~
11 ~~classroom teachers, instructional support, building and central~~
12 ~~administration, and support services, including itemization of such~~
13 ~~personnel by program; and~~
14 ~~(v) Special levy budget request presented by program and~~
15 ~~expenditure for purposes over and above those requirements identified~~
16 ~~in RCW 28A.150.220.))~~

17 **Sec. 14.** RCW 28A.150.250 and 1990 c 33 s 107 are each amended to
18 read as follows:

19 From those funds made available by the legislature for the current
20 use of the common schools, the superintendent of public instruction
21 shall distribute annually as provided in RCW 28A.510.250 to each school
22 district of the state operating a program approved by the state board
23 of education an amount which, when combined with an appropriate portion
24 of such locally available revenues, other than receipts from federal
25 forest revenues distributed to school districts pursuant to RCW
26 28A.520.010 and 28A.520.020, as the superintendent of public
27 instruction may deem appropriate for consideration in computing state
28 equalization support, excluding excess property tax levies, will
29 constitute a basic education allocation in dollars for each annual
30 average full time equivalent student enrolled, based upon one full
31 school year of one hundred eighty days, except that for kindergartens
32 one full school year shall be one hundred eighty half days of
33 instruction, or the equivalent as provided in RCW 28A.150.220.

34 Basic education shall be considered to be fully funded by those
35 amounts of dollars appropriated by the legislature pursuant to RCW
36 28A.150.250 and 28A.150.260 to fund those program requirements
37 identified in RCW 28A.150.220 in accordance with the formula and ratios
38 provided in RCW 28A.150.260 and those amounts of dollars appropriated

1 by the legislature to fund the salary requirements of RCW 28A.150.100
2 and 28A.150.410.

3 ~~((Operation of a program approved by the state board of education,
4 for the purposes of this section, shall include a finding that the
5 ratio of students per classroom teacher in grades kindergarten through
6 three is not greater than the ratio of students per classroom teacher
7 in grades four and above for such district: PROVIDED, That for the
8 purposes of this section, "classroom teacher" shall be defined as an
9 instructional employee possessing at least a provisional certificate,
10 but not necessarily employed as a certificated employee, whose primary
11 duty is the daily educational instruction of students: PROVIDED
12 FURTHER, That the state board of education shall adopt rules and
13 regulations to insure compliance with the student/teacher ratio
14 provisions of this section, and such rules and regulations shall allow
15 for exemptions for those special programs and/or school districts which
16 may be deemed unable to practicably meet the student/teacher ratio
17 requirements of this section by virtue of a small number of students.))~~

18 If a school district's basic education program fails to meet the
19 basic education requirements enumerated in RCW 28A.150.250,
20 28A.150.260, and 28A.150.220, the state board of education shall
21 require the superintendent of public instruction to withhold state
22 funds in whole or in part for the basic education allocation until
23 program compliance is assured: PROVIDED, That the state board of
24 education may waive this requirement in the event of substantial lack
25 of classroom space.

26 NEW SECTION. **Sec. 15.** A new section is added to chapter 28A.300
27 RCW to read as follows:

28 (1) The superintendent of public instruction shall adopt rules
29 clearly allowing districts to blend funds for the basic education,
30 learning assistance, special education, and transitional bilingual
31 education programs to the maximum extent possible for the continued
32 receipt of federal funds.

33 (2) The superintendent of public instruction may create a new
34 program code in the accounting manual for public school districts to
35 track revenues and expenditures under subsection (1) of this section.

36 NEW SECTION. **Sec. 16.** A new section is added to chapter 28A.150
37 RCW to read as follows:

1 The superintendent of public instruction shall work with
2 appropriate organizations to ensure that every teacher, district and
3 building administrator, and school director is aware of the waivers
4 available under RCW 28A.305.140 and the broadened school board powers
5 under RCW 28A.320.015.

6 NEW SECTION. **Sec. 17.** The state board shall report to the
7 legislature by December 31, 1993, on the progress and any findings of
8 the board's study of outcomes-based program approval standards. When
9 the study is completed, the board shall submit a report to the
10 legislature.

11 NEW SECTION. **Sec. 18.** A new section is added to chapter 28A.630
12 RCW to read as follows:

13 (1)(a) The state board of education shall adopt rules as necessary
14 under chapter 34.05 RCW to carry out RCW 28A.150.230 and 28A.150.250
15 and sections 2, 5, 7, and 10 through 12 of this act.

16 (b) The state board shall adopt necessary rules to implement the
17 recommendations of the study required under section 104, chapter 141,
18 Laws of 1992.

19 (2) The superintendent of public instruction shall adopt rules as
20 necessary under chapter 34.05 RCW to implement sections 3(2) (a), (b),
21 (d), (e), and (f), 6, 8, 10, 15, and 16 of this act. The
22 superintendent of public instruction may not allocate funds to the
23 educational service districts under section 9 of this act before the
24 state board of education has adopted the standards required under
25 section 10 of this act.

26 (3) The state treasurer shall adopt rules as necessary under
27 chapter 34.05 RCW to carry out section 3 of this act.

28 (4) The department of revenue shall adopt rules as necessary under
29 chapter 34.05 RCW to carry out RCW 82.08.020.

30 NEW SECTION. **Sec. 19.** This act shall expire July 1, 2000.

31 NEW SECTION. **Sec. 20.** If any provision of this act or its
32 application to any person or circumstance is held invalid, the
33 remainder of the act or the application of the provision to other
34 persons or circumstances is not affected.

1 NEW SECTION. **Sec. 21.** This act shall be submitted to the people
2 for their adoption and ratification, or rejection, at the November 1993
3 state general election, in accordance with Article II, section 1 of the
4 state Constitution, as amended, and the laws adopted to facilitate the
5 operation thereof.

--- END ---