
HOUSE BILL 2421

State of Washington 52nd Legislature 1992 Regular Session

By Representatives Jacobsen, Ogden, May, Wood, Wineberry, R. Fisher, Ferguson, J. Kohl and Anderson

Read first time 01/16/92. Referred to Committee on Higher Education.

1 AN ACT Relating to students with disabilities; and adding new
2 sections to chapter 28B.10 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** Each institution of higher education
5 shall ensure that students with disabilities are reasonably
6 accommodated within that institution. The institution shall, as a
7 minimum, provide one or more of the following core services for any
8 student who is identified by the institution as needing the service due
9 to the student's disabilities.

10 Core services shall include, but may not be limited to:

11 (1) Flexible procedures in the admissions process that use a
12 holistic review of the student's potential as part of the institution's
13 goal to achieve diversity, including appropriate consideration in the
14 alternative admissions program;

1 (2) Early registration and early follow-up registration and
2 assistance (priority registration);

3 (3) Sign language and oral and tactile interpreter services;

4 (4) Textbooks and other educational materials in alternative media,
5 including, but not limited to, large print, braille, and audio tape;

6 (5) Provision of readers, notetakers, scribes, and proofreaders
7 including recruitment, training, and coordination;

8 (6) Ongoing review and coordination of efforts to improve campus
9 accessibility, including but not limited to, all aspects of barrier-
10 free design, signage, high contrast identification of hazards of
11 mobility barriers, maintenance of access during construction, snow and
12 ice clearance, and adequate disability parking for all facilities;

13 (7) Facilitation of physical access including, but not limited to,
14 relocating of classes, activities, and services to accessible
15 facilities and orientation to the campus at the beginning of a quarter
16 or semester and when route of travel needs change;

17 (8) Access to adaptive equipment including, but not limited to,
18 TDDs, FM communicators, closed caption devices, amplified telephone
19 receivers, closed circuit televisions, low vision reading aids,
20 player/recorders for 15/16, 4-track tapes, photocopy machines able to
21 use eleven-by-seventeen inch paper, braille devices, and computer
22 enhancements;

23 (9) Referral to appropriate on-campus and off-campus resources,
24 services, and agencies;

25 (10) Arrangement of educational materials in advance including, but
26 not limited to, syllabi and study guides released in advance, access to
27 slides, films, overheads, and other media and taping of lectures;

28 (11) Tutoring, mentoring, peer counseling, and academic advising
29 available on campus accessible to students with disabilities. Students
30 with disabilities may need additional academic services beyond the

1 legal minimum that are necessary to maintain suitable academic progress
2 toward a degree, particularly counseling;

3 (12) Test taking arrangements;

4 (13) Referral to diagnostic assessment and documentation of
5 disability;

6 (14) Flexibility in timelines for completion of course,
7 certification, and degree requirements;

8 (15) Flexibility in load requirements and eligibility periods for
9 financial aid; and

10 (16) Notification of the institution's policy of nondiscrimination
11 on the basis of disability and of steps the student may take if he or
12 she believes discrimination has taken place. This notice shall be
13 included in all correspondence that communicates decisions or policies
14 affecting the student's status or rights with the institution. This
15 notice shall include the phone numbers of the United States department
16 of education, the United States office of civil rights, and the
17 Washington state human rights commission.

18 NEW SECTION. **Sec. 2.** Each student with one or more
19 disabilities is entitled to receive a core service only if the service
20 is reasonably needed to accommodate the student's disabilities. The
21 responsibility for providing a core service in a timely manner shall be
22 shared equally by the requesting student and the educational
23 institution or agency providing the service.

24 NEW SECTION. **Sec. 3.** Reasonable accommodation for students
25 with disabilities shall be provided as appropriate for all aspects of
26 college and university life, including but not limited to:
27 Recruitment, the application process, enrollment, registration,

1 financial aid, course work, research, academic counseling, housing, and
2 nonacademic programs and services.

3 NEW SECTION. **Sec. 4.** Sections 1 through 3 of this act are
4 each added to chapter 28B.10 RCW.