
HOUSE BILL 2274

State of Washington

53rd Legislature

1994 Regular Session

By Representatives Quall, Carlson, R. Meyers, Brough, Basich, Karahalios, Peery, Kessler, Eide, L. Johnson, Linville, Shin, Hansen, Talcott, Long, Van Luven, Cooke, Voloria, Scott, Johanson, Finkbeiner, Dunshee, Schoesler, Mastin, Pruitt, Wineberry, King, Conway, Kremen, Springer and H. Myers

Read first time 01/12/94. Referred to Committee on Education.

1 AN ACT Relating to the granting of high school course credit;
2 amending RCW 28A.305.220; creating a new section; providing an
3 expiration date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) By April 15, 1994, the state board of
6 education, the state board for community and technical colleges, and
7 the higher education coordinating board shall jointly convene a task
8 force to provide recommendations regarding the appropriate high school
9 credit equivalencies for classes high school students complete at
10 community and technical colleges and four-year colleges and
11 universities. The task force shall include, but not be limited to,
12 representatives of high school principals and counselors and college
13 and university admission and instructional staff.

14 (2) After considering the findings and recommendations of the task
15 force, the state board of education, the state board for community and
16 technical colleges, and the higher education coordinating board shall
17 jointly make a recommendation to the legislature regarding the
18 appropriate credit equivalencies. The recommendation shall be

1 submitted to the house of representatives and senate education and
2 higher education committees by December 15, 1994.

3 **Sec. 2.** RCW 28A.305.220 and 1984 c 178 s 1 are each amended to
4 read as follows:

5 (1) The state board of education shall develop for use by all
6 public school districts a standardized high school transcript. The
7 state board of education shall establish clear definitions for the
8 terms "credits" and "hours" so that school programs operating on the
9 quarter, semester, or trimester system can be compared. For high
10 school students who attend college and university classes, five quarter
11 or three semester hour credits at the college or university level shall
12 equal the credit generated by one hundred fifty hours of high school
13 instruction.

14 (2) Transcripts are important documents to students who will apply
15 for admission to postsecondary institutions of higher education.
16 Transcripts are also important to students who will seek employment
17 upon or prior to graduation from high school. It is recognized that
18 student transcripts may be the only record available to employers in
19 their decision-making processes regarding prospective employees. The
20 superintendent of public instruction shall require school districts to
21 inform annually all high school students that prospective employers may
22 request to see transcripts and that the prospective employee's decision
23 to release transcripts can be an important part of the process of
24 applying for employment.

25 NEW SECTION. **Sec. 3.** Section 2 of this act shall expire August
26 31, 1995.

27 NEW SECTION. **Sec. 4.** This act is necessary for the immediate
28 preservation of the public peace, health, or safety, or support of the
29 state government and its existing public institutions, and shall take
30 effect immediately.

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