

CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 1708

53rd Legislature
1993 Regular Session

Passed by the House April 25, 1993
Yeas 98 Nays 0

**Speaker of the
House of Representatives**

Passed by the Senate April 25, 1993
Yeas 44 Nays 3

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 1708** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

ENGROSSED HOUSE BILL 1708

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1993 Regular Session

State of Washington 53rd Legislature 1993 Regular Session

By Representatives Peery, Ballard, Dorn, Brough, Jones, Pruitt, Cothorn, Basich, Hansen, Roland, Fuhrman, Jacobsen, Ogden, Karahalios, J. Kohl, H. Myers and Johanson

Read first time 02/05/93. Referred to Committee on Education.

1 AN ACT Relating to the commission on student learning; amending RCW
2 28A.630.885; and declaring an emergency.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.630.885 and 1992 c 141 s 202 are each amended to
5 read as follows:

6 (~~((2))~~) (1) The Washington commission on student learning is hereby
7 established. The primary purposes of the commission are to identify
8 what all students need to know and be able to do based on the student
9 learning goals of the governor's council on education reform and
10 funding, to develop student assessment and school accountability
11 systems, and to take other steps necessary to develop a performance-
12 based education system. The commission shall include three members of
13 the state board of education, three members appointed by the governor
14 before July 1, 1992, and (~~((three))~~) five members appointed no later than
15 (~~((February))~~) June 1, 1993, by the governor elected in the November 1992
16 election. The governor shall appoint a chair from the commission
17 members, and fill any vacancies of gubernatorial appointments that may
18 occur. The state board of education shall fill any vacancies of state
19 board of education appointments that may occur. In making the

1 appointments, educators, business leaders, and parents shall be
2 represented, and nominations from state-wide education, business, and
3 parent organizations shall be requested. Efforts shall be made to
4 ensure that the commission reflects the cultural diversity of the
5 state's K-12 student population and that the major geographic regions
6 in the state are represented. Appointees shall be qualified
7 individuals who are supportive of educational restructuring, who have
8 a positive record of service, and who will devote sufficient time to
9 the responsibilities of the commission to ensure that the objectives of
10 the commission are achieved.

11 ~~((3) The commission shall begin its substantive work subject to~~
12 ~~subsection (1) of this section.~~

13 ~~(4))~~ (2) The commission shall establish technical advisory
14 committees. Membership of the technical advisory committees shall
15 include, but not necessarily be limited to, professionals from the
16 office of the superintendent of public instruction and the state board
17 of education, and other state and local educational practitioners and
18 student assessment specialists.

19 ~~((5))~~ (3) The commission, with the assistance of the technical
20 advisory committees, shall:

21 (a) Identify what all elementary and secondary students need to
22 know and be able to do. At a minimum, these essential academic
23 learning requirements shall include reading, writing, speaking,
24 science, history, geography, mathematics, and critical thinking. In
25 developing these essential academic learning requirements, the
26 commission shall incorporate the student learning goals identified by
27 the council on education reform and funding;

28 (b) By December 1, 1995, present to the state board of education
29 and superintendent of public instruction a state-wide academic
30 assessment system for use in the elementary grades designed to
31 determine if each student has mastered the essential academic learning
32 requirements identified in (a) of this subsection. The academic
33 assessment system shall include a variety of methodologies, including
34 performance-based measures. The assessment system shall be designed so
35 that the results under the assessment system are used by educators as
36 tools to evaluate instructional practices, and to initiate appropriate
37 educational support for students who do not master the essential
38 academic learning requirements. Mastery of each component of the
39 essential academic learning requirements shall be required before

1 students progress in subsequent components of the essential academic
2 learning requirements. The state board of education and superintendent
3 of public instruction shall implement the elementary academic
4 assessment system beginning in the 1996-97 school year, unless the
5 legislature takes action to delay or prevent implementation of the
6 assessment system and essential academic learning requirements. The
7 state board of education and superintendent of public instruction may
8 modify the academic assessment system, as needed, in subsequent school
9 years;

10 (c) By December 1, 1996, present to the state board of education
11 and superintendent of public instruction a state-wide academic
12 assessment system for use in the secondary grades designed to determine
13 if each student has mastered the essential academic learning
14 requirements identified for secondary students in (a) of this
15 subsection. The academic assessment system shall use a variety of
16 methodologies, including performance-based measures, to determine if
17 students have mastered the essential academic learning requirements,
18 and shall lead to a certificate of mastery. The certificate of mastery
19 shall be required for graduation. The assessment system shall be
20 designed so that the results are used by educators to evaluate
21 instructional practices, and to initiate appropriate educational
22 support for students who do not master the essential academic learning
23 requirements. The commission shall recommend to the state board of
24 education whether the certificate of mastery should take the place of
25 the graduation requirements or be required for graduation in addition
26 to graduation requirements. The state board of education and
27 superintendent of public instruction shall implement the secondary
28 academic assessment system beginning in the 1997-98 school year, unless
29 the legislature takes action to delay or prevent implementation of the
30 assessment system and essential academic learning requirements. The
31 state board of education and superintendent of public instruction may
32 modify the assessment system, as needed, in subsequent school years;

33 (d) Consider methods to address the unique needs of special
34 education students when developing the assessments in (b) and (c) of
35 this subsection;

36 (e) Develop strategies that will assist educators in helping
37 students master the essential academic learning requirements;

38 (f) Establish a center the primary role of which is to plan,
39 implement, and evaluate a high quality professional development

1 process. The quality schools center shall: Have an advisory council
2 composed of educators, parents, and community and business leaders; use
3 best practices research regarding instruction, management, curriculum
4 development, and assessment; coordinate its activities with the office
5 of the superintendent of public instruction and the state board of
6 education; employ and contract with individuals who have a commitment
7 to quality reform; prepare a six-year plan to be updated every two
8 years; and be able to accept resources and funding from private and
9 public sources;

10 (g) Develop recommendations for the repeal or amendment of federal,
11 state, and local laws, rules, budgetary language, regulations, and
12 other factors that inhibit schools from adopting strategies designed to
13 help students achieve the essential academic learning requirements;

14 (h) Develop recommendations on the time, support, and resources,
15 including technical assistance, needed by schools and school districts
16 to help students achieve the essential academic learning requirements.
17 These recommendations shall include an estimate for the legislature,
18 superintendent of public instruction, and governor on the expected cost
19 of implementing the elementary and secondary academic assessment
20 systems during the 1995-97 biennium and beyond;

21 (i) Develop recommendations for consideration by the higher
22 education coordinating board for adopting college and university
23 entrance requirements that would assist schools in adopting strategies
24 designed to help students achieve the essential academic learning
25 requirements;

26 (j) By December 1, 1996, recommend to the legislature, state board
27 of education, and superintendent of public instruction a state-wide
28 accountability system to evaluate accurately and fairly the level of
29 learning occurring in individual schools and school districts. The
30 commission also shall recommend to the legislature steps that should be
31 taken to assist school districts and schools in which learning is
32 significantly below expected levels of performance as measured by the
33 academic assessment systems established under this section;

34 (k) Report annually by December 1st to the legislature and the
35 state board of education on the progress, findings, and recommendations
36 of the commission; and

37 (l) Complete other tasks, as appropriate.

1 (~~(6)~~) (4) The commission shall coordinate its activities with the
2 state board of education and the office of the superintendent of public
3 instruction.

4 (~~(7)~~) (5) The commission shall seek advice broadly from the
5 public and all interested educational organizations in the conduct of
6 its work, including holding periodic regional public hearings.

7 (~~(8)~~) (6) The commission shall select an entity to provide staff
8 support and the office of financial management shall contract with that
9 entity. The commission may direct the office of financial management
10 to enter into subcontracts with school districts, teachers, higher
11 education faculty, state agencies, business organizations, and other
12 individuals and organizations to assist the commission in its
13 deliberations.

14 (~~(9)~~) (7) Members of the commission shall be reimbursed for
15 travel expenses as provided in RCW 43.03.050 and 43.03.060.

16 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
17 preservation of the public peace, health, or safety, or support of the
18 state government and its existing public institutions, and shall take
19 effect immediately.

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